SPANISH CLASS NEWSLETTER
FEBRUARY 2017

CROWN POINTE ACADEMY

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FEBRUARY

JEAN DAYS

Friday, February 3
Friday, February 10
Friday, February 17
Friday, February 24

Support our Spanish Class Trips to

Belize 2017
Costa Rica 2018
Panama 2019
Costa Rica 2020

How to learn Spanish in 70 hours

This year your child will be taking Spanish Class for 160 days, 26 minutes a day. In hours we are talking about 70 hours for the school year. This with no counting fieldtrips, assemblies, days absents, and other many situations that will take students from Spanish Class for a day. Talking in real life is impossible for your child to become bilingual with only 26 minutes a day or in 70 hours of a foreign language in one school year with no practice or support after he or she cross the classroom door. The same way that your child will not became a Leonardo da Vinci in our art class, or a Beethoven in our music class, or a Michael Phelps in our Physical Education class, our Spanish Class only will get your child the necessary tools to become more efficient in the future. In our short amount of time, your child will learn the vocabulary and grammar structures to put it in practice when a real life situation happens to in the future. I am happy to see most of my students going directly to Spanish II or even Spanish III in High School. With your help and support and home maybe we can see some improvement and success by the end of the year.

Spanish Class trip Family Night

Thanks for your continuous help and support to make this dream come true every year. Come on **February 21st** and a portion of your sale will be donated back to the 8th grade Spanish Class Trips CPA Account.

Just a Friendly Note...

I have an open door policy in my classroom and I would love to see you stop by and visit, observe, or be part of my class and at the same time you can learn some Spanish. As the days are busy and filled with work and fun activities, I welcome any help you can offer. I also encourage you to share any comments, ideas and concerns that can assist in having a successful and productive year. Gracias!

WELCOME to EDMODO.com!

In my effort to bring more technology to my classroom I found and start using EDMODO.com with my Middle School classes. Edmodo utilizes a design similar to Facebook, and provides me and my students a secure place to connect, collaborate and share content. In Edmodo I am also able to post grades, assignments and quizzes to my students. Students can submit homework and view their grades and any comments that I may have posted about their assignment. I can also create polls and post topics for discussion among the students. I can differentiate and individualize learning through the creation of sub-groups within a course. After each course is completed, I will close out the network and create a new one for the next year.

Groups are private sections in Edmodo created by the teacher to be able to communicate with just that class. You have to have a code to get into the group. In an attempt to prevent outsiders from joining school networks, Edmodo provides special codes to schools and classes. These codes are given to students and are necessary to join groups. There are codes for the parents to go and see what is going on in our class. Ask your child for your code or simply email me for your code.

Edmodo can be incorporated into classrooms through a variety of applications. Current uses include posting assignments, creating polls for student responses, embedding video clips and other media to support students learning, and simply a venue for students and teachers to post messages to one another. Educators are finding creative ways to support student learning by using Edmodo as a place to post and critique one another's literature analysis, collaborate with their peers, and post creative writing for an audience. We are already enjoying Edmodo in my class. Ask your child about it, ask them to show you how much we are already doing with this new technology in my classroom.

4TH - DURING THIS MONTH...

6 de febrero al 2 de marzo

Objectives:
Identify clothing, ask opinions about clothing, ask about clothing size and discuss possessions of items.

2/17 **Spelling Test**
3/2 **Test**

Unit 2
vestido - dress
abrigo - coat
blusa - blouse
camiseta - t-shirt
camisa - shirt
sueter - sweater
pantalones - pants
chaqueta - jacket
zapatos - shoes
botas - boots
calcetines - socks
bata - robe
sombrero - hat
impermeable - rain-coat
medias - tights
grande - big
mediano - medium
pequeno - small
feo - ugly
bonito - pretty
largo - long
corto - short

5TH - DURING THIS MONTH...

6 de febrero al 2 de marzo

Objectives:
Tell/ask what they eat/drink for breakfast; tell/ask what they want to eat/ drink.

2/17 **Spelling Test**
3/2 **Test**

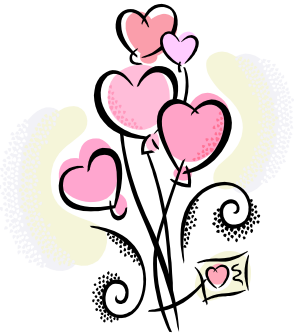
Unit 9
huevos - eggs
cereal - cereal
toronja - grapefruit
pan - bread
mermelada - jam
margarina - marga-rine
jamon - ham
mantequilla - butter
tocino - bacon
queso - cheese
leche - mil
jugo - juice
cafe - coffee
te - tea
poco - little bit
mucho - a lot
nada - nothing

6TH - DURING THIS MONTH...

16 de febrero al 4 de abril
Level A Unit 3A
Theme:
Objectives:
Talk about foods and beverages for breakfast and lunch, talk about likes and dislikes, express how often something is done and understand cultural perspective on meals.

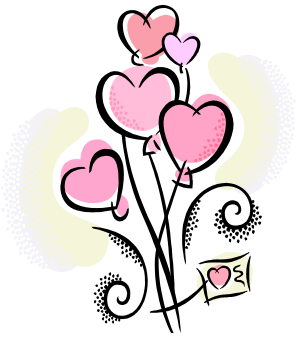
HOMEWORK THIS MONTH:

2/10 **Performance Assessment 2B**
2/15 **Unit Test 2B**
2/21 Practice 3A– 1,2
2/23 Practice 3A– 3,4
2/28 Practice 3A– 5,6
3/1 Practice 3A– 7,8



7TH - DURING THIS MONTH...

16 de febrero al 4 de abril
Level B Unit 6A
Theme:
Objectives:
Talk about your bedroom. Describe bedrooms items and electronic equipment. Make comparisons and understand cultural perspectives on homes.

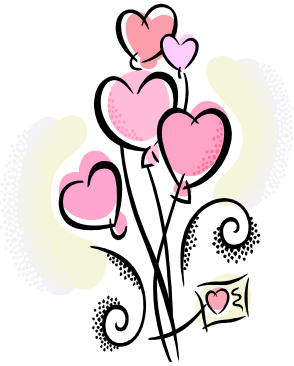


HOMEWORK THIS MONTH:

2/10 **Performance Assessment 5B**
2/15 **Unit Test 5B**
2/21 Practice 6A– 1,2
2/23 Practice 6A– 3,4
2/28 Practice 6A– 5,6
3/1 Practice 6A– 7,8

8TH - DURING THIS MONTH...

16 de febrero al 4 de abril
Level B Unit 9A
Theme:
Objectives:
Describe movies and television programs. Express opinion about entertainment and talk about things you have done recently. Understand cultural perspectives on common gestures.

HOMEWORK THIS MONTH:

2/10 **Performance Assessment 8B**
2/15 **Unit Test 8B**
2/21 Practice 9A– 1,2
2/23 Practice 9A– 3,4
2/28 Practice 9A– 5,6
3/1 Practice 9A– 7,8