

Crown Pointe Academy of Westminster
Student Performance and Evaluation Policy
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Crown Pointe Academy recognizes the school's obligation to provide periodic reports of a student's progress. Crown Pointe Academy further recognizes that these reports are a vital form of communication between Crown Pointe Academy and parents/guardians. Crown Pointe Academy also believes that all progress reports must be based upon full information, accurately and honestly reported, with proper maintenance of confidentiality and objectivity.

The purpose of student progress reports should be to provide parents with a description of student growth, supported by evidence, and to provide feedback to students. Progress reports should communicate capabilities and knowledge of students at the beginning of the assessment period, and reflect his/her growth during that period. Records and reports of individual students should be kept in a form which will be meaningful to parents, students and teachers.

A report depicting the student's progress shall be issued periodically, no fewer than 2 times per year, following an assessment by appropriate teachers or other professional personnel. As Crown Pointe Academy adopts electronic reporting formats, parents will be provided with information as to how to access individual student reports.

Also each student will have a Personal Education Plan (PEP) developed at the beginning of each school year. The teacher, with parent and student input, will develop the PEP. A copy will be provided to the parent. It is the teachers' responsibility to maintain and update the PEP. Progress and changes will be recorded, as indicated, to insure accurate reflection of a student's performance. The PEP will be reviewed with the parent and student at least twice a year at Parent-Teacher Conferences.

State Program Assessments

Crown Pointe Academy shall participate in statewide performance assessment programs, as mandated by the state. Crown Pointe Academy and students will comply with the regulatory requirements for administration of these assessments.

These assessments shall be included in each student's individual student record. Additionally, each student's individual performance on state assessments will be communicated to the student's parents/guardians.

The aggregated students' results on statewide performance assessments will help to measure Crown Pointe Academy's academic progress and areas for special attention.

Adopted: June 7, 2004; September 9, 2015
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Rationale: New policy, modification of D50 IKA 2015 Removal of D 50 IKA
To be aligned with Colorado Charter School Institute, new authorizer