



# Middle School Newsletter

January 22, 2018

Crown Pointe Academy

Volume 13 Number 18

## Week of January 22, 2018

### Monday, January 22:

Choir 3:15-4:00

Drama 3:45-5:00

Student Council 3:45-4:30

Honey Buttons Cereal

(V) Cheesy Pizza Bite Meal, (V) Cheese Sandwich, Steamed Carrots

### Tuesday, January 23:

Yearbook Committee 3:45-4:45

Plain Bagel with Cream Cheese

Ham & Cheddar Sandwich, (V) Fiesta Scoops, Grape Tomatoes & Three Bean Salad

### Wednesday, January 24:

DI, K-2, 4<sup>th</sup> & MS 3:45-5:00

FISH Grades 4-8, 3:45-5:00 pm

Blueberry Muffin

(V) Meatless "Sausage" Calzoni, Chicken Caesar Wrap, Celery Sticks

### Thursday, January 25:

Math Club 3:45-4:45 with permission slip

Yogurt & Educational Snacks

Chicken Potstickers, (V) Sunny Sandwich Kit (sunbutter & jelly), Green Peas

### Friday, January 26:

Open Gym (Grades 5-8) 6:50-7:30

**\*\*\*BROWN BAG PICK UP 3:15-3:45 in cafeteria**

Open Gym 3:45-4:30 Grades 5-8

Travel Club- 3:30-4:30

Cocoa Critters Cereal

Pepper Jack Cheeseburger, (V) Veggie Chef's Salad, Broccoli Florets with Ranch

### How Do I Know What Homework My Student Has Tonight?

#### Literature, Writing, Science, Social Studies:

- Daily homework assignments will be added to the Google classroom by **the end of every day**.
- Teachers will also add an announcement if there is NO homework that night.
- **You must have access to your student's Google Classroom account.** If you need your student's Google Classroom login information, please contact Erin Keyes at [erin.keyes@crownpointeacademy.org](mailto:erin.keyes@crownpointeacademy.org).

#### Math:

- Daily homework assignments will be shared with parents via Class Dojo, which will send a message to your email account or to your phone if you have downloaded the Class Dojo app.
- **Students typically have math homework on Tuesday nights**, but this is subject to change during the week.
- If you need access to Class Dojo, please contact Stephanie Avozani at [Stephanie.avozani@crownpointeacademy.org](mailto:Stephanie.avozani@crownpointeacademy.org).

### How Can I Use Infinite Campus to Understand My Student's Grades?

- If you need access to the Infinite Campus Parent Portal, please contact the front office.
- In order to view your student's grades, please click on the Grades module. This will give you a view of your student's overall grades in each class.
- To get a more detailed view of a class, please click on the individual class to see assignments and grades earned.
- When teachers collect assignments that have not been graded, teachers will put in a score of either **T (Turned In) or M (Missing)**. That way you know if your student has missing assignments. A score of T does not affect your student's grade; a score of M counts as a 0 and will negatively impact your student's grade.
- If you have questions about individual assignments, please contact the teacher directly.
- Teachers will update Infinite Campus each week by Tuesday mornings at 8:00 a.m., so parents can see the most current grades at that time. See below for how long students have to turn in an assignment for credit.

#### **My Student has a Missing Assignment. How Long Does He/She Have to Turn It In for Partial Credit?**

- Students will have **at least one week** to turn in a missing assignment for credit. The amount of credit lost is determined by how late the assignment is. If an assignment is one day late, students can earn up to 80% credit. If an assignment is two or more days late, students can earn up to 60% credit.
- Students will have one additional week to turn in any assignment recorded as missing from the Tuesday after the assignment is posted. For example:
  - ◇ An assignment is due on Thursday, November 30<sup>th</sup>
  - ◇ If a student turns the assignment in on Friday, December 1<sup>st</sup>, they will receive 80% of the points earned, so if the assignment is worth 20 points and a student gets two questions wrong for a score of 18 points, they will get 80% credit for that 18 points, i.e., 14.4 points rounded to 14.
  - ◇ If a student turns in the assignment on Monday, December 4<sup>th</sup>, the highest possible grade is 60%, or 10.8 points (rounded up to 11).
  - ◇ The teachers update their grades by Tuesday morning on December 5<sup>th</sup>, and you notice that your student has a missing assignment. Your student will now have until the **FOLLOWING Monday, December 11<sup>th</sup>** to turn in the assignment at the 60% credit of the points earned level.
  - ◇ **In this example, the student had 8 school days** to turn the assignment in for partial credit. Once grades post that following Tuesday however, the assignment will not be accepted and the student will receive a 0.
- Please contact any teacher if you have questions about the late work policy.

**Thank you for your continued support of your middle school student!**  
**Please let us know if you have any questions.**

Science with Mrs. Roe  
Marcia.roe@crownpointeacademy.org X504



All Classes: Daily assignments will be put on the Google Classroom. Grade information is available on Infinite Campus, and grades will be updated by Tuesday mornings. Second semester projects will be coming in these first two weeks of the quarter. 6th- Ecosystems Project 7th-Body Systems Project 8th-Rollercoaster Project

6th grade: OUTDOOR Lab forms are past due. 6th graders need to turn them in ASAP. We will begin ecology this week. **ATTENTION 6th Grade Parents:** Outdoor Lab this year is February 7-9th at Keystone Science School. This is a great opportunity for hands-on learning in the Colorado mountains. Forms were sent home last week with packing lists to help prepare. Additional copies are available on the Google Classroom. Many questions are coming in about gear. Ski goggles are nice but not required. Sunglasses will do just as well.

7th grade: Body systems will be the main focus for the quarter. While we will discuss many species, I focus primarily on human systems so that they will have a strong understanding of how their bodies work and compare that to how other species work. If you have any questions about this please feel free to email me to set up a time to talk. Study the bones of the body and we will be adding major muscle groups and skin. Our first unit test is THIS Friday.

8th grade: The first unit of the quarter is chemistry. Study the periodic table in addition to the notes and work we focus on this week. Google classroom will be updated each day.

Grades for science are weighted:

15% Homework and Practice

35% Unit Tests

25% Semester Projects (Science Fair-Fall, Grade Specific-Spring)

25% Interactive Notebook and Textbook Checks

Lab Mondays: Most Mondays throughout the school year we will have labs in every grade. Students need to dress appropriately for their safety in a lab. This includes pulling back their hair, having long sleeves out of the way and wearing long pants to not have skin showing that could get spilled on from shorts or skirts. Lab expectations contract will need to be signed before students can participate. Students that are not meeting those expectations for safety in the lab will miss the remaining part of the lab and receive a zero on that lab. If a student is absent on the day of a lab they will be given an alternative assignment. Parent Volunteers on Mondays would be a great chance to see what we are doing in science and help with supplies and potential stations. Parent Volunteers on Friday afternoons would be greatly appreciated to help set up for Mondays' labs.

Student Council Information

The following is our schedule for meetings this semester. All "assembly meetings" are open to ALL MIDDLE SCHOOL students to bring their ideas and help with events. Both meetings will run [from 3:45PM until 4:30PM](#) in room 504.

1/22 All Assembly Meeting

2/5 Officer Meeting

2/26 All Assembly Meeting

3/12 Officer Meeting

4/2 All Assembly Meeting

4/16 Officer Meeting

4/30 All Assembly Meeting

5/14 Officer Meeting

## Social Studies with Mrs. Hughes

Bonnie.hughes@crownpointeacademy.org x514



### All Classes

- Please make sure you have access to Infinite Campus and Google Classroom for daily information.

### Google Classroom

- Please make sure you and your student are checking the Google Classrooms for middle school. This will help students stay caught up on work, keep their notebooks organized, and locate important information for several of their classes.
- All assignments and notes are put up on my Google Classroom daily. Please check your notebooks to make sure you have everything.

### National History Day - Conflict and Compromise

Every Tuesday and most Fridays from now until the due date will be a NHD work day. Mondays and Thursdays will also be after school work days for students that want to utilize them. Look on Class Dojo for the contracts students need to sign to participate in the after school work days. I also sent out a list of important/due dates on Class Dojo and students have access to them on Google Classroom as well. The Research Rendezvous was cancelled yesterday however they are hoping to reschedule it and we will get that information out to you as soon as we know the new date and times. The Maker's Workshop at the History Colorado Center is on February 7 from 3:00-6:00 PM. There is still time to register for this even and is a great opportunity to work with experts in several fields on their projects.

**6th Grade:** This week we will continue our look at the civilizations of Early North and South America. This includes the Inca and other native peoples of the U.S. and Canada.

**7th Grade:** We are continuing our study of Judaism and the Jewish people and begin our look at how this religion led to the development of Christianity.

**8th Grade:** We will continue our unit on the Revolutionary War by finishing our look at the French and Indian War and looking at several events that led to tension with Great Britain.

### Continuation Information

Attention All 8th Grade Parents/Guardians: We will have our third Continuation meeting of the year on Thursday, January 25th at 5:00 pm in my classroom. Please plan to be part of our planning for this fun event.

### Weighted Grades

I do weight my grades for academic classes as follows:

- Major grades = 60%  
Tests, projects, presentations, community service and other major assignments
- Minor grades = 40%  
Quizzes, homework, classwork, notes, participation, and other daily or minor assignments

This does make it so that you can't add up their total number of points and divide it by the total points possible and calculate a correct grade. Please email me if you have any questions.

## Math with Mrs. Avozani and Mr. Armstrong

[Stephanie.avozani@crownpointeacademy.org](mailto:Stephanie.avozani@crownpointeacademy.org) ext. 512

[Lawrence.armstrong@crownpointeacademy.org](mailto:Lawrence.armstrong@crownpointeacademy.org) ext. 510



6th Grade will be working on Dividing Fractions and making sure they not only understand how to use the method but also have a solid conceptual foundation of what it means to split fractional parts into groups. They Will have quiz on Friday.

7th Grade will be learning how to write and solve two-step inequalities. We are going to focus on the connection to real life and how inequality situations arise all the time even though we do not necessarily write them in daily life. They will have a quiz on Friday.

8th Grade will continue with solving systems of equations with substitution by solving for one variable and then substituting it into the other equation and solving for the other variable. They will have a quiz on Friday.

Algebra will having a quiz on Module 10 on Tuesday, which will be a review of exponential functions. The rest of the week we will be looking at exponential regressions and comparing linear and exponential data.

As always, please do not hesitate to reach out with any questions or concerns.

## Cougar Time and Electives with Mrs. Southern and Mrs. Worley

[Julie.southern@crownpointeacademy.org](mailto:Julie.southern@crownpointeacademy.org) ext. 523

[Paula.worley@crownpointeacademy.org](mailto:Paula.worley@crownpointeacademy.org) ext. 117

### Photography and Design

This week we will be finishing our Elements and Principles of Design Illustrated Dictionary Project which will be due start of class Thursday. The rubric and directions are on google classroom. We will have a in class activity on Thursday to wrap up our introduction to elements and principles of design. We will introduce Color Theory on Friday.

Please do not hesitate to contact me with any questions or concerns:

[julie.southern@crownpointeacademy.org](mailto:julie.southern@crownpointeacademy.org)

### Cougar Time

Monday, Wednesday, Thursday, and Friday of this week will be spent as History Day work days. Final projects are due February 15th!

Tuesday will be a study hall day.

## Language Arts with Ms. Durfee & Mrs. Murphy

[Val.durfee@crownpointeacademy.org](mailto:Val.durfee@crownpointeacademy.org) x511

[Sandra.Murphy@crownpointeacademy.org](mailto:Sandra.Murphy@crownpointeacademy.org) x 513



### From Mrs. Murphy:

6th Grade Literature: We are on the tail end of our reading of *The Giver* and hope to finish this coming week! Students have a vocab packet (four square activity) for words from *The Giver* due on Tuesday 1/23 for 6A and Wednesday 1/24 for 6B.

7th Grade Literature: This week, students will finish reading and studying "Thank You, Ma'am" for our short story unit. We will also work on writing objective summaries for the text. We will then move on to our next short story, *The Scarlet Ibis*.

8th Grade Writing: We will continue reading *The Book Thief* this week. Students will take home reading on Monday night. We will also be reviewing sentence types for a grammar test that will take place in the next week or two (depending on how our review goes).

### From Ms. Durfee:

How about actually having some real winter weather? I hope you had a restful and productive weekend!

#### 6th

We had our first week of block periods on Tuesday and Wednesday last week and delved into working with our Chapter 9 comprehension packets together. We also did Boomcards to enhance comprehension on Thursday and started reading Chapter 10 on Friday. I hope to finish up reading the book this week so that we can start writing our essay response the week after.

#### 7th

Last week we focused on both pre-writing and drafting. First we took the evidence we analyzed the week before and outlined our first body paragraph, then drafted it. We finished up the week by looking at the introductory paragraph and starting to outline it. This week we will be analyzing other people's work to find the key elements of an essay as well as continuing to draft body paragraphs as well as our introductory paragraph.

#### 8th

With our exploration of primary sources about the American South of the 1930s complete, we began reading *To Kill a Mockingbird* last week. We also took a pre-test on vocabulary for the first 5 chapters of the book. We will continue reading, discussing, and writing about the book in the upcoming week.

# Community Service/Mrs. Hughes

[bonnie.hughes@crownpointeacademy.org](mailto:bonnie.hughes@crownpointeacademy.org)x514



**Community Service**

Any outstanding hours need to be turned in as soon as possible.

**Total Student Hours Complete: 1496.75**

10+ Hours	20+ Hours	30+ Hours
Logan K., Brianna M., Yinlai Y., Reina L., Erin S., Chandler T., Anaiah C., John S., Alex T., Josias M., Owen M., Faustina P., Damien L., Alicia S., Robert M., Jamie M., Camryn Jo R., Tammy L., Angelo B., Valeria C., Dianna G., Yolanda O., Aria H-S., Andrew J., Ian M., Abad V., Benjamin W., Steven B., Michaelangelo D., Faustina P., Erin S., Ricky N., Jesus R., Hec- tor S., Giselle M., Alex P., Melissa Z., Katherine C., Alicia P., Maiya T., Dylan B., Greg M., Naomi V., Aydin M., Conchita C., Matthew Q., Ezequiel V., Lilly H., Allison R., Trinity B., Smriti P., Juan N., Irwin T., Carter S.	Jeremiah M.- 20 Ezra V.- 26 Megan M.-27 Giselle M-M- 20 Daniel T.-20	Cori R.-50 Anjelica G.-38 Anthony M.-30 Lizeth G.-40 Joey R.-50 Mac Z.-55 Lance M.-48

- **Community Service Grading**
- 2.5 new hours each quarter in addition to the hours required the quarter before
- To receive a 100%, students should have a total of 2.5 hours at the end of 1<sup>st</sup> quarter, 5 hours at the end of 2<sup>nd</sup> quarter, 7.5 hours at the end of 3<sup>rd</sup> quarter, and 10 hours at the May 11<sup>th</sup> cutoff date for 4<sup>th</sup> quarter.
- Until the previous quarter's requirements are met no new credit will be given.
- Students will receive 20 points for each **completed** half hour of service in the quarterly requirement. Additional half hours are credited to the following quarter up to the 10 hour requirement. Once the 10 hour requirement is met the student will receive a 100% for that quarter and all following quarters.
- A log (available in Mrs. Hughes' room) must be completed for each month's service and turned in to Mrs. Hughes' room.
- Partial half hours will receive no credit. Hours turned in after the quarterly deadline will be counted toward the total in the next quarter.