

Middle School Newsletter



February 5, 2018

Crown Pointe Academy

Volume 13 Number 20

Week of February 5, 2018

Monday, February 5:

Drama 3:45-5:00

Student Council 3:45-4:30

5th Grade Music Program 6:00-7:00

Yogurt w/ Cinnamon Grahams

(DF) The Revolution Dog, (V) Sunny Sandwich Kit (sunbutter & jelly), Baby Carrots

Tuesday, February 6:

Yearbook Committee 3:45-4:45

Banana Muffin

(V) Mac & Cheese & BBQ Chicken, Honey Mustard Salad with Grilled Chicken Bites, Green Peas

Wednesday, February 7:

6th Grade Outdoor Lab

End of Grading Period for Progress Reports

DI, K-2, 4th & MS 3:45-5:00

FISH Grades 4-8, 3:45-5:00 pm

Blueberry Bagel w/ Cream Cheese/orange juice

Pancakes with Sausage, Ham & Cheese Sandwich, Chilled Seasoned Green Beans

Thursday, February 8:

6th Grade Outdoor Lab

Choir 3:15-4:00

DI 5th Grade 3:45-5:00

Cinnamon Crumble

(V) Cheesy Pizza Bite Meal, (V) Taco Dippers Kit, Three Bean Salad

Friday, February 9:

6th Grade Outdoor Lab

Open Gym (Grades 5-8) 6:50-7:30

Open Gym 3:45-4:30 Grades 5-8

Travel Club- 3:30-4:30

Plain Bagel with Cream Cheese/orange juice

Pepper Jack Cheeseburger, (DF) (V) Egg Salad Sandwich, Chopped Lettuce & Sliced Tomatoes with Ranch

How Do I Know What Homework My Student Has Tonight?

Literature, Writing, Science, Social Studies:

- Daily homework assignments will be added to the Google classroom by **the end of every day**.
- Teachers will also add an announcement if there is NO homework that night.
- **You must have access to your student's Google Classroom account.** If you need your student's Google Classroom login information, please contact Erin Keyes at erin.keyes@crownpointeacademy.org.

Math:

- Daily homework assignments will be shared with parents via Class Dojo, which will send a message to your email account or to your phone if you have downloaded the Class Dojo app.
- **Students typically have math homework on Tuesday nights**, but this is subject to change during the week.
- If you need access to Class Dojo, please contact Stephanie Avozani at Stephanie.avozani@crownpointeacademy.org.

How Can I Use Infinite Campus to Understand My Student's Grades?

- If you need access to the Infinite Campus Parent Portal, please contact the front office.
- In order to view your student's grades, please click on the Grades module. This will give you a view of your student's overall grades in each class.
- To get a more detailed view of a class, please click on the individual class to see assignments and grades earned.
- When teachers collect assignments that have not been graded, teachers will put in a score of either **T (Turned In) or M (Missing)**. That way you know if your student has missing assignments. A score of T does not affect your student's grade; a score of M counts as a 0 and will negatively impact your student's grade.
- If you have questions about individual assignments, please contact the teacher directly.
- Teachers will update Infinite Campus each week by Tuesday mornings at 8:00 a.m., so parents can see the most current grades at that time. See below for how long students have to turn in an assignment for credit.

My Student has a Missing Assignment. How Long Does He/She Have to Turn It In for Partial Credit?

- Students will have **at least one week** to turn in a missing assignment for credit. The amount of credit lost is determined by how late the assignment is. If an assignment is one day late, students can earn up to 80% credit. If an assignment is two or more days late, students can earn up to 60% credit.
- Students will have one additional week to turn in any assignment recorded as missing from the Tuesday after the assignment is posted. For example:
 - ◇ An assignment is due on Thursday, November 30th
 - ◇ If a student turns the assignment in on Friday, December 1st, they will receive 80% of the points earned, so if the assignment is worth 20 points and a student gets two questions wrong for a score of 18 points, they will get 80% credit for that 18 points, i.e., 14.4 points rounded to 14.
 - ◇ If a student turns in the assignment on Monday, December 4th, the highest possible grade is 60%, or 10.8 points (rounded up to 11).
 - ◇ The teachers update their grades by Tuesday morning on December 5th, and you notice that your student has a missing assignment. Your student will now have until the **FOLLOWING Monday, December 11th** to turn in the assignment at the 60% credit of the points earned level.
 - ◇ **In this example, the student had 8 school days** to turn the assignment in for partial credit. Once grades post that following Tuesday however, the assignment will not be accepted and the student will receive a 0.
- Please contact any teacher if you have questions about the late work policy.

Thank you for your continued support of your middle school student!
Please let us know if you have any questions.

Science with Mrs. Roe
Marcia.roe@crownpointeacademy.org X504



All Classes: Daily assignments will be put on the Google Classroom. Grade information is available on Infinite Campus, and grades will be updated by Tuesday mornings. Second semester projects will be coming in these first two weeks of the quarter. 6th- Ecosystems Project (see Google Classroom) 7th-Body Systems Project (I will distribute these as we finish the next set of systems) 8th-Rollercoaster Project (see Google Classroom)

ATTENTION 6th Grade Parents: OUTDOOR LAB IS 2 DAYS AWAY! Students need to bring their bags/ sleeping bags etc to the cafeteria at the beginning of the school day. Students may come dressed in non uniform for attending this field trip. STUDENTS NEED TO HAVE A SACK LUNCH FOR OUR FIRST DAY (Wednesday). I did not see this previously but it will allow us to get out skiing as soon as possible by having lunches ready. No additional food needs to be brought with the students, snacks and all meals will be included. Due to allergies and not wanting furry visitors in the cabins please do not bring extra food. We will remain in the cafeteria until the bus arrives. Chaperones will be loading gear into their cars. We will return on Friday for dismissal. Thank you, It is going to be a great trip!

We will continue to study ecology this week. Our unit test is on February 6th.

7th grade: Body systems will be the main focus for the quarter. While we will discuss many species, I focus primarily on human systems so that they will have a strong understanding of how their bodies work and compare that to how other species work. If you have any questions about this please feel free to email me to set up a time to talk. Study of the nervous system continues this week.

8th grade: We are beginning our physical science portion of the year. We are starting with mechanical waves.

Grades for science are weighted:

15% Homework and Practice

35% Unit Tests

25% Semester Projects (Science Fair-Fall, Grade Specific-Spring)

25% Interactive Notebook and Textbook Checks

Lab Mondays: Most Mondays throughout the school year we will have labs in every grade. Students need to dress appropriately for their safety in a lab. This includes pulling back their hair, having long sleeves out of the way and wearing long pants to not have skin showing that could get spilled on from shorts or skirts. Lab expectations contract will need to be signed before students can participate. Students that are not meeting those expectations for safety in the lab will miss the remaining part of the lab and receive a zero on that lab. If a student is absent on the day of a lab they will be given an alternative assignment. Parent Volunteers on Mondays would be a great chance to see what we are doing in science and help with supplies and potential stations. Parent Volunteers on Friday afternoons would be greatly appreciated to help set up for Mondays' labs.

Student Council Information

The following is our schedule for meetings this semester. All "assembly meetings" are open to ALL MIDDLE SCHOOL students to bring their ideas and help with events. Both meetings will run [from 3:45PM until 4:30PM](#) in room 504.

2/5 Officer Meeting

2/26 All Assembly Meeting

4/16 Officer Meeting

3/12 Officer Meeting

4/30 All Assembly Meeting

4/2 All Assembly Meeting

5/14 Officer Meeting

Social Studies with Mrs. Hughes

Bonnie.hughes@crownpointeacademy.org x514



All Classes

- Please make sure you have access to Infinite Campus for grade information and Google Classroom for daily information.

Google Classroom

- Please make sure you and your student are checking the Google Classrooms for middle school. This will help students stay caught up on work, keep their notebooks organized, and locate important information for several of their classes.
- All notes are available on Google Classroom the day we do them. Please check your notebooks to make sure you have everything.

National History Day - Conflict and Compromise

We are rapidly coming down to the end of the line for this assignment. Here are a list of the remaining due dates and other important dates for this project:

- February 4 - Corrected Phase 1 (Secondary) and Phase 2 (Primary) Annotated Bibliography Due
- February 5 - After School Work Day
- February 6 - Work Day - After School Work Day
- February 7 - Makers Workshop at History Colorado Center 3:00-6:00 - registration is required for this event - please see the links on the National History Day Topics
- February 8 - After School Work Day
- February 9 - Work Day
- February 12 - Final Annotated Bibliography and Process Paper Rough Draft due - must be turned into Google Classroom **and** 3 hard copies (printed) brought into class - DO NOT WAIT UNTIL THE DAY OF TO GET IT PRINTED - remember teachers will need it on Friday (2/9) if you need them to print it
- February 13 - Final Work Day
- February 15 - Project due - The Middle School History Day Showcase will be held from 5:00-8:00 PM - all students are expected to be at the showcase to present their projects - this is where your final grade will be assessed

Please note the last date. All students are required to participate in this and need to plan to be part of this event or it will impact their final grade. More details on this will be given next week.

Continuation Information

8th Grade Parents: We need your pictures of your students. We are looking for a baby picture, a current picture, and 6-8 pictures in between. We also need any group pictures you have with multiple students in the class. Please email these to cpa8pics@crownpointeacademy.org as soon as possible. We will have our third Continuation meeting of the year on Thursday, March 8th at 5:00 pm in my classroom. Please plan to be part of our planning for this fun event.

6th Grade

This week we will continue our look at the civilizations of Early North and South America. Our focus will be on the native peoples of the U.S. and Canada.

7th Grade

This week we will begin our look at the development of Christianity under the Roman Empire, its belief system, and how it has impacted cultures around the world.

8th Grade

This week we will look at events from the Boston Tea Party to the first shots of the Revolutionary War.

Math with Mrs. Avozani and Mr. Armstrong

Stephanie.avozani@crownpointeacademy.org ext. 512

Lawrence.armstrong@crownpointeacademy.org ext. 510



6th Grade will be completing their fractions unit with problems that allow them to combine all the skills they have learned the last two weeks. They will figure out how to read the word problems to understand what operations are required for the given problem. They will be on **Outdoor Lab in Key-stone Wednesday-Friday**.

7th Grade will be learning about similar figures, cross sections, and complementary and supplementary angle relationships. They have already acquired many of the skills needed to learn these new things fairly quickly. They will have a **quiz on Friday**.

8th Grade will be working on integer exponents, scientific notation, and classifying real numbers. Many of these concepts have been covered briefly and we will be making sure that the foundations are nailed down this week. There will be a **quiz on Friday**.

Algebra will be mastering our understanding of data displays. We will look at box plots, histograms, frequency tables, bar graphs, and more.

Mr. Armstrong will be at outdoor lab Wednesday through Friday

Cougar Time and Electives with Mrs. Southern and Mrs. Worley

Julie.southern@crownpointeacademy.org ext. 523

Paula.worley@crownpointeacademy.org ext. 117

Photography and Design

All Classes- Turn in 4 pictures colored, using specific color schemes from our Color Theory notes due TUESDAY start of class.

6th Grade- I will be joining you at Outdoor Lab!!! No new assignments for Wed-Fri.

7th & 8th- You will receive Color Symbol notes as well as an assignment that will be due Monday, Feb. 12th, start of class. This assignment is on Google Classroom.

Please do not hesitate to contact me with any questions or concerns:

julie.southern@crownpointeacademy.org

Cougar Time

"Success isn't always about greatness. It's about consistency. Consistent hard work leads to success. Greatness will come."

- Dwayne "The Rock" Johnson

Monday, Wednesday, Thursday, and Friday of this week will be spent as History Day work days. **Final projects are due February 15th!**

Tuesday will be a study hall day.

We have 3 afterschool history day work days this week; Monday the 5th, Tuesday the 6th, and Thursday the 8th (Only students that have their After School Work Contracts signed by their parents can attend).

Language Arts with Ms. Durfee & Mrs. Murphy

Val.durfee@crownpointeacademy.org x511
Sandra.Murphy@crownpointeacademy.org x 513



From Mrs. Murphy:

6th Grade Literature: We have a vocab test over ten vocab words from *The Giver* and ten words from *A Wrinkle in Time* on **Tuesday, Feb. 6th**. In addition, we will be discussing theme in *The Giver*. Enjoy outdoor lab!

7th Grade Literature: This week, we will focus on point of view and symbolism as we study James Hurst's "The Scarlet Ibis." We will also have a quiz over character, conflict, and figurative language on **Wednesday, Feb. 7th**.

8th Grade Writing: To help with National History Day preparations, we will be focusing less on *The Book Thief* this week and instead turn our attention to one of the final steps on their history day projects: the process paper. These are due to Mrs. Hughes on Monday, Feb. 12th, so students will be working on drafting and revising these in writing this week.

Students also have a test over sentence types on Wednesday, **Feb. 7th**. The study guide is on Google Classroom.

From Ms. Durfee:

The Academic Challenge on Saturday was so much fun! It was wonderful to see our students shine and interact with students from other Charter Schools!

6th: On Friday we finished reading *A Wrinkle in Time*! Now that we are done with the book (and they have finished *The Giver* in Literature) we will start writing a literary analysis essay about the two books. Before that, we will pause and use our Writing class time to work on the Process Papers for History Day before the students head out to Outdoor Lab. We will return to the Process Paper briefly when they return before we delve into the literary analysis.

7th: Last week we finished up our in-class work on our Fiction Literary Analysis essay. The students have worked on this paper for the last three weeks in class and I am so excited to get to read their essays after they are turned in on Monday. We also had our field trip to the Clifford Still Museum and main branch of the Denver Public Library on Wednesday. Ask you students about "thick" and "thin" questions!

We will spend this week working on the Process Papers for their History Day projects before delving into our next unit: Creative Writing!

8th: Last week we made it through Chapter 5 of *To Kill a Mockingbird*. Part 1 of this book is largely exposition and can be a bit of a slog for some, though the colorful and vibrant language helps quite a bit. Since we have finished Chapter 5, we are ready to take our first vocabulary test this week on Wednesday. We will do some review in class on Tuesday, but encourage your student to be studying the words on their own as well!

Community Service/Mrs. Hughes

bonnie.hughes@crownpointeacademy.org/x514



Community Service

3rd quarter hours are due March 9th. Any outstanding hours need to be turned in as soon as possible.

Total Student Hours Complete: 1560.75

10+ Hours	20+ Hours	30+ Hours
Logan K., Brianna M., Yinlai Y., Reina L., Erin S., Chandler T., Anaiah C., John S., Alex T., Josias M., Owen M., Faustina P., Damien L., Alicia S., Robert M., Jamie M., Camryn Jo R., Tammy L., Angelo B., Valeria C., Dianna G., Yolanda O., Aria H- S., Andrew J., Ian M., Abad V., Benjamin W., Steven B., Michaelangelo D., Faustina P., Erin S., Ricky N., Jesus R., Hec- tor S., Giselle M., Alex P., Melissa Z., Katherine C., Alicia P., Maiya T., Dylan B., Greg M., Naomi V., Aydin M., Conchita C., Matthew Q., Ezequiel V., Lilly H., Allison R., Trinity B., Smriti P., Juan N., Irwin T., Carter S., Ethan C., Giselle M-A., Chance H., Yaira O-P., Janett A.	Jeremiah M.- 20 Ezra V.- 26 Giselle M-M- 20 Daniel T.-20	Cori R.-50 Anjelica G.-38 Anthony M.-30 Lizeth G.-40 Joey R.-50 Mac Z.-55 Lance M.-48 Megan M.-32

- **Community Service Grading**
- 2.5 new hours each quarter in addition to the hours required the quarter before
- To receive a 100%, students should have a total of 2.5 hours at the end of 1st quarter, 5 hours at the end of 2nd quarter, 7.5 hours at the end of 3rd quarter, and 10 hours at the May 11th cutoff date for 4th quarter.
- Until the previous quarter's requirements are met no new credit will be given.
- Students will receive 20 points for each **completed** half hour of service in the quarterly requirement. Additional half hours are credited to the following quarter up to the 10 hour requirement. Once the 10 hour requirement is met the student will receive a 100% for that quarter and all following quarters.
- A log (available in Mrs. Hughes' room) must be completed for each month's service and turned in to Mrs. Hughes' room.
- Partial half hours will receive no credit. Hours turned in after the quarterly deadline will be counted toward the total in the next quarter.