

# Middle School Newsletter



April 16, 2018

Crown Pointe Academy

Volume 13 Number 29

## Week of April 16, 2018

### Monday, April 16:

Choir 3:15-4:00

Drama 3:45-6:00

Student Council 3:45-4:45

Cinnamon Grahams & String Cheese

(V) Cheesy Pizza Bite Meal, Black Bean Wrap, Island Glazed Carrots

### Tuesday, April 17:

Yearbook Committee 3:45-4:45

1<sup>st</sup> Aid & CPR, registered students only-full 4:00-8:00

(DF) Zee Zees Berry Apple Bar

BBQ Drumstick & Rice, Taco Dippers Kit, Grape Tomatoes & Seasoned Garbanzo Beans

### Wednesday, April 18:

FISH Grades 4-8, 3:45-5:00 pm

Cinnamon Crumble

Fiesta Scoops with Chicken & Green Chile Cheese Dip, Chicken Caesar Wrap, Celery Sticks

### Thursday, April 19:

Strategic Planning Committee 4:00-5:00

Debate 4:15-5:15 @ Excel Academy

Banana Muffin

Philly Cheesesteak Sandwich, (V) Sunny Sandwich Kit (sunbutter & jelly), Green Peas

### Friday, April 20:

Open Gym (Grades 5-8) 6:50-7:30

Travel Club 3:30-4:30

Open Gym 3:45-4:30

(DF) Cocoa Critter Cereal

(DF) Crispy Chicken Sandwich, Ham & Cheddar Sandwich, Broccoli Florets with Ranch

### How Do I Know What Homework My Student Has Tonight?

#### Literature, Writing, Science, Social Studies:

- Daily homework assignments will be added to the Google classroom by **the end of every day**.
- Teachers will also add an announcement if there is NO homework that night.
- **You must have access to your student's Google Classroom account.** If you need your student's Google Classroom login information, please contact Erin Keyes at [erin.keyes@crownpointeacademy.org](mailto:erin.keyes@crownpointeacademy.org).

#### Math:

- Daily homework assignments will be shared with parents via Class Dojo, which will send a message to your email account or to your phone if you have downloaded the Class Dojo app.
- **Students typically have math homework on Tuesday nights**, but this is subject to change during the week.
- If you need access to Class Dojo, please contact Stephanie Avozani at [Stephanie.avozani@crownpointeacademy.org](mailto:Stephanie.avozani@crownpointeacademy.org).

### How Can I Use Infinite Campus to Understand My Student's Grades?

- If you need access to the Infinite Campus Parent Portal, please contact the front office.
- In order to view your student's grades, please click on the Grades module. This will give you a view of your student's overall grades in each class.
- To get a more detailed view of a class, please click on the individual class to see assignments and grades earned.
- When teachers collect assignments that have not been graded, teachers will put in a score of either **T (Turned In) or M (Missing)**. That way you know if your student has missing assignments. A score of T does not affect your student's grade; a score of M counts as a 0 and will negatively impact your student's grade.
- If you have questions about individual assignments, please contact the teacher directly.
- Teachers will update Infinite Campus each week by Tuesday mornings at 8:00 a.m., so parents can see the most current grades at that time. See below for how long students have to turn in an assignment for credit.

#### **My Student has a Missing Assignment. How Long Does He/She Have to Turn It In for Partial Credit?**

- Students will have **at least one week** to turn in a missing assignment for credit. The amount of credit lost is determined by how late the assignment is. If an assignment is one day late, students can earn up to 80% credit. If an assignment is two or more days late, students can earn up to 60% credit.
- Students will have one additional week to turn in any assignment recorded as missing from the Tuesday after the assignment is posted. For example:
  - ◇ An assignment is due on Thursday, November 30<sup>th</sup>
  - ◇ If a student turns the assignment in on Friday, December 1<sup>st</sup>, they will receive 80% of the points earned, so if the assignment is worth 20 points and a student gets two questions wrong for a score of 18 points, they will get 80% credit for that 18 points, i.e., 14.4 points rounded to 14.
  - ◇ If a student turns in the assignment on Monday, December 4<sup>th</sup>, the highest possible grade is 60%, or 10.8 points (rounded up to 11).
  - ◇ The teachers update their grades by Tuesday morning on December 5<sup>th</sup>, and you notice that your student has a missing assignment. Your student will now have until the **FOLLOWING Monday, December 11<sup>th</sup>** to turn in the assignment at the 60% credit of the points earned level.
  - ◇ **In this example, the student had 8 school days** to turn the assignment in for partial credit. Once grades post that following Tuesday however, the assignment will not be accepted and the student will receive a 0.
- Please contact any teacher if you have questions about the late work policy.

**Thank you for your continued support of your middle school student!**  
**Please let us know if you have any questions.**

**Science with Mrs. Roe**  
Marcia.roe@crownpointeacademy.org X504



All Classes: Daily assignments will be put on the Google Classroom. Grade information is available on Infinite Campus, and grades will be updated by Tuesday mornings.

Second semester project info is available on Google Classroom. 6th- Ecosystems Project (see Google Classroom)-**Due this Wednesday!**, 7th-Body Systems Project (see Google Classroom)- Grades will be in IC by Friday, 8th-Rollercoaster Project (see Google Classroom)- Teams must be confirmed by Friday

6th grade: We are beginning our Matter Unit this week. Ecosystem part 3 is due April 18.

7th grade: We are beginning our unit on natural selection.

8th grade: We are finishing our study Newton's Laws of Motion. Today, we are testing our egg shuttles with an egg drop. The unit test is this Friday!

Grades for science are weighted:

15% Homework and Practice

35% Unit Tests

25% Semester Projects (Science Fair-Fall, Grade Specific-Spring)

25% Interactive Notebook and Textbook Checks

Lab Mondays: With the changing schedule of the end of the year Lab Mondays will be wrapping up for this year this week. This change does not mean that labs are over for the year, they will just not be regularly scheduled. Thank you to Hannah Campbell and Beth Stacy for your help all year.

**Student Council Information**

The following is our schedule for meetings this semester. All "assembly meetings" are open to ALL MIDDLE SCHOOL students to bring their ideas and help with events. Both meetings will run [from 3:45PM until 4:30PM](#) in room 504.

4/16 Officer Meeting      4/30 All Assembly Meeting      5/14 Officer Meeting

## Social Studies with Mrs. Hughes

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### All Classes

- Please make sure you have access to Infinite Campus for grade information and Google Classroom for daily information.
- Students should always have pencils, pens (3 colors), colored pencils, scissors, and tape in their pouches at all times.

### Google Classroom

- Please make sure you and your student are checking the Google Classrooms for middle school. This will help students stay caught up on work, keep their notebooks organized, and locate important information for several of their classes.
- All notes are available on Google Classroom the day we do them. Please check your notebooks to make sure you have everything.

### National History Day - Conflict and Compromise

Students who are competing in the State competition on May 5, need to make sure they are registered using the link: <https://docs.google.com/forms/d/e/1FAIpQLSfoHACC2ozqJPTckmL7wNejdDsI4aYwhi-6xE84akJGA0d42w/viewform>. Beginning today, Mrs. Worley and I will be offering work days every Monday, Wednesday, and Friday until 4:30 pm. If arranged ahead of time, Mrs. Worley will be available at 7:00 am in the tech lab.

### Continuation Information

8th Grade Parents: We have one week to get any final pictures included in the memory book. If you come across any last minute pictures you would like included in the slide show or memory book, please email them to [cpa8pics@crownpointeacademy.org](mailto:cpa8pics@crownpointeacademy.org) as soon as possible. See IC Messenger or Dojo for information on how to turn in hard copy photographs. We will have our final Continuation meeting of the year on Thursday, April 26th at 5:00 pm in my classroom. Please plan to be part of our planning for this fun event.

**6th Grade:** This week we will continue our unit on Revolutions (Pearson chapter 7). We will be working through this unit as quickly as possible.

**7th Grade:** This week we will finish the Beliefs of Christianity and begin our lessons on Islam. Just a reminder that this unit is looking at how a significant world religions have influenced cultures and other world systems. It is in no way trying to convince students for the purpose of belief.

**8th Grade:** This week we will finish our look at the Constitution. Students will receive the information for their final project and have until Friday, April 20 to complete it. There will be class time but it will more than likely need to be completed at home.

### Weighted Grades

I do weight my grades for academic classes as follows:

- Major grades = 60%
- Tests, projects, presentations, community service and other major assignments
  - Minor grades = 40%
- Quizzes, homework, classwork, notes, participation, and other daily or minor assignments

This does make it so that you can't add up their total number of points and divide it by the total points possible and calculate a correct grade. Please email me if you have any questions.

## Math with Mrs. Avozani and Mr. Armstrong

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**6th Grade:** We are taking another look at rates this week. We will be looking at the connections between tables, graphs, rates and ratios, and using that information to find solutions to situations.

**7th Grade:** We will be taking another look at algebraic expressions and equations, focusing mostly on how to write them and solve them.

**8th Grade:** We will be looking at two-way frequency tables and using them to collect and organize data.

**Algebra:** We will be factoring quadratic equations and looking at other ways to solve them such as completing the square and the quadratic formula.

## Cougar Time and Electives with Mrs. Southern and Mrs. Worley

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6th and 7th Grade- Last week I was able to introduce the website project and have students log on to weebly. This assignment will be ongoing and due May 11th. As far as requirements, it is up to the individual on how they want to purposefully design their own website, highlighting their pictures that they will take over the semester. Each student will present their website to the class as part of the photography capstone project. They are expected to explain which elements and principles of design they used when creating their unique layout for their website.

The first Google Classroom assignment is due Friday. This is an extension to an earlier due date as access to cameras and the tech lab was limited due to CMAS testing. Students will have all week to finish this assignment and if they have already completed it, can use the time to work on their websites.

8th Grade- Please read the above to see what we will do this week.

### Cougar Time

*“Learning to stand in somebody else’s shoes, to see through their eyes, that’s how peace begins. And it’s up to you to make that happen. Empathy is a quality of character that can change the world.” – Barack Obama*

**6th Grade** -- 6th grade will continue to work on the character trait EMPATHY.

**7th Grade** -- 7th grade will continue to work on the character trait EMPATHY.

**8th Grade** -- 8th grade will continue reading the book *Speak*.

## Language Arts with Ms. Durfee & Mrs. Murphy

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Sandra.Murphy@crownpointeacademy.org x 513



### From Mrs. Murphy:

6th Grade Literature: This week, because April is National Poetry month, we will be completing a mini-unit on poetry analysis and examining key elements of great poetry. Students should not have homework this week other than perhaps finishing classwork.

7th Grade Literature: We begin reading *Cyrano de Bergerac* this week and will be focusing on Act 1. Students will focus on characterization of main characters and a few vocabulary words which will be tested next Tuesday, April 24th.

8th Grade Writing: We are on the home stretch with *The Book Thief* this week and HOPE to get close to finishing. Students will have to take home reading one or two times this week and will be quizzed the next day. We will also continue practicing active vs. passive voice.

### From Ms. Durfee:

We had a very smooth testing this year. Students did a great job and technology was kind. That said, we are all excited to get back to teaching this week!

6th: Last week we explored using simile and metaphor in our poems as well as looking at meter and form, again through the lens of *Hate that Cat*. This week we will finish up reading *Hate that Cat* and begin working on our final poetry project.

7th: 7th grade writers got into our slam poetry unit last week by defining what slam poetry is and how it is different than other forms of poetry. This week we will start exploring identity and how that informs what is important to us and how that impacts our poetry. We will also begin drafting our first slam poem.

8th: This week we finish up reading *To Kill a Mockingbird* and will watch the movie *Thursday and Friday*.

Have a wonderful week!

## Community Service/Mrs. Hughes

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### Community Service

3rd quarter hours were due March 9th. Any outstanding hours need to be turned in as soon as possible.

**Total Student Hours Complete: 1850**

10+ Hours	20+ Hours	30+ Hours
Logan K., Brianna M., Yinlai Y., Reina L., Erin S., Chandler T., Anaiah C., John S., Alex T., Josias M., Owen M., Faustina P., Damien L., Alicia S., Robert M., Jamie M., Camryn Jo R., Tammy L., Angelo B., Valeria C., Dianna G., Yolanda O., Aria H-S., Andrew J., Ian M., Abad V., Benjamin W., Steven B., Michaelangelo D., Faustina P., Erin S., Ricky N., Jesus R., Hector S., Giselle M., Alex P., Melissa Z., Katherine C., Alicia P., Maiya T., Dylan B., Greg M., Naomi V., Aydin M., Conchita C., Matthew Q., Ezequiel V., Lilly H., Allison R., Trinity B., Smriti P., Juan N., Carter S., Ethan C., Giselle M-A., Chance H., Yaira O-P., Janett A., Aly V., Makayla B., Itzel O-P., Dakota W., Anthony V., Christian P., Heather R., Jonathan A., Shyya M., Mario M-M., Jessica R., Serenity V., Carlee K., Kimberly A., Ebony H., Victoria M., Eric S., Manuel B., Savion M., Jaidyn M., Nevaeh Q., Marissa R., Paola C., Justice C., Josh C., Aaron A., Leah L.	Jeremiah M.- 20 Ezra V.- 26 Giselle M-M- 20 Daniel T.-20 Irwin T.-24.5	Cori R.-50 Anjelica G.-38 Anthony M.-30 Lizeth G.-40 Joey R.-50 Mac Z.-55 Lance M.-48 Megan M.-32

### Community Service Grading

- 2.5 new hours each quarter in addition to the hours required the quarter before
- To receive a 100%, students should have a total of 2.5 hours at the end of 1<sup>st</sup> quarter, 5 hours at the end of 2<sup>nd</sup> quarter, 7.5 hours at the end of 3<sup>rd</sup> quarter, and 10 hours at the May 11<sup>th</sup> cutoff date for 4<sup>th</sup> quarter.
- Until the previous quarter's requirements are met no new credit will be given.
- Students will receive 20 points for each **completed** half hour of service in the quarterly requirement. Additional half hours are credited to the following quarter up to the 10 hour requirement. Once the 10 hour requirement is met the student will receive a 100% for that quarter and all following quarters.
- A log (available in Mrs. Hughes' room) must be completed for each month's service and turned in to Mrs. Hughes' room.
- Partial half hours will receive no credit. Hours turned in after the quarterly deadline will be counted toward the total in the next quarter.