



# Middle School Newsletter

April 23, 2018

Crown Pointe Academy

Volume 13 Number 30

## Week of April 23, 2018

### Monday, April 23:

Choir 3:15-4:00

Drama 3:45-6:00

(DF) Snow Flurries Cereal

(V) Cheese Pizza, Hummus Dippers, Chili Citrus Corn

### Tuesday, April 24:

Yearbook Committee 3:45-4:45

1<sup>st</sup> Aid & CPR, registered students only-full 4:00-8:00

Banana Muffin

Red Chile Chicken Tamale, Sunny Sandwich Kit (sunbutter & jelly), Sliced Cucumber

### Wednesday, April 25:

End of Grading Period

FISH Grades 4-8, 3:45-5:00 pm

French Toast Muffin

BBQ Chicken w/ Cheesy Rice, (V) Cheddar Cheese Sandwich, Chopped Lettuce & Sliced Tomatoes with Ranch

### Thursday, April 26:

6<sup>th</sup> Grade Field Trip Denver Zoo

NJHS – Jr. Entrepreneur 3:45-5:00

Cinnamon Dipperdoodle Bar

(V) Bean & Cheese Pupusa, Turkey & Cheddar Sandwich, Glazed Carrots

### Friday, April 27:

Open Gym (Grades 5-8) 6:50-7:30

Travel Club 3:30-4:30

Open Gym 3:45-4:30

Big FISH Night 5:30-8:00pm

Plain Bagel with Cream Cheese

Chicken Bites, (V) Veggie Taco Salad, Seasoned Garbanzo Beans & Broccoli Florets

### How Do I Know What Homework My Student Has Tonight?

#### Literature, Writing, Science, Social Studies:

- Daily homework assignments will be added to the Google classroom by **the end of every day**.
- Teachers will also add an announcement if there is NO homework that night.
- **You must have access to your student's Google Classroom account.** If you need your student's Google Classroom login information, please contact Erin Keyes at [erin.keyes@crownpointeacademy.org](mailto:erin.keyes@crownpointeacademy.org).

#### Math:

- Daily homework assignments will be shared with parents via Class Dojo, which will send a message to your email account or to your phone if you have downloaded the Class Dojo app.
- **Students typically have math homework on Tuesday nights**, but this is subject to change during the week.
- If you need access to Class Dojo, please contact Stephanie Avozani at [Stephanie.avozeni@crownpointeacademy.org](mailto:Stephanie.avozeni@crownpointeacademy.org).

### How Can I Use Infinite Campus to Understand My Student's Grades?

- If you need access to the Infinite Campus Parent Portal, please contact the front office.
- In order to view your student's grades, please click on the Grades module. This will give you a view of your student's overall grades in each class.
- To get a more detailed view of a class, please click on the individual class to see assignments and grades earned.
- When teachers collect assignments that have not been graded, teachers will put in a score of either **T (Turned In) or M (Missing)**. That way you know if your student has missing assignments. A score of T does not affect your student's grade; a score of M counts as a 0 and will negatively impact your student's grade.
- If you have questions about individual assignments, please contact the teacher directly.
- Teachers will update Infinite Campus each week by Tuesday mornings at 8:00 a.m., so parents can see the most current grades at that time. See below for how long students have to turn in an assignment for credit.

#### **My Student has a Missing Assignment. How Long Does He/She Have to Turn It In for Partial Credit?**

- Students will have **at least one week** to turn in a missing assignment for credit. The amount of credit lost is determined by how late the assignment is. If an assignment is one day late, students can earn up to 80% credit. If an assignment is two or more days late, students can earn up to 60% credit.
- Students will have one additional week to turn in any assignment recorded as missing from the Tuesday after the assignment is posted. For example:
  - ◇ An assignment is due on Thursday, November 30<sup>th</sup>
  - ◇ If a student turns the assignment in on Friday, December 1<sup>st</sup>, they will receive 80% of the points earned, so if the assignment is worth 20 points and a student gets two questions wrong for a score of 18 points, they will get 80% credit for that 18 points, i.e., 14.4 points rounded to 14.
  - ◇ If a student turns in the assignment on Monday, December 4<sup>th</sup>, the highest possible grade is 60%, or 10.8 points (rounded up to 11).
  - ◇ The teachers update their grades by Tuesday morning on December 5<sup>th</sup>, and you notice that your student has a missing assignment. Your student will now have until the **FOLLOWING Monday, December 11<sup>th</sup>** to turn in the assignment at the 60% credit of the points earned level.
  - ◇ **In this example, the student had 8 school days** to turn the assignment in for partial credit. Once grades post that following Tuesday however, the assignment will not be accepted and the student will receive a 0.
- Please contact any teacher if you have questions about the late work policy.

**Thank you for your continued support of your middle school student!**  
**Please let us know if you have any questions.**

**Science with Mrs. Roe**  
[Marcia.roe@crownpointeacademy.org](mailto:Marcia.roe@crownpointeacademy.org) X504



All Classes: Daily assignments will be put on the Google Classroom. Grade information is available on Infinite Campus, and grades will be updated by Tuesday mornings.

Second semester project info is available on Google Classroom. 6th- Ecosystems Project (see Google Classroom)-currently in the process of being graded, 7th-Body Systems Project (see Google Classroom)- Grades are in IC, 8th-Rollercoaster Project (see Google Classroom)- project work can now begin

6th grade: We are continuing our Matter Unit this week. The field trip to the zoo is this Thursday! Remember to bring a sack lunch.

7th grade: We are continuing our unit on natural selection. **The test over natural selection and geological time will be this Friday, April 27th.**

8th grade: We are beginning our final unit on space. Roller coaster projects will have class time on Mondays to work up to the May 10th deadline.

Grades for science are weighted:

15% Homework and Practice

35% Unit Tests

25% Semester Projects (Science Fair-Fall, Grade Specific-Spring)

25% Interactive Notebook and Textbook Checks

Lab Mondays: With the changing schedule of the end of the year Lab Mondays will not be regularly scheduled. Thank you to Hannah Campbell and Beth Stacy for your help all year.

## Student Council Information

The following is our schedule for meetings this semester. All "assembly meetings" are open to ALL MIDDLE SCHOOL students to bring their ideas and help with events. Both meetings will run [from 3:45PM until 4:30PM](#) in room 504.

4/30 All Assembly Meeting      5/14 Officer Meeting

## Social Studies with Mrs. Hughes

Bonnie.hughes@crownpointeacademy.org x514



### All Classes

- Please make sure you have access to Infinite Campus for grade information and Google Classroom for daily information.
- Students should always have pencils, pens (3 colors), colored pencils, scissors, and tape in their pouches at all times.

### Google Classroom

- Please make sure you and your student are checking the Google Classrooms for middle school. This will help students stay caught up on work, keep their notebooks organized, and locate important information for several of their classes.
- All notes are available on Google Classroom the day we do them. Please check your notebooks to make sure you have everything.

### National History Day - Conflict and Compromise

Mrs. Worley and I will be offering work days every Monday, Wednesday, and Friday until 4:30 pm. If arranged ahead of time, Mrs. Worley will be available at 7:00 am in the tech lab.

### Continuation Information

8th Grade Parents: We will have our final Continuation meeting of the year on Thursday, April 26th at 5:00 pm in my classroom. Please plan to be part of our planning for this fun event.

**6th Grade:** This week we will continue our unit on Revolutions (Pearson chapter 7). Over the course of the next couple of weeks I will be trying to give students a few more opportunities to study in class for their unit test.

**7th Grade:** This week we will begin our lessons on Islam. Just a reminder that this unit is looking at how a significant world religions have influenced cultures and other world systems. It is in no way trying to convince students for the purpose of belief.

**8th Grade:** I extended the deadline for their final projects to Monday, April 23. This week we will be doing a series of shorter lessons and jumping nearly 150 years in the history of the United States.

### Weighted Grades

I do weight my grades for academic classes as follows:

- Major grades = 60%
- Tests, projects, presentations, community service and other major assignments
  - Minor grades = 40%
- Quizzes, homework, classwork, notes, participation, and other daily or minor assignments

This does make it so that you can't add up their total number of points and divide it by the total points possible and calculate a correct grade. Please email me if you have any questions.

## Math with Mrs. Avozani and Mr. Armstrong

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[Lawrence.armstrong@crownpointeacademy.org](mailto:Lawrence.armstrong@crownpointeacademy.org) ext. 510



6th Grade: We will be continuing our deep dive into ratios rates tables and graphs. We will also take a look at decimal and fractional equivalencies.

7th Grade: We will be mastering our understanding of percentages. We will find percent increase and decrease and apply simple interest to financial transactions.

8th Grade: We are using Two way frequency tables to understand nuanced correlations between actions and preferences. Is there a correlation between gender and Loki g chocolate ice cream? What about the likelihood of owning a dog versus a cat? These are the types of questions that we will be exploring this week.

Algebra: We are completing the square and using the quadratic formula this week! Soon we will be graphing quadratics and using all of our tools to find zeros and answers to quadratic functions.

## Cougar Time and Electives with Mrs. Southern and Mrs. Worley

[Julie.southern@crownpointeacademy.org](mailto:Julie.southern@crownpointeacademy.org) ext. 523

[Paula.worley@crownpointeacademy.org](mailto:Paula.worley@crownpointeacademy.org) ext. 117

All Classes- Our next project, Forced Perspective creating an optical illusion is up on Google Classroom. This assignment will be due Friday. All "free time" after completing the assignment should be spent on creating student's website. This website assignment can also be found on Google Classroom and is the capstone project of this quarter, worth 100 points.

Please do not hesitate to contact me with any questions or concerns:

[julie.southern@crownpointeacademy.org](mailto:julie.southern@crownpointeacademy.org)

### Cougar Time

***I have this theory that if one person can go out of their way to show compassion then it will start a chain reaction of the same -- Rachel Scott***

**6th Grade** -- 6th grade will continue to work on the character trait EMPATHY this week by learning about Rachel Scott and Rachel's Challenge. Tuesday is a study hall day..

**7th Grade** -- 7th grade will continue to work on the character trait EMPATHY this week by learning about Rachel Scott and Rachel's Challenge. Tuesday is a study hall day..

**8th Grade** -- 8th grade will continue reading the book *Speak*.

History Day after school work days will be Monday, Wednesday, and Friday from 3:45 - 4:45.

## Language Arts with Ms. Durfee & Mrs. Murphy

Val.durfee@crownpointeacademy.org x511  
Sandra.Murphy@crownpointeacademy.org x 513



### From Mrs. Murphy:

6th Grade Literature: This week, we will finish our unit on poetry (final assignment will be completed mostly in class on Monday and due Tues/Wed if not finished in class) and will then continue with a final novel study. Students will have the opportunity to choose from a selection of fiction and non-fiction books all dealing with issues of prejudice or social justice. We will focus on comprehension skills and developing deep questions as we read.

7th Grade Literature: Students are enjoying the study of *Cyrano de Bergerac* - we will continue this week focusing on characterization and the purpose of various elements in developing the plot. *The vocab quiz will be postponed until next Tuesday, May 1st.* Students will only have homework this week in relation to studying vocab they will receive on Monday and any classwork they do not finish during classtime.

8th Grade Writing: Students will be working on a creative expression assignment in which they will re-purpose a book page to share quotes or moments from *The Book Thief* that were particularly meaningful to them. This project will be due Wednesday, April 25th. In addition, we will jump right into our final essay of the year and focus on the prewriting step this week.

### From Ms. Durfee:

If you haven't already heard, our Middle School Debate Team took home the consolation trophy in the Charter Debate League finals. This is the first time a team from CPA has placed at all! They could have looked at themselves as coming in at the bottom of the placing teams, but they chose to focus on the positives: that they had overcome significant odds to earn 5th place (all of us were new to the league and they missed their first debate), that they learned so much and improved tremendously each time they debated, and they developed new friendships with people they don't normally see during the school day. These are the benefits of education that reach far beyond the school day and simple academics.

6th: Last week we wrapped up the poetry portion of our Creative Writing unit and began looking at story elements. This week we will continue to break down story elements in preparation for writing a short story of our own.

7th: Last week our 7th grade writers simultaneously explored their own identities and the messages of slam poets. Late in the week we began drafting our first poem about identity, using the tools poets we've already connected with use as a template. This week we will continue to write these first slam poems and explore the work of more slam poets.

8th: Last week we finished reading *To Kill a Mockingbird* and began watching the 1962 film with Gregory Peck. *We will finish up the film on Monday and start on our final project for our Fiction Literary Analysis unit.*

## Community Service/Mrs. Hughes

[bonnie.hughes@crownpointeacademy.org/x514](mailto:bonnie.hughes@crownpointeacademy.org/x514)



### Community Service

3rd quarter hours were due March 9th. Any outstanding hours need to be turned in as soon as possible.

**Total Student Hours Complete: 1850**

10+ Hours	20+ Hours	30+ Hours
Logan K., Brianna M., Yinlai Y., Reina L., Erin S., Chandler T., Anaiah C., John S., Alex T., Josias M., Owen M., Faustina P., Damien L., Alicia S., Robert M., Jamie M., Camryn Jo R., Tammy L., Angelo B., Vale- ria C., Dianna G., Yolanda O., Aria H-S., Andrew J., Ian M., Abad V., Benjamin W., Steven B., Michaelangelo D., Faustina P., Erin S., Ricky N., Jesus R., Hector S., Giselle M., Alex P., Melissa Z., Katherine C., Alicia P., Maiya T., Dylan B., Greg M., Naomi V., Aydin M., Conchita C., Matthew Q., Ezequiel V., Lilly H., Allison R., Trinity B., Smriti P., Juan N., Carter S., Ethan C., Giselle M-A., Chance H., Yaira O-P., Janett A., Aly V., Makayla B., Itzel O-P., Dakota W., Anthony V., Christian P., Heather R., Jonathan A., Shyya M., Mario M-M., Jes- sica R., Serenity V., Carlee K., Kimberly A., Ebony H., Victoria M., Eric S., Manuel B., Savion M., Jaidyn M., Nevaeh Q., Ma- rissa R., Paola C., Justice C., Josh C., Aaron A., Leah L.	Jeremiah M.- 20 Ezra V.- 26 Giselle M-M- 20 Daniel T.-20 Irwin T.-24.5	Cori R.-50 Anjelica G.-38 Anthony M.-30 Lizeth G.-40 Joey R.-50 Mac Z.-55 Lance M.-48 Megan M.-32

### Community Service Grading

- 2.5 new hours each quarter in addition to the hours required the quarter before
- To receive a 100%, students should have a total of 2.5 hours at the end of 1<sup>st</sup> quarter, 5 hours at the end of 2<sup>nd</sup> quarter, 7.5 hours at the end of 3<sup>rd</sup> quarter, and 10 hours at the May 11<sup>th</sup> cutoff date for 4<sup>th</sup> quarter.
- Until the previous quarter's requirements are met no new credit will be given.
- Students will receive 20 points for each **completed** half hour of service in the quarterly require- ment. Additional half hours are credited to the following quarter up to the 10 hour requirement. Once the 10 hour requirement is met the student will receive a 100% for that quarter and all follow- ing quarters.
- A log (available in Mrs. Hughes' room) must be completed for each month's service and turned in to Mrs. Hughes' room.
- Partial half hours will receive no credit. Hours turned in after the quarterly deadline will be counted toward the total in the next quarter.