



9/4	Labor Day– No School
9/6	PTA Meeting 6:00 PM
9/11	6th Grade Spanish Trip Meeting 6:00 PM
9/12	End of Grading Period for Progress Reports
9/12	7th Grade Spanish Trip Meeting 6:00 PM
9/12	BAAC Meeting 4:30 PM
9/12	Academy Board Meeting 6:15 PM
9/13	8th Grade Spanish Trip Meeting 6:00 PM
9/17	Progress Reports Sent Home
9/18	Fall Picture Day (Uniforms Required)
9/18	Las Delicias Spanish Trip Fundraiser
9/21	No School— Teacher Work Day
9/25	Chick-fil-a Spirit Night
9/28	Middle School Event 6:30-9:00 PM



## From the Director

There is nothing like the beginning of a school year. The excitement, the new supplies, the anticipation—all of it creates a certain feel that cannot be matched by any other time of the year. This is especially true in Kindergarten, where the energy and enthusiasm could power a rocket. Each year has a special feel and this year, it feels like something extra special is in the air.

The start of this school year has been the best in my seven years at Crown Pointe. Teachers and assistants are on their game, kids are learning and excited, and things have a mid-year flow after just two weeks. Even dismissal is getting better by the day. I am thankful for everyone's hard work and dedication. It takes all of us—parents are absolutely essential in this effort—to make this happen.

Along those lines, I am making a few suggestions that can help us keep the positive energy going and help the inevitable bumps be a lot less bumpy. Here are a few tips and tricks to help make it all work:

- If you have a concern, please ask a teacher first. When I taught 3rd grade many years ago, I would say at Back to School Night "I will believe half of what your child says about you if you believe half of what they say about me". As a humorous example, I once had a parent ask me about my Ferrari. I explained I didn't own one, and have never owned one. Earlier that day when I made the comment in class "Wouldn't it be nice to own a car like that", his daughter went home and told her dad I owned a car like that. If your child comes home with something that seems out of the ordinary, please contact the teacher. Nine times out of ten, it will be something simple, like the Ferrari story. Try not to jump to conclusions.
- If you think dismissal is too busy, come between 3:30 and 3:40. Kids are ready, lines are short, and staff are just about ready to go home. This is a little secret that one mom has figured out. For 8 years she swoops in at 3:40 and gets her daughter in seconds. It sure beats waiting in line.
- Realize this is a long term relationship. We have some families at CPA who have been here for nearly 20 years. Like all relationships that last, there will be bumps in the road. If there is a bump, again reach out to someone at the school who can help. In this day and age of post to Facebook first, ask questions later, maybe we need to turn that around. Everyone is here to help and trying their best: parents, kids, and staff included. If you start with that belief, things work out much better for everyone.
- Please drop off on the curb or walk your child(ren) into the school in the morning. While no one likes to wait, dropping off in middle of the parking lot is not safe. We have five adults waiting to help along the curb and at the crosswalk. Let them help. Along those same lines, please drop off students after 7:30 AM. We do not have supervision prior to that time. Again it is a safety issue.

With these tips in mind, and with your continued help I'm looking forward to a great school year. I realize that no one remembers who wins the first game of the season, but everyone remembers who one the last one. We know there is along was to go. I also know from good beginnings come good endings. Thanks for being part of such a good start.

# Volunteering Information

Volunteering is a great way to get to know the staff, students, and other parents at Crown Pointe Academy. We realize that your time is valuable, and as you consider the many opportunities to get involved and fulfill your commitment to CPA, remember the importance of volunteering. As Stephen R. Covey put it, "Time is not the real issue; it is the level of commitment that determines where time is spent." We know you are committed to volunteer your time because you have chosen this school for your child (ren).

## Recording Your Commitment Hours

Please remember to log your volunteer hours to help us reach our school-wide goal of 14,000 hours for the year. Demonstrating strong parental involvement can help CPA qualify for grants and other funding opportunities, so it's important to record every hour! There are two options to record your hours:

- Fill out the paper monthly volunteer log and turn it in to the front office. A new log will be available each month.
- Record your hours from your computer by sending an email to [volunteer@crownpointeacademy.org](mailto:volunteer@crownpointeacademy.org). Please be sure to include your name, your student's name(s), the total hours volunteered for the month, and a short description of how you spent your volunteer time.

## Non-Uniform Days for Commitment Hours

As a way to show our appreciation for volunteering, when families have completed their volunteer hours, each student in that family will receive a non-uniform certificate that can be used only on a day designated by CPA administration. There will be one designated non-uniform day each month. For each additional ten hours volunteered, students will receive an additional non-uniform certificate. When families have volunteered 150 hours or more, students in that family will receive a non-uniform certificate for each remaining month of the school year.

Thank you in advance for volunteering at Crown Pointe Academy! We look forward to a great year!

# Drop off and Pick Up Procedures and Tips for Success

With our first weeks of school under our belts, our traffic plan is proving to be successful both during drop off and pick up. There are a few minor issues with simple solutions that would help to make our morning and afternoon traffic more smooth and efficient for both parents and staff. After reading these tips, please share our plan with anyone who has permission to drop off or pick up your student.

- Remember that you may drop your students off starting at 7:30 a.m., but please **do not** drop off before 7:30 a.m. as we do not have supervision until that time.
- As a staff, we have agreed that all cars in the drive lane by 7:55 will not be counted tardy, whether they are out of the drive lane or not. **However, if you arrive after 7:55 and we are unable to unload your student by 8:00, your student will receive an unexcused tardy. Please plan accordingly and give yourselves adequate time in the morning.**
- **Remember, if your student is tardy, you must walk him or her into the building and sign him or her in at the office before they will be allowed into class!**
- **For safety reasons, do not drop your students off in the parking lot or along 86th Avenue and allow them to walk to the building unaccompanied for any reason. Also, if you use the drive lane, do not allow your students to exit your vehicle until they are in the drop off area and can be assisted by a staff member.**
- Please know your carpool number for dismissal! Share your number with anyone who may pick up your child. This helps us to call and load students quickly in the afternoons.
- Please fill all three lanes in the driveway during dismissal to avoid back up onto City streets.
- **Do not get out of your vehicle for any reason in the drive lane.** Follow staff directions and pull as far up as possible so that we can load and unload as many cars as possible.
- Obey all traffic signs and guides. Please do not cut through the parking lot to get into the drive lane.
- Make a complete stop at all signs within the school neighborhood. We want to be good neighbors to those in our community!
- Please refrain from using your cell phone in the parking lot.
- Remember that the safety of all Crown Pointe children, families, and staff is our top priority. **Please drive slowly, use caution, and stay alert at all times in the parking lot.**

Thank you for your continued support in our traffic plan!

# Ways You Can Help Your Children Succeed at School from [www.colorincolorado.org](http://www.colorincolorado.org)

As a parent, you are your child's first and most important teacher. When parents and families are involved in their children's schools, the children do better and have better feelings about going to school. In fact, many studies show that what the family does is more important to a child's school success than how much money the family makes or how much education the parents have. There are many ways that parents can support their children's learning at home and throughout the school year. Here are some ideas to get you started!

**1. Meet your child's teacher.** As soon as the school year starts, try to find a way to meet your child's teacher. Let the teacher know you want to help your child learn. Make it clear that you want the teacher to contact you if any problems develop with your child. Talk with your child's teacher offers some great tips for developing a partnership with your child's teacher. If you feel uncomfortable speaking English, don't let a language barrier stop you. What you have to say is more important than the language you say it in! Ask the school to find someone who can interpret for you. There may be a teacher or parent liaison who can help. Or you can bring a bilingual friend or relative with you.

**2. Get to know who's who at your child's school.** There are many people at your child's school who are there to help your child learn, grow socially and emotionally, and navigate the school environment.

**3. Attend parent-teacher conferences and keep in touch with your child's teacher.** Schools usually have one or two parent-teacher conferences each year. You can bring a friend to interpret for you or ask the school to provide an interpreter. You can also ask to meet with your child's teacher any time during the year. If you have a concern and can't meet face-to-face, send the teacher a short note or set up a time to talk on the phone. For more ideas about how to prepare for parent-teacher conferences, see [Tips for Successful Parent-Teacher Conferences at Your Child's School](#).

**4. Find out how your child is doing.** Ask the teacher how well your child is doing in class compared to other students. If your child is not keeping up, especially when it comes to reading, ask what you or the school can do to help. It's important to act early before your child gets too far behind. Also be sure to review your child's report card each time it comes out.

**5. Apply for special services if you think your child may need it.** If your child is having problems with learning, ask the school to evaluate your child in his or her strongest language. The teacher might be able to provide accommodations for your child in class. If the school finds out your child has a learning disability, he can receive extra help at no cost.

**6. Make sure that your child gets homework done.** Let your child know that you think education is important and that homework needs to be done each day. You can help your child with homework by setting aside a special place to study, establishing a regular time for homework, and removing distractions such as the television and social phone calls during homework time. If you are reluctant to help your child with homework because you feel that you don't know the subject well enough or because you don't speak or read English, you can help by showing that you are interested, helping your child get organized, providing the necessary materials, asking your child about daily assignments, monitoring work to make sure that it is completed, and praising all of your child's efforts. Remember that doing your child's homework for him won't help him in the long run.

**7. Find homework help for your child if needed.** If it is difficult for you to help your child with homework or school projects, see if you can find someone else who can help. Contact the school, tutoring groups, after school programs, churches, and libraries. Or see if an older student, neighbor, or friend can help.

**8. Help your child prepare for tests.** Tests play an important role in determining a student's grade. Your child may also take one or more standardized tests during the school year, and your child's teacher may spend class time on test preparation throughout the year. As a parent, there are a number of ways that you can support your child before and after taking a standardized test, as well as a number of ways you can support your child's learning habits on a daily basis that will help her be more prepared when it's time to be tested.

**9. Learn what the school offers.** Read the information the school sends home, and ask to receive information in your native language if necessary. Talk to other parents to find out what programs the school offers. Maybe there's a music program, after-school activity, sports team, or tutoring program your child would enjoy. Remember to keep track of events throughout the school year.

**10. Volunteer at your child's school and/or join your school's parent-teacher group.** Teachers appreciate it when parents help out at the school! There are many ways you can contribute. You can volunteer in your child's class or in the school library. You can make food for a school event. If you work during the day, you can attend "parents' night" activities or your child's performances. At most schools, a group of parents meets regularly to talk about the school.

Stay tuned for more tips on how you can help your student have a great school year!

**Staff Extensions (303) 428-1882**

219	Austin, Tammie	Kindergarten Assistant
127	Bandel, Denise	In House Substitute
223	Bonadonna, Janet	2nd Grade Assistant
512	Davis, Typhany	Middle School Math Teacher
410	Felten, Adina	4th Grade Teacher
103	Fiorini, Leslie	Front Office
408	George, Andrea	3rd Grade Teacher
102	Gerber, Trisha	Front Office
406	Gonzalez, William	4th-8th Grade Spanish Teacher
228	Granado, Alicia	Kindergarten Assistant
412	Hardy, Liz	5th Grade Teacher
123	Hernandez, Diane	Evening Custodian
210	Hersh, Kala	1st Grade Teacher
211	Holmes, Liann	1st Grade Teacher
212	Hubin, Ashley	2nd Grade Teacher
514	Hughes, Bonnie	Middle School Social Studies Teacher
104	Jaime, Felicia	Health Aide
521	Johnson, Kim	Middle School Assistant
418	Johnson, Velvet	3rd Grade Assistant
107	Keyes, Erin	Assistant Director
115	Knutson, Kari	School Counselor
409	Kokoszka, Jessie	4th Grade Teacher
222	Lacert, Abbi	2nd Grade Assistant
221	Lamb, Michaela	1st Grade Assistant
513	Laxton, Meghan	Middle School Language Arts Teacher
510	MacGregor, Matt	Middle School Math Teacher
105	MacGregor, Sandi	Executive Secretary
113	Munier, Morgan	Day Custodian
422	O'Connor, Katie	5th Grade Assistant
307	O'Neal, Pam	K-8 Music Teacher
106	Ouweneel, Keith	Director
118	Pilbeam, Jen	RTI/ELL Coordinator
407	Qualkinbush, Morgan	3rd Grade Teacher
419	Ring, Anna	4th Grade Assistant
504	Roe, Marcia	Middle School Science Teacher
421	Ross, Brenda	5th Grade Assistant
209	Rullo, Rosemarie	Kindergarten Teacher
220	Sandoval, Jessica	1st Grade Assistant
313	Satterfield, Ann Marie	K-3 Spanish Teacher, K-8 Art Teacher
511	Scott, Jay	Middle School Language Arts Teacher
599	Sherlock, Evan	Expo Teacher
425	Sinclair, Jennie	4th Grade Assistant
405	Smeltzer, Danielle	Special Education Teacher
417	Sonday, LuCinda	3rd Grade Teacher
523	Southern, Julie	Middle School Electives Teacher, 6th Grade ELA Teacher
117	Strass, Monica	Innovation Programs Director
208	Sullivan, Jackie	Kindergarten Teacher
318	Varner, AJ	Physical Education Teacher
411	Wetmore, Melanie	5th Grade Teacher
213	Winham, Wilhelmina	2nd Grade Teacher
502	Worley, Paula	MS RTI, Gifted and Talented Coordinator

**Staff e-mail Formula:**

firstname.lastname@crownpointeacademy.org

Check your student's grades and attendance  
anytime from the

*Infinite Campus Parent Portal*

Pick up your login info at the school office.

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[www.crownpointeacademy.org](http://www.crownpointeacademy.org)

**Non-Discrimination Policy**

Crown Pointe Academy shall comply with all applicable federal, state, and local laws, rules and regulations including without limitation, the constitutional provisions prohibiting discrimination on the basis of disability, age, race, creed, color, gender, national and ethnic origin in administration of its educational policies, admissions policies, athletic and other school-administered programs.