

# Middle School Newsletter



September 10, 2018

Crown Pointe Academy

Volume 14 Number 4

Week of September 10, 2018

## Monday, September 10:

Yogurt & Honey Grahams

Kickin' Chicken Alfredo Pasta, (V) Hummus Dippers, Green Peas

## Tuesday, September 11:

Open Gym – All Grades 6:50-7:50am

Choir- Grades 4-8, 3:15-4:30

6<sup>th</sup> Grade Spanish Class Trip Meeting 6:00

Snow Flurries Cereal

(DF) Chicken Salad Sandwich, Fiesta Scoops with three layer dip, Orange Carrots

## Wednesday, September 12:

End of Grading Period

Ukulele Club, Grades 4-8, 3:15-4:30

BAAC Meeting 4:30-6:00

7<sup>th</sup> Grade Spanish Class Trip Meeting 6:00

CPA Board Meeting 6:15-8:15

Apple Cinnamon Muffin, HB Egg & PJ

(DF) Chicken Teriyaki with Brown Rice, (V) Cheddar Cheese Sandwich, Blanched Broccoli Florets

## Thursday, September 13:

Open Gym all grades, 6:50-7:50am

FISH Grades 4-8, 3:45-5:00pm

8<sup>th</sup> Grade Spanish Class Trip Meeting 6:00pm

Yogurt & Granola with OJ

Beef Cheeseburger, Mighty Meaty Deli Combo Sandwich, Baby Carrots with Ranch & Pinto Beans

## Friday, September 14:

Volunteer Brown Bag Pick Up, during dismissal 3:20-3:45

Open Gym, Grades 5-8, 3:45-4:30

Bagel with Cream Cheese

(V) Mac & Cheese & BBQ Chicken, (V) Sunny Sandwich Kit (sunbutter & jelly), Chilled Seasoned Green Beans

## How Do I Know What Homework My Student Has Tonight?

### Literature, Writing, Science, Social Studies, and Math:

- Daily homework assignments will be added to the Google Classroom by **the end of every day**.
- Teachers will also add an announcement if there is NO homework that night.
- You must have access to your student's Google Classroom account, or you must request access to the teacher's Google Classroom. If you need your student's Google Classroom login information, please contact Erin Keyes at [erin.keyes@crownpointeacademy.org](mailto:erin.keyes@crownpointeacademy.org).

## How Can I Use Infinite Campus to Understand My Student's Grades?

- If you need access to the Infinite Campus Parent Portal, please contact the front office.
- In order to view your student's grades, please click on the Grades module. This will give you a view of your student's overall grades in each class.
- To get a more detailed view of a class, please click on the individual class to see assignments and grades earned.
- When teachers collect assignments that have not been graded, teachers will put in a score of either **T (Turned In) or M (Missing)**. That way you know if your student has missing assignments. A score of T does not affect your student's grade; a score of M counts as a 0 and will negatively impact your student's grade.
- If you have questions about individual assignments, please contact the teacher directly.
- Teachers will update Infinite Campus each week by Tuesday mornings at 8:00 a.m., so parents can see the most current grades at that time. See below for how long students have to turn in an assignment for credit.

## My Student has a Missing Assignment. How Long Does He/She Have to Turn It In for Partial Credit?

- Students will have **at least one week** to turn in a missing assignment for credit. The amount of credit lost is determined by how late the assignment is. If an assignment is one day late, students can earn up to 80% credit. If an assignment is two days late, students can earn up to 60% credit. Assignments turned in three or more days late will be given 40% credit.
- Students will have one additional week to turn in any assignment recorded as missing from the Tuesday after the assignment is posted. For example:
  - An assignment is due on Thursday, August 16th
  - If a student turns the assignment in on Friday, August 17th, he/she will receive 80% of the points earned, so if the assignment is worth 20 points and a student gets two questions wrong for a score of 18 points, they will get 80% credit for that 18 points, i.e., 14.4 points rounded to 14.
  - If a student turns in the assignment on Monday, August 20th, the highest possible grade is 60%, or 10.8 points (rounded up to 11). If turned in on Tuesday, August 21st or later, the maximum possible grade is a 40%.
- The teachers update their grades by Tuesday morning on August 21st, and you notice that your student has a missing assignment. Your student will now have until the **FOLLOWING Monday, August 27th** to turn in the assignment at the 40% credit of the points earned level.
- **In this example, the student had 8 school days** to turn the assignment in for partial credit. Once grades post that following Tuesday however, the assignment will not be accepted and the student will receive a 0.
- Please contact any teacher if you have questions about the late work policy.

**Thank you for your continued support of your middle school student!**  
**Please let us know if you have any questions.**

**Science with Mrs. Roe**  
[Marcia.roe@crownpointeacademy.org](mailto:Marcia.roe@crownpointeacademy.org) X504



All classes: Assignments will be put on the Google Classroom. Grade information will be available on Infinite Campus this week. Tuesday mornings will be the most up to date grade by 8am.

GUIDELINES and TIMELINES for SCIENCE FAIR have been distributed. All forms and support items are on the Google Classroom. Science fair topic proposals were due for all grades by Friday September 7th. Final approvals for topics means that research can now start. October 2nd is the deadline for the research proposal. No experimentation should start before the research proposal is approved.

6th grade: We are beginning the unit on the ocean.

7th grade: We are beginning the unit on the cell membrane.

8th grade: We are looking at genetic diseases and pedigrees.

Grades for science are weighted:

15% Homework and Practice

35% Unit Tests

25% Semester Projects (Science Fair-Fall, Grade Specific-Spring)

25% Interactive Notebook and Textbook Checks

Lab Mondays: Please help your child remember to have long pants, short sleeves and a hair tie (if hair is long enough to fall forward if they lean forward it needs to be tied back) for labs on Monday. There will not be a lab on weeks when we do not have school on Monday.

If anyone is interested in volunteering on Fridays to help prepare for lab Mondays, the help would be greatly appreciated.

## Important Dates for Middle School Students!

Wednesday, September 12th: End of Grading Period for Progress Reports

Monday, September 17th: Progress Reports Sent Home

Thursday, September 20th: 8th Grade Ropes Course Field Trip

Tuesday, September 18th: Fall Picture Day (Uniforms Required)

Thursday, October 4th and Friday, October 5th: Parent-Teacher Conferences

Friday, October 12th: End of 1st Quarter

Tuesday, October 23rd: Report Cards Sent Home

## Social Studies with Mrs. Hughes

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**Here we go with week five!** Hopefully you are totally settled into your family's new normal routine. A few observations from the first four weeks of school:

- Several students are skipping breakfast, lunch, or both. Nutritious food is critical to students doing their best in the time we have them. Obviously we can't force them to eat but making sure they have options for a balanced diet with protein and complex carbohydrates available to them is important as they continue developing. Please be aware of what and how often your student is eating.
- Several students have admitted to not getting enough sleep because of technology in their rooms. Please consider going back to a traditional alarm clock and removing technology from their rooms.
- If you want an easy way to make sure you are aware of what is going on in your student's classes, please contact me and I will get you hooked in to our Google Classroom emails. You may choose to receive these daily or weekly.
- Some students need to restock and/or repurchase their pencil pouches. They should have the following items: pencils, pens, highlighters (yellow, pink, and one other color), colored pencils, scissors, and a roll of tape. There will be a pencil pouch check on Thursday.

**Notebooks for Social Studies:** This is the last week I will have this announcement in here - if you have chosen to not purchase a 3 or 5 subject notebook, please purchase at least one more one subject notebook. We will be beginning our History Day assignments in the next couple of weeks and students who do not have the required notebook will need a separate one to keep History Day work in. One single subject spiral notebook WILL NOT work for this year.

**Magazines:** Thank you to those parents who have brought magazines in! You are the best. We will continue to need magazines throughout the year. Feel free to bring them in anytime. We are looking for any of the following: Time, Sports Illustrated, National Geographic, Better Homes and Gardens, Good Housekeeping, Newsweek, Popular Mechanics, Life, Popular Science, or any other magazine that is more education based. Please have your student bring them to my classroom.

**Google Classroom:** It appears that we are down to one student who is not signed into GC. Students are able to see all the posts and assignments for each of their classes. Parents have access to an email that shows them what their student has missed, what is up coming and announcements. In order to receive this access you need to email me from the email that you would like to receive the information at. In your email please state your request and who your student is and I will get you connected.

**6th Grade: *History and Culture*** Students will be turning in their website evaluations on the CARRDS page today. This week we will be looking at archaeology, culture, families and societies, and major world religions. When we discuss religion in my class I am teaching your student about a religion or religions and how they have impacted the world. I am in no way trying to convince them that one religion is right or better than another.

**7th Grade: *History and Geography*** This week we will be looking at the different types of maps and the features that most maps have. We will also be looking at some basics of the environment and it's resources. Students need their world atlases this week as we work through these activities.

**8th Grade: *The Early Americans and European Exploration*** We will continue looking at the first exploration of the Americas and how this explorations changed the culture of the native peoples and ushered in the era of colonialism.

### Continuation Information

Tuesday, October 2 at 5:30 will be our first Continuation meeting for parents after school. These meetings are where we will determine how we want this celebration to happen. Please join me parents.

### National History Day

Our theme this year is Triumph and Tragedy. More information will be coming.

### Weighted Grades

I do weight my grades for academic classes as follows:

- Major grades = 60%
- Tests, projects, presentations, community service and other major assignments
- Minor grades = 40%
- Quizzes, homework, classwork, notes, participation, and other daily or minor assignments

This does make it so that you can't add up their total number of points and divide it by the total points possible and calculate a correct grade. Please email me if you have any questions.

## 6th and 7th Writing, 8th Literature with Mr. Scott

[Jay.scott@crownpointeacademy.org](mailto:Jay.scott@crownpointeacademy.org)



I hope everyone had a fantastic weekend! This is week in language arts:

6th grade will be reporting on the literary conflicts as part of their creative writing unit.

7th grade will be continuing with The Outsiders this week. On Monday, September 17th, the Alliance Project is sending a representative to do a presentation on the 1960s for the 7th grade classes!

8th Grade will continue reading To Kill a Mockingbird this week.

Let me know if you have any questions!

## SEL Lab and Electives with Mrs. Worley and Mrs. Southern

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### SEL Lab

“Wherever you are, be there totally.” Eckhart Tolle

This week we in SEL Lab we will look over the results from our personality tests. We will continue to learn to slow down, breathe, and get our bodies and minds into the present moment. We will also take a learning styles quiz.

We have changed some of the terminology and activities we will be using in SEL Lab. We will be practicing controlled breathing and mindful movement, not yoga and meditation.

Everything we do in SEL Lab is meant to be uplifting, calming, relaxing, and a positive experience for EVERY student. We very much value the individual beliefs of both the student and their families. Please let me know if you have questions or concerns. Thank you!

Students will have study hall Tuesday.

### Drama:

**8th Grade:** We are continuing to work on our project focusing on using our voice, Radio Show. Students will practice making sound effects with everyday objects, electronic sound effects and create outstanding characters using amazing voice. We will record on Tuesday and Wednesday and listen to our projects on Thursday and Friday.

**6th and 7th Grade:** Students have made props and practiced their puppets shows. They will perform them in class on Tuesday and Wednesday. We will begin our new unit on Facial Expressions on Thursday.

## 6th and 7th Literature, 8th Writing with Ms. Laxton

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Happy Monday!

This week, 8th grade students will work on non-fiction text structure.

6th and 7th grade students will continue to focus on literary elements in fiction.

Please contact me with any questions.

## Math with Mrs. Davis and Mr. MacGregor

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This week in Math:

6<sup>th</sup>: We wrap up Unit 1 (**Numbers**), finishing with **Comparing and Ordering Rational Numbers**. We will quiz on Module 3 (**Rational Numbers**) and have our first Unit Test of the year in the latter part of the week.

7<sup>th</sup>: Module 3 (**Rational Numbers**) continues with several more lessons before we reach the end of the Unit.

8<sup>th</sup>: Unit 1 closes out with performing operations with **Scientific Notation**. We will quiz on Module 2 mid-week, and take our first Unit test later in the week on **Real Numbers**.

**Community Service/Mrs. Hughes**  
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**Community Service**

Summer and 1st quarter hours are due October 5th.

**Total Student Community Service Hours Complete: 529.5**

10+ Hours	20+ Hours	30+ Hours
Keira E., Faustina P., Jaelah M., Kevin T-B., Melissa B., Alex T., Tammy L., John S., Mac Z., Jovani M., Lenna C., Josias M.	Anaiah C. - 22	Erin S. - 48 Cori R. - 100 Joey R. - 100 Andrew J.- 72

**Community Service Grading**

- 2.5 new hours each quarter in addition to the hours required the quarter before
- To receive a 100%, students should have a total of 2.5 hours at the end of 1<sup>st</sup> quarter, 5 hours at the end of 2<sup>nd</sup> quarter, 7.5 hours at the end of 3<sup>rd</sup> quarter, and 10 hours at the May 11<sup>th</sup> cutoff date for 4<sup>th</sup> quarter.
- Until the previous quarter's requirements are met no new credit will be given.
- Students will receive 20 points for each **completed** half hour of service in the quarterly requirement. Additional half hours are credited to the following quarter up to the 10 hour requirement. Once the 10 hour requirement is met the student will receive a 100% for that quarter and all following quarters.
- A log (available in Mrs. Hughes' room) must be completed for each month's service and turned in to Mrs. Hughes' room.
- Partial half hours will receive no credit. Hours turned in after the quarterly deadline will be counted toward the total in the next quarter.
- Students cannot receive any compensation for those hours
- Students cannot do the work for the house they live in - exceptions must be arranged through Mrs. Hughes
- Activities like babysitting only count if it is so the parent can complete some kind of service act (serving in a soup kitchen or leading a troop of some kind, etc.) - babysitting for a date night **does not** count