



Volume 16, Issue 2

September 10, 2018



- 9/11 6th Grade Spanish Trip Meeting 6:00 PM
- 9/12 End of Grading Period for Progress Reports
- 9/12 BAAC Meeting 4:30 PM
- 9/12 Academy Board Meeting 6:15 PM
- 9/12 7th Grade Spanish Trip Meeting 6:00 PM
- 9/13 8th Grade Spanish Trip Meeting 6:00 PM
- 9/14 Brown Bag Pick Up Event 3:15 PM
- 9/17 Progress Reports Sent Home
- 9/18 Fall Picture Day—Uniforms Required
- 9/18 Las Delicias Spanish Trip Fundraiser
- 9/21 No School—Professional Development Day
- 9/25 Chick-fil-a Spirit Night Fundraiser
- 9/28 All School Picnic
- 10/4 Parent-Teacher Conferences 4:00-9:00 PM
- 10/5 Parent-Teacher Conferences 11:00-7:00 PM
- 10/5 No School for Students due to Conferences



## From the Director

### Playing the Long Game

Over the years I've heard people talk about education as being a life-long pursuit. Well, they couldn't be more right about that. Personally, I've been in school for 40 years. From my earliest days at Chapel Glen Elementary to the last seven years at Crown Pointe, education for me has been a long game. It builds each day, especially if you still believe you have more to learn. Everyday there is something new to learn and new ways to grow if you look for them. True life-long learners know more today than they did yesterday and keep that attitude every day.

In an age when celebrity relationships are measured in days and when people want instant results, schools are playing a different game. It takes years to master certain skills like reading, writing, math, cooperation, and self-control. It takes persistence and patience, things that tend to be in short supply these days. When much of the world is playing for now, schools are playing a different game. They are playing for the future—in other words they are playing the long game. Since the long game has different rules, it's important to think about how best to play it.

For one thing, short term decisions are not always the best decisions. For example, if a parent gives a kid a treat every time when they cry, what's going to happen? Of course the kid will quickly learn to cry more, causing more problems, and wanting more treats. Instead, it's best to think one, two, or even three steps ahead. What we choose today sets us up for tomorrow, good or bad.

Schools are no different. Sometimes tough decisions need to be made or discipline measured in order for problems to get smaller down the road. However uncomfortable it is in the moment, it sets things up for the next decision to be a better one. Life (and parenting for that matter) is not a straight, smooth line; it often has ups and downs. It's better to learn a hard lesson now, so it doesn't have greater consequence later. If we can just remember that when things are tough we should take a step back and think ahead, we can often make better long term choices. In other words that means we are playing the long game.



**Crown Pointe Academy  
Fundraiser  
Tuesday, September 25th  
5:00-8:00 pm  
Chick-fil-A® 104th & Federal**

Chick-fil-A® will donate up to 20% of sales before tax from our school family purchases back to Crown Pointe Academy between 5:00-8:00 pm on Tuesday, September 25th.

**Please be sure to inform the cashier at the counter or drive-thru you are with Crown Pointe so our school receives credit.**

Students should sign in at the school welcome table. The class with the highest participation wins a Chick-fil-A® Nugget/Lemonade or Icedream® Sundae Party!

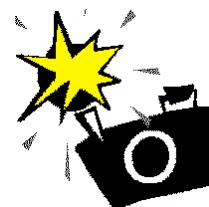
Funds raised from this event will go towards the CPA Drama Club and this year's production of *The Jungle Book*! Thanks for supporting our school!

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## **Fall Picture Day is Next Week!**

The Van Gogh Photography company will be taking Fall pictures for all students next Tuesday, September 18th. **Uniforms are required for all students.** Parents may pre-order picture packages with the payment information sent home in today's Monday Folders, or you can visit [www.vangogh.com](http://www.vangogh.com) to order online. Our school code is 3003240.

If you have any questions, contact Leslie in the front office at (303) 428-1882.



## **Building Accountability Advisory Committee Update**

The first Building Accountability Advisory Committee (BAAC) meeting is this Wednesday, September 12th at 4:30 p.m. in the CPA library. The BAAC is responsible for reviewing and providing feedback to the Academy Board on Crown Pointe Academy's academic programming, test scores, Unified Improvement Plan, budget, and safety. We also review and update CPA's SWOT (strengths, weaknesses, opportunities, and threats) analysis each year and engage in long range planning.

If you are interested in volunteering for this committee, please contact Erin Keyes at [erin.keyes@crownpointeacademy.org](mailto:erin.keyes@crownpointeacademy.org).

This is a great way to earn some volunteer hours. We hope to see you there!

# Ways You Can Help Your Children Succeed at School from [www.colorincolorado.org](http://www.colorincolorado.org)

To continue from the last edition of the Update, here are more ways you can help your student succeed at school this year:

**11. Ask questions.** If something concerns you about your child's learning or behavior, ask the teacher or principal about it and seek their advice. Your questions may be like these — What specific problem is my child having with reading? What can I do to help my child with this problem? How can I stop that bully from picking on my son? How can I get my child to do homework? Which reading group is my child in?

**12. Learn about your rights.** It's important to know what your rights are as the parent regarding special services, English instruction, immigration status, and more.

**13. Let the school know your concerns.** Is your child doing well in school? Is he or she having trouble learning, behaving, or studying? Is there a problem with another student, teacher, or administrator? Bring your concerns to the appropriate parties at school.

**14. Demonstrate a positive attitude about education to your children.** What we say and do in our daily lives can help them to develop positive attitudes toward school and learning and to build confidence in themselves as learners. Showing our children that we both value education and use it in our daily lives provides them with powerful models and contributes greatly to their success in school. In addition, by showing interest in their children's education, parents and families can spark enthusiasm in them and lead them to a very important understanding—that learning can be enjoyable as well as rewarding and is well worth the effort required.

**15. Monitor your child's television, video game, and Internet use.** American children on average spend far more time watching TV, playing video games and using the Internet than they do completing homework or other school-related activities.

**16. Encourage your child to read.** Helping your child become a reader is the single most important thing that you can do to help the child to succeed in school—and in life. The importance of reading simply can't be overstated. Reading helps children in all school subjects. More important, it is the key to lifelong learning.

**17. Talk with your child.** Talking and listening play major roles in children's school success. It's through hearing parents and family members talk and through responding to that talk that young children begin to pick up the language skills they will need if they are to do well. For example, children who don't hear a lot of talk and who aren't encouraged to talk themselves often have problems learning to read, which can lead to other school problems. In addition, children who haven't learned to listen carefully often have trouble following directions and paying attention in class. It's also important for you to show your child that you're interested in what he has to say.

**18. Encourage your child to use the library.** Libraries are places of learning and discovery for everyone. Helping your child find out about libraries will set him on the road to being an independent learner. Remember that libraries also offer a quiet place for students to complete homework, and are often open in the evening.

**19. Encourage your child to be responsible and work independently.** Taking responsibility and working independently are important qualities for school success. You can help your child to develop these qualities by establish reasonable rules that you enforce consistently, making it clear to your child that he has to take responsibility for what he does, both at home and at school, showing your child how to break a job down into small steps, and monitor what your child does after school, in the evenings and on weekends.

**20. Encourage active learning.** Children need active learning as well as quiet learning such as reading and doing homework. Active learning involves asking and answering questions, solving problems and exploring interests. Active learning also can take place when your child plays sports, spends time with friends, acts in a school play, plays a musical instrument or visits museums and bookstores. To promote active learning, listen to your child's ideas and respond to them. Let him jump in with questions and opinions when you read books together. When you encourage this type of give-and-take at home, your child's participation and interest in school is likely to increase.

**Staff Extensions (303) 428-1882**

219	Austin, Tammie	Kindergarten Assistant
127	Bandel, Denise	In House Substitute
223	Bonadonna, Janet	2nd Grade Assistant
512	Davis, Typhany	Middle School Math Teacher
410	Felten, Adina	4th Grade Teacher
103	Fiorini, Leslie	Front Office
408	George, Andrea	3rd Grade Teacher
102	Gerber, Trisha	Front Office
406	Gonzalez, William	4th-8th Grade Spanish Teacher
228	Granado, Alicia	Kindergarten Assistant
412	Hardy, Liz	5th Grade Teacher
123	Hernandez, Diane	Evening Custodian
210	Hersh, Kala	1st Grade Teacher
211	Holmes, Liann	1st Grade Teacher
212	Hubin, Ashley	2nd Grade Teacher
514	Hughes, Bonnie	Middle School Social Studies Teacher
104	Jaime, Felicia	Health Aide
521	Johnson, Kim	Middle School Assistant
418	Johnson, Velvet	3rd Grade Assistant
107	Keyes, Erin	Assistant Director
115	Knutson, Kari	School Counselor
409	Kokoszka, Jessie	4th Grade Teacher
222	Lacert, Abbi	2nd Grade Assistant
221	Lamb, Michaela	1st Grade Assistant
513	Laxton, Meghan	Middle School Language Arts Teacher
510	MacGregor, Matt	Middle School Math Teacher
105	MacGregor, Sandi	Executive Secretary
113	Munier, Morgan	Day Custodian
422	O'Connor, Katie	5th Grade Assistant
307	O'Neal, Pam	K-8 Music Teacher
106	Ouweneel, Keith	Director
118	Pilbeam, Jen	RtI/ELL Coordinator
407	Qualkinbush, Morgan	3rd Grade Teacher
419	Ring, Anna	4th Grade Assistant
504	Roe, Marcia	Middle School Science Teacher
421	Ross, Brenda	5th Grade Assistant
209	Rullo, Rosemarie	Kindergarten Teacher
220	Sandoval, Jessica	1st Grade Assistant
313	Satterfield, Ann Marie	K-3 Spanish Teacher, K-8 Art Teacher
511	Scott, Jay	Middle School Language Arts Teacher
599	Sherlock, Evan	Expo Teacher
425	Sinclair, Jennie	4th Grade Assistant
405	Smeltzer, Danielle	Special Education Teacher
417	Sonday, LuCinda	3rd Grade Teacher
523	Southern, Julie	Middle School Electives Teacher, 6th Grade ELA Teacher
117	Strass, Monica	Innovation Programs Director
208	Sullivan, Jackie	Kindergarten Teacher
318	Varner, AJ	Physical Education Teacher
411	Wetmore, Melanie	5th Grade Teacher
213	Winham, Wilhelmina	2nd Grade Teacher
502	Worley, Paula	MS RtI, Gifted and Talented Coordinator

**Staff e-mail Formula:**

firstname.lastname@crownpointeacademy.org

Check your student's grades and attendance  
anytime from the

***Infinite Campus Parent Portal***

Pick up your login info at the school office.

**Crown Pointe Academy Board of Directors****President**

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**Vice President**

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**Treasurer**

Gabe Sandoval (720) 220-5354

**Member at Large**

Keith Miller (303) 875-9177

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Vice President: Carla Howes (720) 595-0230

Board Member: Austin Shelton (720) 837-3078

Board Member: Anthony Dietz

Treasurers: Adria Hurd and  
Kendall Neuhalfen

Secretary: Angelica Fehlmann

Auditor: Liann Holmes (303) 428-1882 x211

**Non-Discrimination Policy**

Crown Pointe Academy shall comply with all applicable federal, state, and local laws, rules and regulations including without limitation, the constitutional provisions prohibiting discrimination on the basis of disability, age, race, creed, color, gender, national and ethnic origin in administration of its educational policies, admissions policies, athletic and other school-administered programs.