



Middle School Newsletter

October 1, 2018

Crown Pointe Academy

Volume 14 Number 7

Week of October 1, 2018

Monday, October 1:

Mindful Movement (yoga)- all grades 3:45-5:00

Zac Omega Strawberry Bar

Buffalo Chicken Crunchadilla, (V) Spaghetti Marinara with Mozzarella, Mighty Meaty Deli Combo Sandwich, (DF) Sesame Chicken Wrap, Baby Carrots

Tuesday, October 2:

Open Gym 6:50-7:50 All Grades

Choir 3:15-4:30

Destination Imagination Kick Off Meeting 5:30-7:00

Continuation Meeting (8th grade families) 5:30-6:30

Cinnamon Crumble

(V) Bean & Cheese Pupusa, (DF) Oven Roasted Chicken Sandwich, Turkey & Cheddar Sandwich, Chicken Caesar Wrap, Coleslaw

Wednesday, October 3:

Ukulele Club Grades 4-8, 3:15-4:30

Stock Market Club 3:30-4:30, MS only, Sign up required

Strategic Planning Committee Meeting 5:15-6:15

Zee Zees Berry Apple Crisp Bar & Orange Juice

(V) Breakfast for Lunch: Pancakes/Omelet, Garden Ranch Salad with Chicken Breast, (V) Cheddar Cheese Sandwich, Lettuce & Tomato with Ranch

Thursday, October 4:

Open Gym 6:50-7:50 all grades

FISH Grades 4-8, 3:45-5:00

Parent Teacher Conferences 4:00-9:00pm

PTA Meeting 6:00-7:00

(DF) Citrus Drumstick with Rice

(V) Cheesy Ravioli, (V) Sunny Sandwich Kit (sunbutter & jelly), Honey Mustard Chicken Wrap, Steamed Corn

Friday, October 5:

NO SCHOOL FOR STUDENTS: Parent Teacher conferences 11:00-7:00

How Do I Know What Homework My Student Has Tonight?

Literature, Writing, Science, Social Studies, and Math:

- Daily homework assignments will be added to the Google Classroom by **the end of every day**.
- Teachers will also add an announcement if there is NO homework that night.
- You must have access to your student's Google Classroom account, or you must request access to the teacher's Google Classroom. If you need your student's Google Classroom login information, please contact Erin Keyes at erin.keyes@crownpointeacademy.org.

How Can I Use Infinite Campus to Understand My Student's Grades?

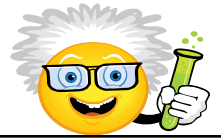
- If you need access to the Infinite Campus Parent Portal, please contact the front office.
- In order to view your student's grades, please click on the Grades module. This will give you a view of your student's overall grades in each class.
- To get a more detailed view of a class, please click on the individual class to see assignments and grades earned.
- When teachers collect assignments that have not been graded, teachers will put in a score of either **T (Turned In) or M (Missing)**. That way you know if your student has missing assignments. A score of T does not affect your student's grade; a score of M counts as a 0 and will negatively impact your student's grade.
- If you have questions about individual assignments, please contact the teacher directly.
- Teachers will update Infinite Campus each week by Tuesday mornings at 8:00 a.m., so parents can see the most current grades at that time. See below for how long students have to turn in an assignment for credit.

My Student has a Missing Assignment. How Long Does He/She Have to Turn It In for Partial Credit?

- Students will have **at least one week** to turn in a missing assignment for credit. The amount of credit lost is determined by how late the assignment is. If an assignment is one day late, students can earn up to 80% credit. If an assignment is two days late, students can earn up to 60% credit. Assignments turned in three or more days late will be given 40% credit.
- Students will have one additional week to turn in any assignment recorded as missing from the Tuesday after the assignment is posted. For example:
 - An assignment is due on Thursday, August 16th
 - If a student turns the assignment in on Friday, August 17th, he/she will receive 80% of the points earned, so if the assignment is worth 20 points and a student gets two questions wrong for a score of 18 points, they will get 80% credit for that 18 points, i.e., 14.4 points rounded to 14.
 - If a student turns in the assignment on Monday, August 20th, the highest possible grade is 60%, or 10.8 points (rounded up to 11). If turned in on Tuesday, August 21st or later, the maximum possible grade is a 40%.
- The teachers update their grades by Tuesday morning on August 21st, and you notice that your student has a missing assignment. Your student will now have until the **FOLLOWING Monday, August 27th** to turn in the assignment at the 40% credit of the points earned level.
- **In this example, the student had 8 school days** to turn the assignment in for partial credit. Once grades post that following Tuesday however, the assignment will not be accepted and the student will receive a 0.
- Please contact any teacher if you have questions about the late work policy.

Thank you for your continued support of your middle school student!
Please let us know if you have any questions.

Science with Mrs. Roe
Marcia.roe@crownpointeacademy.org X504



All classes: Assignments will be put on the Google Classroom. Grade information will be available on Infinite Campus this week. Tuesday mornings will be the most up to date grade by 8am.

GUIDELINES and TIMELINES for SCIENCE FAIR: October 2nd is the deadline for the research proposal. As you help your child put the finishing touches on this assignment, please check the following:

Please edit any sentence where they use first person (I, you, we, my, etc.) Do they have three introduction paragraphs with cited quotes in them (3-5 citations recommended)? Do they have variables (one they control and one they measure)?

All forms and support items are on the Google Classroom. No experimentation should start before the research proposal is approved.

6th grade: We are working on the research plan in class Monday and beginning fresh water later this week.

7th grade: We are working on the research plan in class Monday. We will complete the unit on the cell and cell membrane. **The unit test is this Wednesday, October 3rd.**

8th grade: We are working on the research plan in class Monday. We are continuing our unit on weather and climate.

Grades for science are weighted:

15% Homework and Practice

35% Unit Tests

25% Semester Projects (Science Fair-Fall, Grade Specific-Spring)

25% Interactive Notebook and Textbook Checks

Lab Mondays: Please help your child remember to have long pants, short sleeves and a hair tie (if hair is long enough to fall forward if they lean forward it needs to be tied back) for labs on Monday. There will not be a lab on weeks when we do not have school on Monday. If anyone is interested in volunteering on Fridays to help prepare for lab Mondays, the help would be greatly appreciated.

Important Dates for Middle School Students!

Thursday, October 4th and Friday, October 5th: Parent-Teacher Conferences

Friday, October 12th: End of 1st Quarter

Wednesday, October 17th: Open Gym Night

Tuesday, October 23rd: Report Cards Sent Home

Friday, October 26th: Honor Roll Breakfast

Friday, November 9th: Science Fair Due

Wednesday, November 14th: End of Grading Period for Progress Reports

Monday, November 26th: Progress Reports Sent Home

Social Studies with Mrs. Hughes

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It's week 8! Parent Teacher Conferences are this week. Wondering what the benefit to going is? Here are 4 reasons from a teacher's perspective of why you should show up, with your student, Thursday evening or Friday:

1. The research says it's important. There are plenty of studies out there that indicate when parents/guardians are involved in their child's education, they are more successful. If something as simple as parent teacher conferences can help set your student up for success, then come.
2. It communicates to your child that you care. By coming, you are saying that you are interested in their academics for sure. But it also says that you care about the kind of person they are when you aren't with them. By giving other people an opportunity to speak to you about your child shows them that what they do without you there matters.
3. Bringing your child with you communicates that you want their input into their life. It holds them accountable for their academics and their behavior. A gradebook does not give you a full picture of how your child is really doing. Giving your student an opportunity to talk with you about any potential issues before you get to us is also an important step in this. My parents used to say "Is there anything that will surprise us when we get there?" This allowed me to talk to them about potential problems but also tell them if I thought there was something really good they would hear. It gave me a chance to be proud of myself if there was any reason I should be.
4. It opens lines of communication. If we don't know each other yet, parent teacher conferences can be a great time for us to meet. I am on your student's side. I am on your side as the parent. The better our communication is the better chance we have of supporting your child effectively.

Hope to see you Thursday or Friday!

History Day and Notebooks for Social Studies: Because of a couple of fieldtrips we did not get into the notebooks this week but we will in the next few weeks. If your student does not have a 3-subject notebook they will need another 1-subject spiral dedicated to History Day. If they have a three subject notebook they do not need to purchase anything. Our theme this year is Triumph and Tragedy. More information to come.

Magazines: We will continue to collect magazines throughout the year. Please feel free to send them in throughout the year.

Google Classroom: All parents have been invited to Google Classroom. If you are unable to sign in, please let me know so we can troubleshoot to get you connected.

6th Grade: *History and Culture and Geography* We didn't quite finish yet - just learning curves and other things coming up. The final for this unit will be October 10th. There will be credit for completing the review questions included in the final. Then we will begin our unit on Geography.

7th Grade: *History and Geography and Economics and Geography* We didn't quite finish yet - still working on correct skills and not just content. The final for this unit will be October 10th. There will be credit for completing the review questions and some specific pages of their notes included in the final. Then we will begin our unit on Economics and Geography.

8th Grade: *The Early Americans and European Exploration* We will continue looking at the first exploration of the Americas and how this explorations changed the culture of the native peoples and ushered in the era of colonialism. We will also look at the exploration and colonialism of Africa and Asia. I believe we will have this topic finished and have our final on October 10th. There will be credit on the final for completing the Interactive Reading Notepad review questions.

Continuation Information

Tuesday, October 2 at 5:30 will be our first Continuation meeting for parents after school. These meetings are where we will determine how we want this celebration to happen. Please join me parents.

Weighted Grades

I do weight my grades for academic classes as follows:

- Major grades = 60%
- Tests, projects, presentations, community service and other major assignments
- Minor grades = 40%
- Quizzes, homework, classwork, notes, participation, and other daily or minor assignments

This does make it so that you can't add up their total number of points and divide it by the total points possible and calculate a correct grade. Please email me if you have any questions.

6th and 7th Writing, 8th Literature with Mr. Scott

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I hope everyone had a fantastic weekend! This is week in language arts:

6th Grade: Mrs. Southern will be teaching a unit on hamburger paragraphs.

7th Grade: We are kicking off our unit on creative writing. I can't wait to read the students' writing.

8th Grade: We will be learning about the legal process and justice system while we read the courtroom portion of To Kill a Mockingbird.

Let me know if you have any questions! I look forward to seeing you at conferences this week.

SEL Lab and Electives with Mrs. Worley and Mrs. Southern

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SEL Lab

"Showing respect for others is one of the most important values in the world. It means showing care for another person or thing, like the environment".

6th Grade and 7th Grade: This week we will work within the Second Step Program. We will examine goal setting and continue with growth mindset.

8th grade will continue with the HiEQ SEL Program this week. They will continue examining their "foundation," the identity upon which they stand. Students will identify thoughts, beliefs, emotions, assumptions, interpretations, and perceptions they have about themselves and others. Our goal is to create a greater awareness regarding how their thoughts and perceptions about themselves and others have a large impact on how they feel about the world around them.

Students will have study hall Tuesday.

Drama:

All Classes: Students need to be prepared by bringing their pencil pouches with supplies in them to class on a daily basis.

8th Grade: Students are making some basic props and "slides" to help portray their fairy tales. Using the movement scripts they created, we will film and edit Silent Films this week and most likely into next. Thursday and Friday are parent-teacher conferences. I will most likely be in Mr. Scott's or Ms. Laxton's classroom if you would like to chat with me.

6th and 7th Grade: Students will finish practicing and giving feedback to improve their pantomime performances. Students will be performing these in class on Wednesday and Thursday. Thursday and Friday are parent-teacher conferences. I will most likely be in Mr. Scott's or Ms. Laxton's classroom if you would like to chat with me.

6th and 7th Literature, 8th Writing with Ms. LaxtonMeghan.laxton@crownpointeacademy.org x513

I hope that everyone enjoyed their weekend!

This week, 6th grade will continue reading The Giver. They will have a test over chapters 1-11 on Thursday.

7th and 8th grades will be doing research and writing for their science fair projects. They will also continue to work on reading and analyzing nonfiction texts.

I hope to see you at parent-teacher conferences on Thursday or Friday!

Please let me know if you have any questions.

Math with Mrs. Davis and Mr. MacGregorTyphany.davis@crownpointeacademy.org x512Matt.MacGregor@crownpointeacademy.org x510

6th Grade will be working with decimal operations. Ways to reinforce this at home would be to have your child calculate the amount of change you should receive after purchasing an item at the store.

7th Grade will be focusing on proportional relationships this week. We will be determining the constant of proportionality given a proportional relationship and using this information to make predictions. Great ways to reinforce this concept at home would be finding the unit rate of a trip (i.e we drove 112 miles in 2 hours, what would our unit rate be?) or finding the unit rate for a sale item at the store (i.e chips are on sale this week 3 for \$5 how much is each bag?)

8th Grade will continue working with proportional relationships this week. We will be focusing on finding the slope and y-intercept of a line given an equation or a graph. Great ways to reinforce these concepts at home would be to discuss price per gallon and how much a trip out of town would cost, looking at the family budget for the weekly trip to the grocery store and finding the better buy.

Algebra- Students in Algebra will be working on solving and graphing inequalities and manipulating formulas to solve for a variable.

Community Service/Mrs. Hughes

bonnie.hughes@crownpointeacademy.org/x514



Community Service

Summer and 1st quarter hours are due October 5th.

Total Student Community Service Hours Complete: 619

10+ Hours	20+ Hours	30+ Hours
Keira E., Faustina P., Jaelah M., Kevin T-B., Melissa B., Alex T., Tammy L., John S., Mac Z., Jovani M., Lenna C., Josias M., Lenna C., Conchita C., Logan K.	Anaiah C. - 22	Erin S. - 48 Cori R. - 100 Joey R. - 100 Andrew J.- 72

Community Service Grading

- 2.5 new hours each quarter in addition to the hours required the quarter before
- To receive a 100%, students should have a total of 2.5 hours at the end of 1st quarter, 5 hours at the end of 2nd quarter, 7.5 hours at the end of 3rd quarter, and 10 hours at the May 11th cutoff date for 4th quarter.
- Until the previous quarter's requirements are met no new credit will be given.
- Students will receive 20 points for each **completed** half hour of service in the quarterly requirement. Additional half hours are credited to the following quarter up to the 10 hour requirement. Once the 10 hour requirement is met the student will receive a 100% for that quarter and all following quarters.
- A log (available in Mrs. Hughes' room) must be completed for each month's service and turned in to Mrs. Hughes' room.
- Partial half hours will receive no credit. Hours turned in after the quarterly deadline will be counted toward the total in the next quarter.
- Students cannot receive any compensation for those hours
- Students cannot do the work for the house they live in - exceptions must be arranged through Mrs. Hughes
- Activities like babysitting only count if it is so the parent can complete some kind of service act (serving in a soup kitchen or leading a troop of some kind, etc.) - babysitting for a date night **does not** count