



SPANISH CLASS NEWSLETTER OCTUBRE 2018

**CROWN
POINTE
ACADEMY**

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OCTOBER

JEAN DAYS

Thursday, October 4
Friday, October 12
Friday, October 26

**Support your
Spanish Class Trips**

**Panama 2019
Costa Rica 2020
Dominican Rep 2021**



How to learn Spanish in 80 hours

This year your child will be taking Spanish Class for 160 days 30 minutes a day. In hours we are talking about 80 hours for the school year. Talking in real life is impossible for your child to become bilingual with only 30 minutes a day or in 80 hours of a foreign language with no practice or support after he or she cross the classroom door. With your help and support and home maybe we can see some improvement and success by the end of the year.



Just a Friendly Note...

I have an open door policy in my classroom and I would love to see you stop by and visit, observe, or be part of my class and at the same time you can learn some Spanish. As the days are busy and filled with work and fun activities, I welcome any help you can offer. I also encourage you to share any comments, ideas and concerns that can assist in having a successful and productive year. Gracias!

CPA Family Night

Here's A Tasty Way To Raise Money

For Crown Pointe Academy

Come on **October 16th** and a portion of your sale will be donate back to our Spanish Class trip funds

WELCOME to EDMODO.com!

In my effort to bring more technology to my classroom I found and start using EDMODO.com with my Middle School classes. Edmodo utilizes a design similar to Facebook, and provides me and my students a secure place to connect, collaborate and share content. In Edmodo I am also able to post grades, assignments and quizzes to my students. Students can submit homework and view their grades and any comments that I may have posted about their assignment. I can also create polls and post topics for discussion among the students. I can differentiate and individualize learning through the creation of sub-groups within a course. After each course is completed, I will close out the network and create a new one for the next year.

Groups are private sections in Edmodo created by the teacher to be able to communicate with just that class. You have to have a code to get into the group. In an attempt to prevent outsiders from joining school networks, Edmodo provides special codes to schools and classes. These codes are given to students and are necessary to join groups. There are codes for the parents to go and see what is going on in our class. Ask your child for your code or simply email me for your code.

Edmodo can be incorporated into classrooms through a variety of applications. Current uses include posting assignments, creating polls for student responses, embedding video clips and other media to support students learning, and simply a venue for students and teachers to post messages to one another. Educators are finding creative ways to support student learning by using Edmodo as a place to post and critique one another's literature analysis, collaborate with their peers, and post creative writing for an audience. We are already enjoying Edmodo in my class. Ask your child about it, ask them to show you how much we are already doing with this new technology in my classroom.

4TH - DURING THIS MONTH...



4 de octubre al 26 de noviembre

Unit 3

Objectives:

Read calendar, ask/tell what day it is, identify numbers 30-49, use numbers in everyday situations.

10/23 Spelling Test 3

10/26 Unit 3 Test

Unit 3

- lunes - Monday
- martes - Tuesday
- miercoles - Wednesday
- jueves - Thursday
- viernes - Friday
- sabado - Saturday
- domingo - Sunday

- hoy - today
- mañana - tomorrow
- treinta - 30
- treinta y uno - 31
- calendario - calendar
- dia - day
- semana - week

- fin de semana - weekend
- escuela - school
- casa - house
- tienda - store
- cine - movie theater
- parque - park

5TH - DURING THIS MONTH...



4 de octubre al 26 de noviembre

Unit 3

Objectives:

Describe/ask physical traits of others, comment on personal traits.

10/23 Spelling Test

10/26 Unit 3 Test

Unit 3

- bajo - short
- debil - week
- alto - tall
- fuerte - strong
- rojizo - red hair
- castaño - dark hair

- rubio - blonde
- canoso - gray hair
- ondulado - wavy hair
- rizado - curly hair
- lacio - straight hair
- simpatico - nice

- atletico - athletic
- inteligente - smart
- timido - shy
- impaciente - impatient
- popular - popular
- generoso - generous

6TH - DURING THIS MONTH...



2 de octubre al 2 de noviembre
Level A Unit 1B

CLASSWORK THIS MONTH:

- 10/3 Practice 1B 1
- 10/4 Quiz 1B 1
- 10/8 Practice 1B 2-3
- 10/9 Quiz 1B 2
- 10/10 Practice 1B 4-5
- 10/11 Quiz 1B 3
- 10/12 Practice 1B 6-7
- 10/15 Quiz 1B 4

HOMEWORK THIS MONTH:

- 10/15 Google Voice
- 10/25 Oral Report Presentation
- 10/31 Flipgrid Video Presentation
- 11/1 Performance Assessment
- 11/2 Unit Test

Theme: Y tu, Como eres?

Objectives:

Talk about personality traits, ask and tell what people are like, use adjectives to describe people and understand cultural perspective on friendship.



7TH - DURING THIS MONTH...



2 de octubre al 2 de noviembre
Level A Unit 4B

CLASSWORK THIS MONTH:

- 10/3 Practice 4B 1
- 10/4 Quiz 4B 1
- 10/8 Practice 4B 2-3
- 10/9 Quiz 4B 2
- 10/10 Practice 4B 4-5
- 10/11 Quiz 4B 3
- 10/12 Practice 4B 6-7
- 10/15 Quiz 4B 4

HOMEWORK THIS MONTH:

- 10/15 Google Voice
- 10/25 Oral Report Presentation
- 10/31 Flipgrid Video Presentation
- 11/1 Performance Assessment
- 11/2 Unit Test

Theme: Quieres ir conmigo?

Objectives:

Talk about activities outside of school, extend, accept, and decline invitations, tell when and event happens and understand cultural perspectives on after-school activities.



8TH - DURING THIS MONTH...



2 de octubre al 2 de noviembre
Level B Unit 7B

CLASSWORK THIS MONTH:

- 10/3 Practice 7B 1
- 10/4 Quiz 7B 1
- 10/8 Practice 7B 2-3
- 10/9 Quiz 7B 2
- 10/10 Practice 7B 4-5
- 10/11 Quiz 7B 3
- 10/12 Practice 7B 6-7
- 10/15 Quiz 7B 4

HOMEWORK THIS MONTH:

- 10/15 Google Voice
- 10/25 Oral Report Presentation
- 10/31 Flipgrid Video Presentation
- 11/1 Performance Assessment
- 11/2 Unit Test

Theme: Que regalo!

Objectives:

Talk about buying gifts. Tell what happened in the past. Use direct object pronouns, and understand cultural perspectives on gift-giving.

