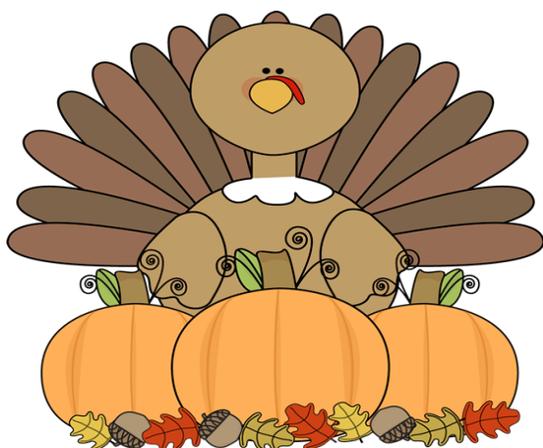




- 11/14 Kindergarten Thanksgiving Feast 10:00 AM
- 11/14 End of Grading Period for Progress Reports
- 11/14 BAAC Meeting 4:30 PM
- 11/14 Academy Board Meeting 6:15 PM
- 11/19 No School– Thanksgiving Break
-
- 11/23
- 11/26 Progress Reports Sent Home
- 11/30 Family Movie Night 6:00 PM
- 12/5 Elementary Spelling Bee 4:00 PM
- 12/6 Middle School Spelling Bee 4:00 PM
- 12/6 PTA Meeting 6:00 PM
- 12/7 Brown Bag Pick Up Event 3:15 PM
- 12/12 Academy Board Meeting 6:15 PM
- 12/13 Elementary Geography Bee 4:00 PM
- 12/14 Middle School Dance 6:30-9:00 PM
- 12/19 Middle School Geography Bee 4:00 PM



From the Director

The Election is Finally Over

Just like the Broncos' season, the election is over. No, not that election. The vote from parents on 4 day vs. 5 day calendar. With 189 responses, or roughly two-thirds of our families responding, the tally as of this morning (when you combine both English and Spanish results) is 101 votes for the five-day, 78 for the 4-day, and 10 with no preference. This comes out to 53% to 41% to 5% (the percent difference is rounding error). There were comments ranging from, "this is the greatest idea ever" to "this is the worst idea ever" and everything in between. Regardless, I think the very fact that parents were asked to share their opinions on this matter is quite remarkable. No other place I've ever worked before Crown Pointe has asked what families thought of the school calendar. To see the thoughtfulness with which the Board is wrestling with this (and similar matters) is something I'm privy to on a monthly basis. Regardless of the final outcome, I can say for sure that the Board takes their roles and responsibilities to look out for the school's best interest with the utmost seriousness. To be clear, the survey is not a winner takes all event; the board will look at this information and use it to decide on the structure of the calendar for the next two years. My hope is whatever the decision, we have resolution by January.

Surveys are not a perfect tool to get people's ideas and opinions. Sometimes they are not very helpful, and some of the comments are just downright mean. Nevertheless, when we need to know what people are thinking, it's the best way to find out quickly. By the sheer number of responses, it seemed like parents had a lot to say on the subject.

Many people on the survey wondered why the 4 day week was being considered at all. One reason is that many families wanted it, by last count about 41%. Family time is increasingly hard to find, and they saw it as one way to change that. Secondly, Colorado is undergoing a teacher shortage and it's an attractive way to recruit teachers. The Denver Post recently reported that there are currently 3,000 teaching vacancies in part because of a 24% decline in the number of teachers enrolled in preparation programs. It seems for whatever reasons, fewer people want to be teachers. At the same time, Colorado's population increased by 77,000 last year. This is a mix that means it will only get more difficult to keep and recruit teachers. I applaud the Board for looking at ways to keep CPA relevant; the calendar was just one of those. Thanks for participating in that discussion.

PTA Movie Night is Coming Up!

The CPA-PTA is hosting a family movie night on Friday, November 30th. The doors will open at 6:00 and the movie will start at 6:30. The movie is still to be determined, but it will be a fun, holiday classic!

Entrance to the event is free, and concessions will be available for purchase. We plan to serve:

- Hotdogs
- Nachos
- Popcorn
- Lemonade
- Hot Chocolate

This is a family event— all students must be accompanied by an adult. We hope to see you there!



School Success Checklist for Parents

Read each of the following and put a check mark by the ones you are doing well. Pat yourself on the back for being a good parent. Take note of the ones that you did not check, and work on each one separately over the next months. Share these ideas with friends who have children in school.

- **Make sure your child has an excellent attendance record.** When you allow your child to stay at home because of whining or pleading, your actions say that you think school is not important.
- **Never say negative things about your own school experience.** If the child hears you say that you hated school when you went, the child (wanting to be like you) will decide that he or she hates school also.
- **Never say that you don't like to read.** Parents are the most important people in a child's life. If parents don't like to read, the child will not like to read either.
- **Let your child's teacher know about concerns in the family that may make the child have a bad day, or make the child unable to focus on schoolwork.** Examples are such things as a car accident, a death in the family, a sibling in the hospital, or the child having trouble sleeping during the night because of leg cramps.
- **Don't wait for the teacher to call you if you think there is a problem at school for your child.** Always feel free to contact the teacher and be proactive for your child.
- **Always be positive about small steps your child takes toward a larger goal.** An example: If your child has 18 spelling words and can spell 12, be positive about those that your child can spell. Break down the remaining 6 words into three groups of 2 words each, have a small celebration when he or she has learned 2 more words, and then go after the next group.
- **Do not do homework for your child, but always "check up" on how assignments are going.** Give helpful hints and offer suggestions, but if a child cannot do his or her own work, the teacher needs to know that from the homework the child turns in. If you correct the mistakes, the teacher will not know the areas in which your child needs help.
- **Make sure your child gets a good night's sleep before a school day.** Turning out the lights and leaving a CD/tape player on the bed with recorded stories is a good way to get children to calm down and become ready to sleep. Do not leave the books that come with the recordings. Let the children close their eyes and imagine the pictures that the words of the story evoke.

Look on the Bright Side

Optimism is much more than seeing the world through rose-colored glasses. It is about approaching a problem or situation with faith in ourselves and bringing a positive attitude to work with us every day. Lucille Ball said, “One of the things I learned the hard way was that it doesn’t pay to get discouraged. Keeping busy and making optimism a way of life can restore your faith in yourself.”

Being optimistic can also have many other side effects on your personal health and well-being. Optimists tend to struggle less with stress, anxiety, and depression. They also tend to cope better with illness and disease. But the best part about being optimistic is that optimists generally enjoy life more. They accept failures and disappointments as part of life and not the end of the world. This allows them to fully embrace their successes and become truly grateful when they overcome obstacles. They don’t necessarily expect that good things will come their way, but when that happens, they are fully open to receive the gifts that are provided. Few of us are born with optimism. Generally, many of our world views are determined by our social standing and what we learn from our families and friends. But even if you didn’t learn how to be optimistic when you were younger, there’s still time to change your attitude. Here are a few suggestions for developing an optimistic outlook on life.

Let go of the idea that you were born to have bad luck, and that this will continue all your life. Even if you have had some setbacks, you still have time to turn things around. It is very important to remember that the past does not dictate the future. Examine why you feel pessimistic about the future. Deal with the things you can do to change that prediction, and let the rest go.

You will also have to accept that life will throw you a few curveballs. It happens to the brightest, richest, and most successful people in the world every day. We may all be only one serious illness, automobile accident, or economic downturn away from disaster. These things may happen, and we may have to deal with them. But we can’t live our lives in fear. An optimistic attitude will allow us to live our lives without worrying about these things and give us the capacity to believe that we will be able to deal with them if they do occur.

Inclement Weather Reminder

It’s that time of year when Colorado may experience severe inclement weather, so we wanted to remind everyone of our school closure procedures. If we determine that school closure is necessary due to inclement weather, please watch your local news media outlets for **Crown Pointe Academy** on their list of school closures. We will also send an email blast, text message, and phone call to each family to communicate our status. Please check your Infinite Campus Parent Portal to ensure that we have your most current phone numbers listed, and contact the front office if you have any questions. Thank you!



Staff Extensions (303) 428-1882

219	Austin, Tammie	Kindergarten Assistant
127	Bandel, Denise	In House Substitute
223	Bonadonna, Janet	2nd Grade Assistant
512	Davis, Typhany	Middle School Math Teacher
410	Felten, Adina	4th Grade Teacher
103	Fiorini, Leslie	Front Office
408	George, Andrea	3rd Grade Teacher
102	Gerber, Trisha	Front Office
406	Gonzalez, William	4th-8th Grade Spanish Teacher
228	Granado, Alicia	Kindergarten Assistant
412	Hardy, Liz	5th Grade Teacher
123	Hernandez, Diane	Evening Custodian
210	Hersh, Kala	1st Grade Teacher
211	Holmes, Liann	1st Grade Teacher
212	Hubin, Ashley	2nd Grade Teacher
514	Hughes, Bonnie	Middle School Social Studies Teacher
104	Jaime, Felicia	Health Aide
521	Johnson, Kim	Middle School Assistant
418	Johnson, Velvet	3rd Grade Assistant
107	Keyes, Erin	Assistant Director
115	Knutson, Kari	School Counselor
409	Kokoszka, Jessie	4th Grade Teacher
222	Lacert, Abbi	2nd Grade Assistant
221	Lamb, Michaela	1st Grade Assistant
513	Laxton, Meghan	Middle School Language Arts Teacher
510	MacGregor, Matt	Middle School Math Teacher
105	MacGregor, Sandi	Executive Secretary
113	Munier, Morgan	Day Custodian
422	O'Connor, Katie	5th Grade Assistant
307	O'Neal, Pam	K-8 Music Teacher
106	Ouweneel, Keith	Director
118	Pilbeam, Jen	RTI/ELL Coordinator
407	Qualkinbush, Morgan	3rd Grade Teacher
419	Ring, Anna	4th Grade Assistant
504	Roe, Marcia	Middle School Science Teacher
421	Ross, Brenda	5th Grade Assistant
209	Rullo, Rosemarie	Kindergarten Teacher
220	Sandoval, Jessica	1st Grade Assistant
313	Satterfield, Ann Marie	K-3 Spanish Teacher, K-8 Art Teacher
511	Scott, Jay	Middle School Language Arts Teacher
599	Sherlock, Evan	Expo Teacher
425	Sinclair, Jennie	4th Grade Assistant
405	Smeltzer, Danielle	Special Education Teacher
417	Sonday, LuCinda	3rd Grade Teacher
523	Southern, Julie	Middle School Electives Teacher, 6th Grade ELA Teacher
117	Strass, Monica	Innovation Programs Director
208	Sullivan, Jackie	Kindergarten Teacher
318	Varner, AJ	Physical Education Teacher
411	Wetmore, Melanie	5th Grade Teacher
213	Winham, Wilhelmina	2nd Grade Teacher
502	Worley, Paula	MS RTI, Gifted and Talented Coordinator

Staff e-mail Formula:

firstname.lastname@crownpointeacademy.org

Check your student's grades and attendance
anytime from the

Infinite Campus Parent Portal

Pick up your login info at the school office.

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Vice President

Dawn Baird (303) 596-8281

Secretary

Cindy McNeal (720) 327-3691

Treasurer

Gabe Sandoval (720) 220-5354

Member at Large

Keith Miller (303) 875-9177

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Vice President: Jesika Hardman

Vice President: Carla Howes (720) 595-0230

Board Member: Austin Shelton (720) 837-3078

Board Member: Anthony Dietz

Treasurers: Adria Hurd and
Kendall Neuhalfen

Secretary: Angelica Fehlmann

Auditor: Liann Holmes (303) 428-1882 x211

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www.crownpointeacademy.org

Non-Discrimination Policy

Crown Pointe Academy shall comply with all applicable federal, state, and local laws, rules and regulations including without limitation, the constitutional provisions prohibiting discrimination on the basis of disability, age, race, creed, color, gender, national and ethnic origin in administration of its educational policies, admissions policies, athletic and other school-administered programs.