



Middle School Newsletter

January 8, 2019

Crown Pointe Academy

Volume 14 Number 18

Week of January 8, 2019

Tuesday, January 8:

Students return to school

Report cards go home

Open Gym 6:50-7:50 All Grades

Choir 3:15-4:30

Menu TBD

Wednesday, January 9:

Ukulele Club, 3:15-4:30

Destination Imagination 3:30-5:00

BAAC Meeting 4:30-6:00pm

CPA Board Meeting 6:15-8:15

Menu TBD

Thursday, January 10:

Open Gym – All Grades 6:50-7:50am

FISH 4th-8th, 3:45-5:00

Student Council 3:45-4:45

PTA Meeting 6:00-7:00

Menu TBD

Friday, January 11:

Middle School Honor Roll Breakfast 7:30 am

Elementary 2nd Quarter Awards 9:00m

Open Gym Grades 5-8, 3:45-4:30

Menu TBD

How Do I Know What Homework My Student Has Tonight?

Literature, Writing, Science, Social Studies, and Math:

- Daily homework assignments will be added to the Google Classroom by **the end of every day**.
- Teachers will also add an announcement if there is NO homework that night.
- You must have access to your student's Google Classroom account, or you must request access to the teacher's Google Classroom. If you need your student's Google Classroom login information, please contact Erin Keyes at erin.keyes@crownpointeacademy.org.

How Can I Use Infinite Campus to Understand My Student's Grades?

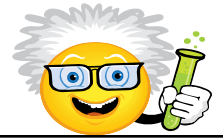
- If you need access to the Infinite Campus Parent Portal, please contact the front office.
- In order to view your student's grades, please click on the Grades module. This will give you a view of your student's overall grades in each class.
- To get a more detailed view of a class, please click on the individual class to see assignments and grades earned.
- When teachers collect assignments that have not been graded, teachers will put in a score of either **T (Turned In) or M (Missing)**. That way you know if your student has missing assignments. A score of T does not affect your student's grade; a score of M counts as a 0 and will negatively impact your student's grade.
- If you have questions about individual assignments, please contact the teacher directly.
- Teachers will update Infinite Campus each week by Tuesday mornings at 8:00 a.m., so parents can see the most current grades at that time. See below for how long students have to turn in an assignment for credit.

My Student has a Missing Assignment. How Long Does He/She Have to Turn It In for Partial Credit?

- Students will have **at least one week** to turn in a missing assignment for credit. The amount of credit lost is determined by how late the assignment is. If an assignment is one day late, students can earn up to 80% credit. If an assignment is two days late, students can earn up to 60% credit. Assignments turned in three or more days late will be given 40% credit.
- Students will have one additional week to turn in any assignment recorded as missing from the Tuesday after the assignment is posted. For example:
 - An assignment is due on Thursday, August 16th
 - If a student turns the assignment in on Friday, August 17th, he/she will receive 80% of the points earned, so if the assignment is worth 20 points and a student gets two questions wrong for a score of 18 points, they will get 80% credit for that 18 points, i.e., 14.4 points rounded to 14.
 - If a student turns in the assignment on Monday, August 20th, the highest possible grade is 60%, or 10.8 points (rounded up to 11). If turned in on Tuesday, August 21st or later, the maximum possible grade is a 40%.
- The teachers update their grades by Tuesday morning on August 21st, and you notice that your student has a missing assignment. Your student will now have until the **FOLLOWING Monday, August 27th** to turn in the assignment at the 40% credit of the points earned level.
- **In this example, the student had 8 school days** to turn the assignment in for partial credit. Once grades post that following Tuesday however, the assignment will not be accepted and the student will receive a 0.
- Please contact any teacher if you have questions about the late work policy.

Thank you for your continued support of your middle school student!
Please let us know if you have any questions.

Science with Mrs. Roe
Marcia.roe@crownpointeacademy.org X504



All classes: Assignments will be put on the Google Classroom. Grade information will be available on Infinite Campus this week. Tuesday mornings will be the most up to date grade by 8am.

Semester 2 Projects:

6th grade-Ecosystem Project (Added to Google Classroom this week)

7th grade- Human Body Project (Added to Google Classroom this week)

8th grade- Roller Coaster Engineering Project (This week permission slips for 8th Grade Elitch's Trip will be sent home.)

6th grade: This quarter is focused on ecosystems and ecology. This week will be an introduction to the semester project and introduction to ecology.

7th grade: This quarter will have mini units going over the interconnections between human body systems. We will be grouping 2-3 systems in each test and our labs will be doing dissections during a few of our Lab Mondays. We will begin this week with the nervous system.

8th grade: The beginning of this quarter focuses on chemistry. We will be reviewing the periodic table this week.

Grades for science are weighted:

15% Homework and Practice

35% Unit Tests

25% Semester Projects (Science Fair-Fall, Grade Specific-Spring)

25% Interactive Notebook and Textbook Checks

Lab Mondays: Please help your child remember to have long pants, short sleeves and a hair tie (if hair is long enough to fall forward if they lean forward it needs to be tied back) for labs on Monday. There will not be a lab on weeks where we do not have school on Monday. If anyone is interested in volunteering on Fridays to help set up the labs your help is greatly appreciated.

Important Dates for Middle School Students!

January 8th: Start of 3rd Quarter

January 29th: Middle School History Day Showcase 5:30-8:00 PM

February 6th: End of Grading Period for Progress Reports

February 6th-8th: 6th Grade Keystone Science School Field Trip

February 11th: Progress Reports Sent Home

February 15th: Middle School Social Event

Social Studies with Mrs. Hughes

Bonnie.hughes@crownpointeacademy.org x514



Happy New Year! And yes, it is the beginning of third quarter. The best part about a new year is that it represents a new start. Let 2018 rest and commit to making 2019 great with what you can control. Make those resolutions and then make a plan to accomplish them. Encourage your student to make a change, talk to a teacher, work out a problem, bring up a grade one letter, take up an instrument, or try a class they have never done before. New Year. New Quarter. New Opportunities. New Beginnings.

History Day (NHD)

Any students completing a documentary have a form they need to pick up from me and get signed by you allowing them to bring devices into class to work on their documentaries.

Upcoming due dates:

- January 15 - Rough drafts due, annotated bibliography rough draft due
- January 18 - Papers and Websites due
- January 25 - Exhibits, Performances, and Documentary

Magazines

We are still collecting magazines like National Geographic, Time, Smithsonian, Newsweek, etc. Please feel free to send them in throughout the year.

6th Grade: *Beginning of Civilization* This week we will start looking at the beginning of civilization and especially be focusing on the Americas.

7th Grade: *Judaism and the Jewish People* We are going to begin a series of units on world religions focusing on Judaism, Christianity, and Islam but addressing a few others as well. During these units I will be teacher your students about the history, beliefs, and other important information. These units make no attempt at conversion but rather to educate students on religions that have had a significant world impact.

8th Grade: *European Colonization of North America* This week we will continue our unit on *European Colonization of North America*. We will be looking specifically at the different colonial regions. I will post on Google Classroom specifically when our final assessment is once I have a better idea.

Continuation Information

Tuesday, February 5 at 5:00 will be our next Continuation meeting for parents after school. If you have pictures to submit for the memory book/slide show please email them to cpa8pics@crownpointeacademy.org. You should have received an email last week with the picture information on it. I will be putting up the dress code for Continuation on Google Classroom. Please make sure you adhere to it so as to avoid any awkward situations.

Weighted Grades

I do weight my grades for academic classes as follows:

- Major grades = 60%
- Tests, projects, presentations, community service and other major assignments
 - Minor grades = 40%
- Quizzes, homework, classwork, notes, participation, and other daily or minor assignments

This does make it so that you can't add up their total number of points and divide it by the total points possible and calculate a correct grade. Please email me if you have any questions.

6th and 7th Writing, 8th Literature with Mr. Scott

Jay.scott@crownpointeacademy.org



I hope everyone had a fantastic break! This is week in language arts:

6th graders will be starting their compare and contrast unit.

7th graders will begin their Analyzing Advertising unit.

8th grade will be reading selections of non-fiction, and they will also be writing their own non-fiction pieces.

Let me know if you have any questions!

SEL Lab and Electives with Mrs. Worley and Mrs. Southern

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Paula.worley@crownpointeacademy.org ext. 502

SEL Lab

“The best and most beautiful things in the world cannot be seen or even touched. They must be felt with the heart”— Helen Keller

Tuesday -- ALL GRADES: Study Hall Day. We will review first semester grades and set some goals for 2nd semester.

Wednesday is mentor/leadership day when we work with our assigned 3rd graders.

Thursday and Friday 6th and 7th Grade will begin our unit on, Thoughts, Emotions, & Decisions. We will begin by identifying what emotional knowledge is. Students will learn to understand that although emotions provide important information, fast, emotional reactions can lead them to act in ways they'll regret. This helps prepare students to think about the decisions they make rather than react to their emotions.

Thursday and Friday 8th Grade will begin learning about Emotional Intelligence. They will learn what emotional intelligence is and engage their own emotional intelligence in the process.

Foundations for Life:

8th Grade: Welcome! Students will bring home a copy of Foundations for Life Class Expectations that you will need to read over and sign. This paper along with adding the Foundations for Life Google Classroom will be students first grade due Friday. Unlike core classes, Google classroom will not be updated daily, but it will be a good place to find class resources. 8th Grade Foundations for Life Google Classroom Code: 5a696v

7th Grade: Welcome! Students will bring home a copy of Foundations for Life Class Expectations that you will need to read over and sign. This paper along with adding the Foundations for Life Google Classroom will be students first grade due Friday. Unlike core classes, Google classroom will not be updated daily, but it will be a good place to find class resources. 7th Grade Foundations for Life Google Classroom Code: aj65itv

6th Grade: Welcome! Students will bring home a copy of Foundations for Life Class Expectations that you will need to read over and sign. This paper along with adding the Foundations for Life Google Classroom will be students first grade due Friday. Unlike core classes, Google classroom will not be updated daily, but it will be a good place to find class resources. 6th Grade Foundations for Life Google Classroom Code: ay7lyv

6th and 7th Literature, 8th Writing with Ms. Laxton

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I hope that everyone enjoyed their break!

This week all three grades will be working on the writing piece of their History Day projects. We will specifically focus on thesis writing, word choice, sentence structure and identifying effective and appropriate resources.

Have a great week, and contact me with any questions!

Math with Mrs. Davis and Mr. MacGregor

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Matt.MacGregor@crownpointeacademy.org x510

6th Grade- 6th grade will begin Unit 4: **Equivalent Expressions** this week. Students will be working with **exponents, prime factorization** and **order of operations** this week. These concepts can be found in Module 9 of your student's Go Math textbook.

7th Grade- 7th grade will continue their work with **Solving Equations** this week. We will conclude this unit with solving more complex equations that contain fractions and solving and graphing two-step inequalities.

8th Grade- 8th grade will review solving and writing equations from situations to prepare us for our next unit **Solving Systems of Equations**. We should begin this unit by Thursday or Friday of this week. Proficiency in solving equations is vital to success in 8th grade math as well as Algebra 1 their first year of high school. Please encourage your student to practice this skill using their Go Math text book, or through online resources such as [khanacademy.org](https://www.khanacademy.org)

Algebra- Students in Algebra will begin exploring **The Pythagorean Theorem and Finding Distance and Midpoints** this week. Fundamentals for this unit include being able to find the square root of a number, approximating non-perfect squares, and solving equations.

Community Service/Mrs. Hughes

bonnie.hughes@crownpointeacademy.org/x514



Community Service

3rd Quarter hours are due by March 8, 2019.

Total Student Community Service Hours Complete: 1662

10+ Hours	20+ Hours	30+ Hours
Keira E., Faustina P., Jaelah M., Kevin T-B., Melissa B., Alex T., Tammy L., John S., Mac Z., Jovani M., Lenna C., Josias M., Lenna C., Conchita C., Logan K., Allison R., Ezequiel V., Chandler T., Jeremiah M., Irwin T.B., Abad V., Eric S., Ariana O., Giovanni P., Steven B., Anthony M., Savion M., Alex P., Daniel T., Shyya M., Elijah S., Dianna G., Hannah V., Matthew Q., Micah M., Sabastian MB., Angelo B., Jalene M., Carter S., Rachel G., Heather R., Randi T., Desirae G., Jaime V., Valeria C., Victoria M., Juan N., Darius P., Donovan M.	Anaiah C. - 22 Liam S.- 22.5 Jessy M.- 23 Tula M.—26	Erin S. - 48 Cori R. - 100 Joey R. - 100 Andrew J.- 72 Megan M.-32 Jordyn R.-45 Camryn Jo R.-47

Community Service Grading

- 2.5 new hours each quarter in addition to the hours required the quarter before
- To receive a 100%, students should have a total of 2.5 hours at the end of 1st quarter, 5 hours at the end of 2nd quarter, 7.5 hours at the end of 3rd quarter, and 10 hours at the May 11th cutoff date for 4th quarter.
- Until the previous quarter's requirements are met no new credit will be given.
- Students will receive 20 points for each **completed** half hour of service in the quarterly requirement. Additional half hours are credited to the following quarter up to the 10 hour requirement. Once the 10 hour requirement is met the student will receive a 100% for that quarter and all following quarters.
- A log (available in Mrs. Hughes' room) must be completed for each month's service and turned in to Mrs. Hughes' room.
- Partial half hours will receive no credit. Hours turned in after the quarterly deadline will be counted toward the total in the next quarter.
- Students cannot receive any compensation for those hours
- Students cannot do the work for the house they live in - exceptions must be arranged through Mrs. Hughes
- Activities like babysitting only count if it is so the parent can complete some kind of service act (serving in a soup kitchen or leading a troop of some kind, etc.) - babysitting for a date night **does not** count