



Middle School Newsletter

February 19, 2019

Crown Pointe Academy

Volume 14 Number 24

Week of February 19, 2019

Tuesday, February 19:

Open Gym 6:50-7:50 All Grades

Choir 3:15-4:30

Yearbook Club 3:40-4:40

Zac Omega Strawberry Bar

(V) Hearty Veggie Chili, Mighty Meaty Deli Combo Sandwich, Pinto Beans & Grape Tomatoes with Ranch

Wednesday, February 20:

Ukulele Club, 3:15-4:30

Destination Imagination 3:30-5:00

Quick Start 3:45-4:45

Mini Lemon Muffin with String Cheese

(V) Cheesy Pizza Bite Meal, Buffalo Chicken Wrap, Glazed Carrots

Thursday, February 21:

Open Gym 6:50-7:50 All Grades

FISH 3:45-5:00, Grades 4-8

Quick Start 3:45-4:45

Cinnamon Crumble

(DF) Crispy Chicken Sandwich, (V) Southwest Veggie Wrap, Seasoned Green Beans

Friday, February 22:

Open Gym 3:45-4:45- Grades 5-8

Wholegrain Cheerios and Animal Crackers

Pepperoni Pizza, (V) Veggie Chef's Salad, Broccoli Florets

How Do I Know What Homework My Student Has Tonight?

Literature, Writing, Science, Social Studies, and Math:

- Daily homework assignments will be added to the Google Classroom by **the end of every day**.
- Teachers will also add an announcement if there is NO homework that night.
- You must have access to your student's Google Classroom account, or you must request access to the teacher's Google Classroom. If you need your student's Google Classroom login information, please contact Erin Keyes at erin.keyes@crownpointeacademy.org.

How Can I Use Infinite Campus to Understand My Student's Grades?

- If you need access to the Infinite Campus Parent Portal, please contact the front office.
- In order to view your student's grades, please click on the Grades module. This will give you a view of your student's overall grades in each class.
- To get a more detailed view of a class, please click on the individual class to see assignments and grades earned.
- When teachers collect assignments that have not been graded, teachers will put in a score of either **T (Turned In) or M (Missing)**. That way you know if your student has missing assignments. A score of T does not affect your student's grade; a score of M counts as a 0 and will negatively impact your student's grade.
- If you have questions about individual assignments, please contact the teacher directly.
- Teachers will update Infinite Campus each week by Tuesday mornings at 8:00 a.m., so parents can see the most current grades at that time. See below for how long students have to turn in an assignment for credit.

My Student has a Missing Assignment. How Long Does He/She Have to Turn It In for Partial Credit?

- Students will have **at least one week** to turn in a missing assignment for credit. The amount of credit lost is determined by how late the assignment is. If an assignment is one day late, students can earn up to 80% credit. If an assignment is two days late, students can earn up to 60% credit. Assignments turned in three or more days late will be given 40% credit.
- Students will have one additional week to turn in any assignment recorded as missing from the Tuesday after the assignment is posted. For example:
 - An assignment is due on Thursday, August 16th
 - If a student turns the assignment in on Friday, August 17th, he/she will receive 80% of the points earned, so if the assignment is worth 20 points and a student gets two questions wrong for a score of 18 points, they will get 80% credit for that 18 points, i.e., 14.4 points rounded to 14.
 - If a student turns in the assignment on Monday, August 20th, the highest possible grade is 60%, or 10.8 points (rounded up to 11). If turned in on Tuesday, August 21st or later, the maximum possible grade is a 40%.
- The teachers update their grades by Tuesday morning on August 21st, and you notice that your student has a missing assignment. Your student will now have until the **FOLLOWING Monday, August 27th** to turn in the assignment at the 40% credit of the points earned level.
- **In this example, the student had 8 school days** to turn the assignment in for partial credit. Once grades post that following Tuesday however, the assignment will not be accepted and the student will receive a 0.
- Please contact any teacher if you have questions about the late work policy.

Thank you for your continued support of your middle school student!
Please let us know if you have any questions.

Science with Mrs. Roe
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All classes: Assignments will be put on the Google Classroom. Grade information will be available on Infinite Campus this week. Tuesday mornings will be the most up to date grade by 8am.

Semester 2 Projects:

6th grade-Ecosystem Project (Added to Google Classroom this week)

7th grade- Human Body Project (Added to Google Classroom this week)

8th grade- Roller Coaster Engineering Project (Permission slips for the Elitches field trip have been sent home. They are due back by February 22nd.)

6th grade: This quarter is focused on ecosystems and ecology. This week, we are continuing our studies of ecology and energy in the ecosystem.

7th grade: This quarter will have mini units going over the interconnections between human body systems. We will be grouping 2-3 systems in each test and our labs will be doing dissections during a few of our Lab Mondays. This week, we will wrap up our mini unit on metabolism with our systems test on Friday.

8th grade: We are beginning our unit on physics with a study of waves.

Grades for science are weighted:

15% Homework and Practice

35% Unit Tests

25% Semester Projects (Science Fair-Fall, Grade Specific-Spring)

25% Interactive Notebook and Textbook Checks

Lab Mondays: Please help your child remember to have long pants, short sleeves and a hair tie (if hair is long enough to fall forward it needs to be tied back) for labs on Monday. There will not be a lab on weeks where we do not have school on Monday. If anyone is interested in volunteering on Fridays to help set up the labs your help is greatly appreciated.

Important Dates for Middle School Students!

February 26th: All Middle School Field Trip to Arvada Center

February 28th: Parent Teacher Conferences 4:00-9:00 PM

March 1st: Parent-Teacher Conferences 11:00-7:00

March 15th: End of 3rd Quarter

Social Studies with Mrs. Hughes

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Presidents Day! Initially celebrated on George Washington's birthday, Presidents Day is actually recognized as one of a few other holidays to give workers an extra three-day weekend during the year. I hope you were able to do something fun with your family and enjoy a little extra time. We all need the break every now and then.

History Day (NHD): We would like to meet with all of our Showcase finalists (see last week's newsletter for a list) on Thursday, February 14 for a meeting immediately after dismissal for one hour. This is when we will begin to really prepare for our Regional competition so it is important that students be there if possible. If not, we need to set up a time to meet with them this week.

Important dates:

- February 22, 2:00-3:00 - Writers Workshop - for paper finalists
- March 6 (time TBD) - Arvada Center Digital Lab - for documentary finalists
- Charter School Regional Competition - March 9th - at Crown Pointe Academy.

Magazines: We are still collecting magazines like National Geographic, Time, Smithsonian, Newsweek, etc. Please feel free to send them in throughout the year.

6th Grade: *Beginning of Civilization* This week we will be looking at the Aztec, Inca, and other North American cultures.

7th Grade: *Judaism and the Jewish People and Christianity* We are going to finish our look at Judaism and begin Christianity. Due to the nature of these lessons I won't be giving a final assessment per se but we will be having more discussions and students will be evaluated on their contributions to the class. I will be teaching your students about the history, beliefs, and other important information of this religion especially where it concerns the impact it has had on the world. We will be watching *Fiddler on the Roof* during this time as well.

8th Grade: *The Revolutionary Era* This week we will be looking at the Revolutionary Era and possibly begin looking at the Constitution. We will be bringing in a guest speaker to speak to the students about life in the colonies during the Revolutionary Era and how the Revolution was won.

Continuation Information

Tuesday, March 19 at 5:00 will be our next Continuation meeting for parents after school. If you have pictures to submit for the memory book/slide show please email them to cpa8pics@crownpointeacademy.org. We have extended the deadline for pictures to Friday, February 22. PLEASE GET THEM IN ASAP! The dress code for Continuation is on Google Classroom. Please make sure you adhere to it so as to avoid any awkward situations.

Weighted Grades

I do weight my grades for academic classes as follows:

- Major grades = 60%
- Tests, projects, presentations, community service and other major assignments
 - Minor grades = 40%
- Quizzes, homework, classwork, notes, participation, and other daily or minor assignments

This does make it so that you can't add up their total number of points and divide it by the total points possible and calculate a correct grade. Please email me if you have any questions.

6th and 7th Writing, 8th Literature with Mr. Scott

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I hope everyone had a fantastic weekend! This is week in language arts:

6th grade will continue learning how to build claims with Mrs. Southern this week.

7th grade will begin drafting their "This I Believe" essays. Their rough draft is due this Friday, Feb. 22nd.

8th grade will be learning about Anne Frank before going to the performance at the Arvada Center next week.

Let me know if you have any questions!

SEL Lab and Electives with Mrs. Worley and Mrs. Southern

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SEL Lab

*"True compassion means not only feeling another's pain, but also being moved to help relieve it."
 -Daniel Goleman*

Thursday and Friday -- 6th and 7th Grade will finish their unit on Thoughts, Emotions, and Decisions. We will end with discussing Frustration and the best ways to deal with this emotion.

8th Grade -- Will begin their unit on Emotional Intelligence. We will focus on Empathy.

Tuesday -- ALL GRADES: Study Hall Day.

Wednesday -- 7th & 8th Grade is mentor/leadership day when we work with our assigned 3rd graders.

Wednesday -- 6th Grade: Mirror Image Arts

Foundations for Life:

All Classes:

We continue this week to look at budgets based upon the Game of Life. Students will learn about taxes, budgeting, transportation costs, and insurance. Students may also start to learn about a checkbook register and how to keep track of the amount of money being earned and spent each week.

6th and 7th Literature, 8th Writing with Ms. Laxton

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I hope that everyone had a great weekend!

This week, 6th grade will continue to read I am Malala with an emphasis on cause and effect.

The 7th graders are reading Enrique's Journey, and this week's focus will be on point of view.

8th grade will complete Animal Farm this week.

Have a great week, and contact me with any questions!

Math with Mrs. Davis and Mr. MacGregor

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Students in all grades put in a great effort on Galileo and we should get scores back next week to find out if students earned their individual and class rewards. Thank you for your hard work!

6th Grade- This week 6th grade will continue working in our unit on **Solving Equations and Inequalities**. The focus this week will be solving two-step equations and an introduction to writing and graphing inequalities. 6th grade will resume weekly quizzing this week with a quiz this Friday.

7th Grade- This week 7th grade will work with **Finding the Area of Irregular Figures and Shaded Regions**. These two lessons are the last in our unit on 2-Dimensional Geometry. Students can expect a unit test to be given sometime early next week.

8th Grade- This week 8th grade will conclude their unit on 2-Dimensional Geometry. We will work with **Dilations** then review for the unit test, which will be given this Friday February 22nd.

Algebra- Students in Algebra will be taking their unit test on **Scientific Notation** today. We will then start up a new unit on **3-Dimensional Geometry**. This new unit will cover **Volume** of various 3-dimensional shapes.

Community Service/Mrs. Hughes

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Community Service

3rd Quarter hours are due by March 8, 2019.

Total Student Community Service Hours Complete: 1701

10+ Hours	20+ Hours	30+ Hours
Keira E., Faustina P., Jaelah M., Kevin T-B., Melissa B., Alex T., Tammy L., John S., Mac Z., Jovani M., Lenna C., Josias M., Lenna C., Conchita C., Logan K., Allison R., Ezequiel V., Chandler T., Jeremiah M., Irwin T.B., Abad V., Eric S., Ariana O., Giovanni P., Steven B., Anthony M., Savion M., Alex P., Daniel T., Shyya M., Elijah S., Dianna G., Hannah V., Matthew Q., Micah M., Sabastian MB., Angelo B., Jalene M., Carter S., Rachel G., Heather R., Randi T., Desirae G., Jaime V., Valeria C., Victoria M., Juan N., Darius P., Donovan M., Cianna S., Daniela B.,	Anaiah C. - 22 Liam S.- 22.5 Jessy M.- 23 Tula M.—26	Erin S. - 48 Cori R. - 100 Joey R. - 100 Andrew J.- 72 Megan M.-32 Jordyn R.-45 Camryn Jo R.-47

Community Service Grading

- 2.5 new hours each quarter in addition to the hours required the quarter before
- To receive a 100%, students should have a total of 2.5 hours at the end of 1st quarter, 5 hours at the end of 2nd quarter, 7.5 hours at the end of 3rd quarter, and 10 hours at the May 11th cutoff date for 4th quarter.
- Until the previous quarter's requirements are met no new credit will be given.
- Students will receive 20 points for each **completed** half hour of service in the quarterly requirement. Additional half hours are credited to the following quarter up to the 10 hour requirement. Once the 10 hour requirement is met the student will receive a 100% for that quarter and all following quarters.
- A log (available in Mrs. Hughes' room) must be completed for each month's service and turned in to Mrs. Hughes' room.
- Partial half hours will receive no credit. Hours turned in after the quarterly deadline will be counted toward the total in the next quarter.
- Students cannot receive any compensation for those hours
- Students cannot do the work for the house they live in - exceptions must be arranged through Mrs. Hughes
- Activities like babysitting only count if it is so the parent can complete some kind of service act (serving in a soup kitchen or leading a troop of some kind, etc.) - babysitting for a date night **does not** count