



Middle School Newsletter

February 4, 2019

Crown Pointe Academy

Volume 14 Number 22

Week of February 4, 2019

Monday, February 4:

Drama Club 3:45-5:00

NJHS 3:45-4:45

Zee Zees Cinnamon Crisp Bar

Chicken Bites, (V) Cheddar Cheese Sandwich, Seasoned Carrot, Corn & Peas

Tuesday, February 5:

Open Gym 6:50-7:50 All Grades

Choir 3:15-4:30

Yearbook Club 3:40-4:40

Blueberry Muffin

(V) Italian Calzoni, BBQ Chicken Wrap, Glazed Carrots

Wednesday, February 6:

End of Grading Period

6th Grade Outdoor Lab- Keystone Science School

Ukulele Club, 3:15-4:30

Destination Imagination 3:30-5:00

Bagel with Cream Cheese

(DF) Crispy Chicken Sandwich, (V) Veggie Chef's Salad, Pinto Beans & Steamed Corn

Thursday, February 7:

6th Grade Outdoor Lab- Keystone Science School

****NO FISH, NO OPEN GYM****

PTA Meeting 6:00-7:00

Yogurt with Granola

Chicken Parm Pasta, (V) Sunny Sandwich Kit (sunbutter & jelly), Seasoned Green Beans

Friday, February 8:

6th Grade Outdoor Lab- Keystone Science School

Open Gym 3:45-4:45

Cinnamon Crumble and Pineapple Juice

Pepperoni Pizza, (DF) (V) Egg Salad Sandwich, Chopped Lettuce & Sliced Tomatoes with Ranch

How Do I Know What Homework My Student Has Tonight?

Literature, Writing, Science, Social Studies, and Math:

- Daily homework assignments will be added to the Google Classroom by **the end of every day**.
- Teachers will also add an announcement if there is NO homework that night.
- You must have access to your student's Google Classroom account, or you must request access to the teacher's Google Classroom. If you need your student's Google Classroom login information, please contact Erin Keyes at erin.keyes@crownpointeacademy.org.

How Can I Use Infinite Campus to Understand My Student's Grades?

- If you need access to the Infinite Campus Parent Portal, please contact the front office.
- In order to view your student's grades, please click on the Grades module. This will give you a view of your student's overall grades in each class.
- To get a more detailed view of a class, please click on the individual class to see assignments and grades earned.
- When teachers collect assignments that have not been graded, teachers will put in a score of either **T (Turned In) or M (Missing)**. That way you know if your student has missing assignments. A score of T does not affect your student's grade; a score of M counts as a 0 and will negatively impact your student's grade.
- If you have questions about individual assignments, please contact the teacher directly.
- Teachers will update Infinite Campus each week by Tuesday mornings at 8:00 a.m., so parents can see the most current grades at that time. See below for how long students have to turn in an assignment for credit.

My Student has a Missing Assignment. How Long Does He/She Have to Turn It In for Partial Credit?

- Students will have **at least one week** to turn in a missing assignment for credit. The amount of credit lost is determined by how late the assignment is. If an assignment is one day late, students can earn up to 80% credit. If an assignment is two days late, students can earn up to 60% credit. Assignments turned in three or more days late will be given 40% credit.
- Students will have one additional week to turn in any assignment recorded as missing from the Tuesday after the assignment is posted. For example:
 - An assignment is due on Thursday, August 16th
 - If a student turns the assignment in on Friday, August 17th, he/she will receive 80% of the points earned, so if the assignment is worth 20 points and a student gets two questions wrong for a score of 18 points, they will get 80% credit for that 18 points, i.e., 14.4 points rounded to 14.
 - If a student turns in the assignment on Monday, August 20th, the highest possible grade is 60%, or 10.8 points (rounded up to 11). If turned in on Tuesday, August 21st or later, the maximum possible grade is a 40%.
- The teachers update their grades by Tuesday morning on August 21st, and you notice that your student has a missing assignment. Your student will now have until the **FOLLOWING Monday, August 27th** to turn in the assignment at the 40% credit of the points earned level.
- **In this example, the student had 8 school days** to turn the assignment in for partial credit. Once grades post that following Tuesday however, the assignment will not be accepted and the student will receive a 0.
- Please contact any teacher if you have questions about the late work policy.

Thank you for your continued support of your middle school student!
Please let us know if you have any questions.

Science with Mrs. Roe
Marcia.roe@crownpointeacademy.org X504



All classes: Assignments will be put on the Google Classroom. Grade information will be available on Infinite Campus this week. Tuesday mornings will be the most up to date grade by 8am.

Semester 2 Projects:

6th grade-Ecosystem Project (Added to Google Classroom this week)

7th grade- Human Body Project (Added to Google Classroom this week)

8th grade- Roller Coaster Engineering Project (Permission slips for the Elitches field trip have been sent home. They are due back by February 22nd.)

Science Spotlight:

I am looking for some volunteers for next weekend's Academic Challenge Science Fair Judging. Please complete the form if you are interested and if you are not interested/available please consider passing this email on to others that might be interested. <https://goo.gl/forms/Vdi2fcX8yrBetk1H3>

We meet for a brief overview at 7:30 am in the conference room while the kids check-in and set up their boards. Then we will interview/judge the projects with just the kids in the room. This is a closed door judging, no audience participation, but it will give each individual/group a chance to speak to the judges about their work. We should be done around 10:30.

6th grade: This quarter is focused on ecosystems and ecology. This week, we are preparing for Outdoor Lab and continuing our studies of ecology.

7th grade: This quarter will have mini units going over the interconnections between human body systems. We will be grouping 2-3 systems in each test and our labs will be doing dissections during a few of our Lab Mondays. We will begin our mini unit on metabolism.

8th grade: We will be wrapping up our work on balancing equations and working with chemical reactions this week. **The unit test is on February 5th.** We will then begin our unit on physics with a study of waves.

Grades for science are weighted:

15% Homework and Practice

35% Unit Tests

25% Semester Projects (Science Fair-Fall, Grade Specific-Spring)

25% Interactive Notebook and Textbook Checks

Lab Mondays: Please help your child remember to have long pants, short sleeves and a hair tie (if hair is long enough to fall forward if they lean forward it needs to be tied back) for labs on Monday. There will not be a lab on weeks where we do not have school on Monday. If anyone is interested in volunteering on Fridays to help set up the labs your help is greatly appreciated.

Social Studies with Mrs. Hughes
Bonnie.hughes@crownpointeacademy.org x514

**UPDATING GRADES!**

All grades will be updated as normal this week except for the Project grades. They will be finished and returned to students by the end of the week.

History Day (NHD): Charter School Regional Competition - March 9th - at Crown Pointe Academy - more details to come.

Magazines: We are still collecting magazines like National Geographic, Time, Smithsonian, Newsweek, etc. Please feel free to send them in throughout the year.

6th Grade: *Beginning of Civilization* This week we will continue looking at the beginning of civilization and especially be focusing on the Americas.

7th Grade: *Judaism and the Jewish People* We are going to continue our look at Judaism. I will be teaching your students about the history, beliefs, and other important information of this religion especially where it concerns the impact it has had on the world. We will be watching *Fiddler on the Roof during this time as well.*

8th Grade: *European Colonization of North America* This week we will continue our unit on *European Colonization of North America.* We will be looking specifically at the different colonial regions. I will post on Google Classroom specifically when our final assessment is once I have a better idea.

Continuation Information

Tuesday, February 5 at 5:00 will be our next Continuation meeting for parents after school. If you have pictures to submit for the memory book/slide show please email them to cpa8pics@crownpointeacademy.org. You should have received an email last week with the picture information on it. I will be putting up the dress code for Continuation on Google

Weighted Grades

I do weight my grades for academic classes as follows:

- Major grades = 60%
- Tests, projects, presentations, community service and other major assignments
 - Minor grades = 40%
- Quizzes, homework, classwork, notes, participation, and other daily or minor assignments

This does make it so that you can't add up their total number of points and divide it by the total points possible and calculate a correct grade. Please email me if you have any questions.

6th and 7th Writing, 8th Literature with Mr. Scott

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I hope everyone had a fantastic weekend! This is week in language arts:

6th graders will be Galileo testing on Monday and Tuesday, and then they will be at Outdoor Lab the remainder of the week.

7th grade will begin their argumentative writing unit by looking at claims, evidence, and warrants.

8th grade will be continuing their creative writing unit by drafting children's picture books.

Let me know if you have any questions!

SEL Lab and Electives with Mrs. Worley and Mrs. Southern

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SEL Lab

"You can not control what happens to you, but you can control your Attitude Towards what happened to you." - Brian Tracey

Monday, Thursday and Friday -- 6th and 7th Grade will continue to work through our unit on, Thoughts, Emotions, & Decisions. We will identifying what emotional knowledge is and how to strengthen it. Students will learn to understand that although emotions provide important information, fast, emotional reactions can lead them to act in ways they'll regret. This helps prepare students to think about the decisions they make rather than react to their emotions.

Monday -- 8th Grade will review for their upcoming science test that is Tuesday.

Thursday and Friday -- 8th Grade will continue learning about Emotional Intelligence. They will learn what emotional intelligence is and engage their own emotional intelligence in the process.

Tuesday -- ALL GRADES: Study Hall Day.

Wednesday -- 7th & 8th Grade is mentor/leadership day when we work with our assigned 3rd graders.

Wednesday -- 6th Grade: We will continue our unit on Thoughts, Emotions, & Decisions.

Foundations for Life:

All Classes: Throughout the month of February students will work through the budgeting unit. Students will be able to:

- learn how to budget for necessary expenses and use basic math skills to figure budget calculations
- make meaningful and reasonable decisions regarding needs and expenditures
- learn that greater education will raise their standard of living
- learn sound financial principles (needs versus wants, savings, retirement, etc)

6th and 7th Literature, 8th Writing with Ms. Laxton

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I hope that everyone had a great weekend!

All grades will be Galileo testing on Monday.

On Tuesday, 6th grade will be reviewing the first two parts of I Am Malala.

The 7th grade will be continuing their reading of Sonia Nazario's nonfiction book, Enrique's Journey, focusing on perseverance and empathy.

In 8th grade, students will continue reading George Orwell's allegory, Animal Farm. They will focus on propaganda and persuasion.

Have a great week, and contact me with any questions!

Math with Mrs. Davis and Mr. MacGregor

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This week is a very busy week for students. The 6th graders will head off to Outdoor Lab this Wednesday and 7th and 8th grade students will complete our 3rd round of Galileo testing this week. Galileo testing for math will be this Wednesday and Thursday. Students will not have homework on these days due to testing. The Galileo tests are a great way for us to measure student progress and ensure that the goals that we have set for each student are being met. Please encourage your student to try their best on each test and get a good nights sleep. Eating a good breakfast is also important and will improve your student's focus in the classroom.

6th grade - 6th grade begins a new unit this week! This new unit will introduce students to **Solving Equations**. We will begin by substituting to find values that satisfy equations and understanding what inverse operations are. Due to outdoor lab this week, 6th grade students will have a very light work load, but will continue through this unit while they are at school nonetheless.

7th grade- 7th grade students will continue work in our unit on **2D Geometry**. Our focus this week will be finding the **area of rectangles, parallelograms, and triangles**.

8th grade- 8th grade students will begin a new unit this week! We will begin a unit on **2D Geometry**. This unit will take students through various **transformations on the coordinate plane** and understanding **congruence and similarity** as it applies to those transformations.

Algebra- Students in Algebra will complete their **2D Geometry** unit this week. They will be taking the unit test this coming Tuesday, February 5th. Our next unit will be on **Scientific Notation**.

Community Service/Mrs. Hughes

bonnie.hughes@crownpointeacademy.org/x514



Community Service

3rd Quarter hours are due by March 8, 2019.

Total Student Community Service Hours Complete: 1690

10+ Hours	20+ Hours	30+ Hours
Keira E., Faustina P., Jaelah M., Kevin T-B., Melissa B., Alex T., Tammy L., John S., Mac Z., Jovani M., Lenna C., Josias M., Lenna C., Conchita C., Logan K., Allison R., Ezequiel V., Chandler T., Jeremiah M., Irwin T.B., Abad V., Eric S., Ariana O., Giovanni P., Steven B., Anthony M., Savion M., Alex P., Daniel T., Shyya M., Elijah S., Dianna G., Hannah V., Matthew Q., Micah M., Sabastian MB., Angelo B., Jalene M., Carter S., Rachel G., Heather R., Randi T., Desirae G., Jaime V., Valeria C., Victoria M., Juan N., Darius P., Donovan M., Cianna S., Daniela B.,	Anaiah C. - 22 Liam S.- 22.5 Jessy M.- 23 Tula M.—26	Erin S. - 48 Cori R. - 100 Joey R. - 100 Andrew J.- 72 Megan M.-32 Jordyn R.-45 Camryn Jo R.-47

Community Service Grading

- 2.5 new hours each quarter in addition to the hours required the quarter before
- To receive a 100%, students should have a total of 2.5 hours at the end of 1st quarter, 5 hours at the end of 2nd quarter, 7.5 hours at the end of 3rd quarter, and 10 hours at the May 11th cutoff date for 4th quarter.
- Until the previous quarter's requirements are met no new credit will be given.
- Students will receive 20 points for each **completed** half hour of service in the quarterly requirement. Additional half hours are credited to the following quarter up to the 10 hour requirement. Once the 10 hour requirement is met the student will receive a 100% for that quarter and all following quarters.
- A log (available in Mrs. Hughes' room) must be completed for each month's service and turned in to Mrs. Hughes' room.
- Partial half hours will receive no credit. Hours turned in after the quarterly deadline will be counted toward the total in the next quarter.
- Students cannot receive any compensation for those hours
- Students cannot do the work for the house they live in - exceptions must be arranged through Mrs. Hughes
- Activities like babysitting only count if it is so the parent can complete some kind of service act (serving in a soup kitchen or leading a troop of some kind, etc.) - babysitting for a date night **does not** count

Completing a project can be so stressful. The sense of accomplishment and relief that often follows, especially a well-done project, can only be felt once the project is complete. I think all of middle school took a collective sigh of relief on Wednesday. Now they are getting to show off their work to their classmates and some students will be moving on to the Charter School Regional Competition on March 9th. The students invited to move on are:

Website Category

Individual:

- Iran Hostage Crisis - Giovanni Pando
- An American Holocaust: The Wounded Knee Massacre - Jessy Martinez
- Worse than War: Spanish Influenza - Faustina Phan

Group:

- The Atomic Story: Kudos to Science, Death to Humans - Chloe O'Connor, Peyton Lacert, Rachel Gerber
- KV62 - Leah Linares, Itzel Ochoa Polvon, Naomi Vigil
- La Resistance Francaise: How Commoners Changed the War - Cianna Sexton, Keira Ely, Tula Martinez

Exhibit Category

Individual:

- The Long Walk: The Diné Death March - Daniel Trujillo
- Mexican Revolution: La Revolución Mexicana - Macehualtin Zapata
- The Heart of a Child - Joey Roe

Group:

- How a German Won the Revolutionary War - Desiree Garcia, Jalene Marquez, Jaelah Martinez
- Ring Around the Rosy - Jaidyn McNeal, Serenity Velazquez Gordillo
- Chaos at Columbine - Tammy Le, Shyya Martinez

Documentary Category

Individual:

- Division of Berlin - Dylan Brostuen
- War, What is it Good For? How Vietnam Veterans Were Treated - Aydin Manzanares

Group:

- The Longest Day of WWII - Ben Worley, Alex Perez
- Deadly Dots: Vaccine Where You At? - Alaynah Yang, Tania Carbajal
- Vanishing Cities - Cori Roe, Juan Navarrete, Ian McCurdy

Paper Category

- Confederate Triumph: The First Battle of Bull Run - Anaiah Cornejo
- There are Things More Tragic than Mosquitos: The Banning of DDT: Rachel Carson's Triumph - Melissa Burciaga
- The Book that Changed Our Environmental Ideals - Georgia Aragon

Performance Category

Individual:

- The Constant War Between Us: Rachel Carson and DDT - Jamisyn Stacy
- Abe's Impact: The Triumph and Tragedy of Abraham Lincoln - Jayden Bergstrom
- Nazi Art Looting - Nevaeh Lewis

Group:

- Nazi Art Looting During World War II - Manuel Bencomo, Andrew Johnson, Lance Moua, Ezra Vegas
- Ellen DeGeneres: Road to Coming Out - Juliet Buckley, Jamie Munoz, Camryn Jo Rivera
- Vincent van Gogh: The Unrecognized Path to Success - Makayla Biegunajtys, Natalia Manjarrez, Erin Shoemaker, Melissa Zubia