



# Middle School Newsletter

April 1, 2019

Crown Pointe Academy

Volume 14 Number 29

Week of April 1, 2019

## Monday, April 1:

Report cards sent home

Drama Club 3:45-6:00

Cinnamon Chex Cereal with Honey Grahams

(DF) Crispy Chicken Sandwich, (DF) Sesame Chicken Wrap, Seasoned Carrot, Corn & Peas

## Tuesday, April 2:

Open Gym 6:50-7:50 All Grades

Choir 3:15-4:30

Yearbook Club 3:40-4:40

Cinnamon Grahams/String Cheese

(V) Green Chile & Cheese Tamale, (DF) Orange Chicken Bites, Honey Mustard Chicken Wrap, Glazed Sliced Carrots

## Wednesday, April 3:

Opera Colorado 6<sup>th</sup> grade 8:00-9:26 at CPA

Opera Colorado 7<sup>th</sup> & 8<sup>th</sup> grade 9:30-10:56 at CPA

Ukulele Club Grades 4-8, 3:15-4:30

Destination Imagination 3:30-5:00

Blueberry Muffin with Pineapple Juice

Beef Cheeseburger, (V) Veggie Chef' Salad, Chopped Lettuce & Sliced Tomatoes with Ranch

## Thursday, April 4:

Open Gym – All Grades 6:50am-7:50am

FISH 3:45-5:00, Grades 4-8

PTA 6:00-7:00

Bagel with Cream Cheese and Orange Juice

Chicken Taco Trio, (V) Sunny Sandwich Kit (sunbutter & jelly), (DF) Chicken Salad Sandwich, Chili Citrus Black Beans & Corn

## Friday, April 5:

Club Photos for Yearbook 1:00-2:00

Brown Bag Pick up night 3:20-4:00

Open Gym 3:45-4:45- Grades 5-8

Yogurt with Educational Snacks

(V) Bean and Cheese Quesadilla, (DF) (V) Egg Salad Sandwich, BBQ Chicken Wrap, Seasoned Green Beans

## How Do I Know What Homework My Student Has Tonight?

### Literature, Writing, Science, Social Studies, and Math:

- Daily homework assignments will be added to the Google Classroom by **the end of every day**.
- Teachers will also add an announcement if there is NO homework that night.
- You must have access to your student's Google Classroom account, or you must request access to the teacher's Google Classroom. If you need your student's Google Classroom login information, please contact Erin Keyes at [erin.keyes@crownpointeacademy.org](mailto:erin.keyes@crownpointeacademy.org).

## How Can I Use Infinite Campus to Understand My Student's Grades?

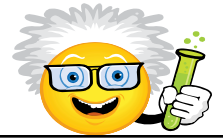
- If you need access to the Infinite Campus Parent Portal, please contact the front office.
- In order to view your student's grades, please click on the Grades module. This will give you a view of your student's overall grades in each class.
- To get a more detailed view of a class, please click on the individual class to see assignments and grades earned.
- When teachers collect assignments that have not been graded, teachers will put in a score of either **T (Turned In) or M (Missing)**. That way you know if your student has missing assignments. A score of T does not affect your student's grade; a score of M counts as a 0 and will negatively impact your student's grade.
- If you have questions about individual assignments, please contact the teacher directly.
- Teachers will update Infinite Campus each week by Tuesday mornings at 8:00 a.m., so parents can see the most current grades at that time. See below for how long students have to turn in an assignment for credit.

## My Student has a Missing Assignment. How Long Does He/She Have to Turn It In for Partial Credit?

- Students will have **at least one week** to turn in a missing assignment for credit. The amount of credit lost is determined by how late the assignment is. If an assignment is one day late, students can earn up to 80% credit. If an assignment is two days late, students can earn up to 60% credit. Assignments turned in three or more days late will be given 40% credit.
- Students will have one additional week to turn in any assignment recorded as missing from the Tuesday after the assignment is posted. For example:
  - An assignment is due on Thursday, August 16th
  - If a student turns the assignment in on Friday, August 17th, he/she will receive 80% of the points earned, so if the assignment is worth 20 points and a student gets two questions wrong for a score of 18 points, they will get 80% credit for that 18 points, i.e., 14.4 points rounded to 14.
  - If a student turns in the assignment on Monday, August 20th, the highest possible grade is 60%, or 10.8 points (rounded up to 11). If turned in on Tuesday, August 21st or later, the maximum possible grade is a 40%.
- The teachers update their grades by Tuesday morning on August 21st, and you notice that your student has a missing assignment. Your student will now have until the **FOLLOWING Monday, August 27th** to turn in the assignment at the 40% credit of the points earned level.
- **In this example, the student had 8 school days** to turn the assignment in for partial credit. Once grades post that following Tuesday however, the assignment will not be accepted and the student will receive a 0.
- Please contact any teacher if you have questions about the late work policy.

**Thank you for your continued support of your middle school student!**  
**Please let us know if you have any questions.**

**Science with Mrs. Roe**  
[Marcia.roe@crownpointeacademy.org](mailto:Marcia.roe@crownpointeacademy.org) X504



All classes: Assignments will be put on the Google Classroom. Grade information will be available on Infinite Campus this week. Tuesday mornings will be the most up to date grade by 8am.

Semester 2 Projects:

6th grade-Ecosystem Brochure Project due April 19th

8th grade- Roller Coaster Engineering Project– Roller coaster building days are April 10th, 17th, and 24th from 3:45 to 4:45. Final roller coasters are due May 2nd.

6th grade: We are continuing our natural resources unit this week. April 22nd will be our resources “town hall” meeting (this will be a non-uniform day for 6th grade students, but outfits will be determined the week prior). We have our field trip to the Denver Zoo on April 24th.

7th grade: The human body projects were wonderful! Students were so creative and I can tell students worked hard. We are moving into classification and taxonomy this week.

8th grade: We will continue our unit on Newton’s Three Laws.

Grades for science are weighted:

15% Homework and Practice

35% Unit Tests

25% Semester Projects (Science Fair-Fall, Grade Specific-Spring)

25% Interactive Notebook and Textbook Checks

Lab Mondays: Please help your child remember to have long pants, short sleeves and a hair tie (if hair is long enough to fall forward if they lean forward it needs to be tied back) for labs on Monday. There will not be a lab on weeks where we do not have school on Monday. If anyone is interested in volunteering on Fridays to help set up the labs your help is greatly appreciated.

## Important Dates for Middle School Students!

April 1st: Report Cards Sent Home

April 3rd: Opera Colorado Assembly for Middle School

April 8th-12th: Middle School CMAS Testing

April 9th: 6th Grade Spanish Trip Meeting 6:00 PM

April 10th: 7th Grade Spanish Trip Meeting 6:00 PM

April 11th: 8th Grade Spanish Trip Meeting 6:00 PM

April 12th: Middle School Honor Roll Breakfast 7:30 AM

**Social Studies with Mrs. Hughes**  
Bonnie.hughes@crownpointeacademy.org x514



**Welcome Back!** I hope your spring break was a time of refreshment, relaxation, and fun. Now we have to buckle down for the remainder of the year. While there will be many opportunities we have fun, we have several academically significant opportunities coming up as well. We want to encourage students to do their best, take them seriously, and not put undue pressure on them to perform. Success is important and we want to give them every opportunity to succeed but we also want them to know that we care no matter the outcome.

**History Day (NHD)**

We will post a schedule of dates this week when Mrs. Worley and I are available to work with students on their projects after school.

Important dates:

- National History Day State Competition - May 4th - University of Colorado Denver Campus

**6th Grade: *European Colonization***

In our next unit we will be looking at the Colonization of the Americas and the way the countries established their colonies.

**7th Grade: *Ancient South and East Asia***

Over the next few weeks we will be looking at early India and ancient China.

**8th Grade: *The Constitution***

This week we will continue looking at the Constitution, the ideas behind it, the men that wrote it and the process they went through to create this document. Students will have a final project for this unit that they will receive directions for this week. Students will receive their own copy of the Constitution and will be reading it through during this unit.

**Continuation Information**

Tuesday, April 23 at 5:00 will be our next Continuation meeting for parents after school. If you have pictures to submit for the memory book/slide show please email them to [cpa8pics@crownpointeacademy.org](mailto:cpa8pics@crownpointeacademy.org). You will hear from Mrs. Worley if we haven't received your pictures. The dress code for Continuation is on Google Classroom. Please make sure you adhere to it so as to avoid any awkward situations.

**Weighted Grades**

I do weight my grades for academic classes as follows:

- Major grades = 60%
- Tests, projects, presentations, community service and other major assignments
- Minor grades = 40%
- Quizzes, homework, classwork, notes, participation, and other daily or minor assignments

This does make it so that you can't add up their total number of points and divide it by the total points possible and calculate a correct grade. Please email me if you have any questions.

## 6th and 7th Writing, 8th Literature with Mr. Scott

[Jay.scott@crownpointeacademy.org](mailto:Jay.scott@crownpointeacademy.org)



I hope everyone had a fantastic weekend! This is week in language arts:

6th grade will be practicing test taking strategies.

7th grade will take some practice tests this week to prepare for CMAS, and we will also start reading The Diary of Anne Frank.

8th grade will also be practicing test taking strategies to prepare for CMAS testing.

Let me know if you have any questions!

## SEL Lab and Electives with Mrs. Worley and Mrs. Southern

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[Paula.worley@crownpointeacademy.org](mailto:Paula.worley@crownpointeacademy.org) ext. 502

“Attitude is a choice. Happiness is a choice. Optimism is a choice. Kindness is a choice. Giving is a choice. Respect is a choice. Whatever choice you make makes you. Choose wisely.”

— Roy T. Bennett, The Light in the Heart

**I hope your Spring Break was AWESOME!!!! Welcome back!**

**Monday** -- We do not have access to computers until after CMAS testing. Because of this, all grades will do book studies in SEL Lab. Each book has a strong message about empathy and choice.

**Tuesday** -- All grades will have a study hall day.

**Wednesday and Friday (6th Grade)** --. 6th grade will read Freak the Mighty by Rodman Philbrick.

**Thursday (6th Grade)** -- Mirror Image Arts

**Wednesday (7th and 8th Grade)** -- 3rd grade mentorship program.

**Thursday and Friday (7th Grade)** - 7th grade is reading Wonder by R.J. Palacio.

**Thursday and Friday (8th Grade)** - 8th grade is reading Speak by Laurie Halse Anderson. Parents were given a permission slip for this book.

### Foundations for Life:

**\*\*\*New Quarter Started\*\*\* Please remember that at the beginning of the quarter, grades may look poor as there are only a few assignments recorded.**

### **All Classes:**

We will begin our unit on nutrition and cooking. After looking over the students' menu plans, and discussing scurvy with them as a majority of the students did not have any fruits or vegetables in their diet, I hope they will have some buy into learning about the benefits of eating three square meals a day. This unit will take us at least 1 month.

The curriculum will come from [anounceofnutrition.com](http://anounceofnutrition.com) and the wellness grant that CPA received to purchase this curriculum.

## 6th and 7th Literature, 8th Writing with Ms. Laxton

[Meghan.laxton@crownpointeacademy.org](mailto:Meghan.laxton@crownpointeacademy.org) x513



I hope that everyone had a great weekend!

This week, 6th grade will finish reading the memoir I Am Malala and wrap up the week with several culminating activities for the book.

7th and 8th grades will prepare for CMAS testing, which will take place for all middle school student next week.

Have a great week, and contact me with any questions!

## Math with Mrs. Davis and Mr. MacGregor

[Typhany.davis@crownpointeacademy.org](mailto:Typhany.davis@crownpointeacademy.org) x512

[Matt.MacGregor@crownpointeacademy.org](mailto:Matt.MacGregor@crownpointeacademy.org) x510

With state testing upon us next week, all Middle School grades will be using this week for test preparation. Class work will consist of reviewing prior CMAS tests in order to familiarize students with content and expectations going into the official tests next week.

6th: We finished our unit on *Relationships in Two Variables* just before Spring Break. Since this unit is essentially an extension of the previous unit (*Equations and Inequalities*) we will not have a full unit test on it. Instead, students will quiz on it Friday. CMAS test prep the remainder of the week.

7th and 8th: CMAS test prep all week.

Algebra: We will continue work with ***Exponential Functions and Equations***.

## Community Service/Mrs. Hughes

[bonnie.hughes@crownpointeacademy.org/x514](mailto:bonnie.hughes@crownpointeacademy.org/x514)



### Community Service

4th quarter hours are due by May 10th.

**Total Student Community Service Hours Complete: 1872**

10+ Hours	20+ Hours	30+ Hours
Keira E., Faustina P., Jaelah M., Kevin T-B., Melissa B., Alex T., Tammy L., John S., Mac Z., Jovani M., Lenna C., Josias M., Lenna C., Con- chita C., Logan K., Allison R., Ezequiel V., Chan- dler T., Jeremiah M., Irwin T.B., Abad V., Eric S., Ariana O., Giovanni P., Steven B., Anthony M., Savion M., Alex P., Daniel T., Shyya M., Elijah S., Dianna G., Hannah V., Matthew Q., Micah M., Sa- bastian MB., Angelo B., Jalene M., Carter S., Ra- chel G., Heather R., Randi T., Desirae G., Jaime V., Valeria C., Victoria M., Juan N., Darius P., Donovan M., Cianna S., Daniela B., Leah L. Lucas G., Athena S., Vanessa G., Christian P., Jaidyn M., Aria H-S., Arthur G-H., Ricky R., JonChristian C., Leslie M., Ian M., Ben W., Aly V., Giselle M., Arielle N., Nickita A., Peyton L., Kimberly A., Se- renity V., Trinity B., Aydin M.	Anaiah C. - 22 Liam S.- 22.5 Jessy M.- 23 Tula M.—26	Erin S. - 48 Cori R. - 100 Joey R. - 100 Andrew J.- 72 Megan M.-32 Jordyn R.-45 Camryn Jo R.-47

### Community Service Grading

- 2.5 new hours each quarter in addition to the hours required the quarter before
- To receive a 100%, students should have a total of 2.5 hours at the end of 1<sup>st</sup> quarter, 5 hours at the end of 2<sup>nd</sup> quarter, 7.5 hours at the end of 3<sup>rd</sup> quarter, and 10 hours at the May 11<sup>th</sup> cutoff date for 4<sup>th</sup> quarter.
- Until the previous quarter's requirements are met no new credit will be given.
- Students will receive 20 points for each **completed** half hour of service in the quarterly requirement. Additional half hours are credited to the following quarter up to the 10 hour requirement. Once the 10 hour requirement is met the student will receive a 100% for that quarter and all following quarters.
- A log (available in Mrs. Hughes' room) must be completed for each month's service and turned in to Mrs. Hughes' room.
- Partial half hours will receive no credit. Hours turned in after the quarterly deadline will be counted toward the total in the next quarter.
- Students cannot receive any compensation for those hours
- Students cannot do the work for the house they live in - exceptions must be arranged through Mrs. Hughes
- Activities like babysitting only count if it is so the parent can complete some kind of service act (serving in a soup kitchen or leading a troop of some kind, etc.) - babysitting for a date night **does not** count