

Spotlight on Positive Behavior

Crown Pointe Academy

2nd Grade

2019-2020

It is the goal of the second grade staff to help each student develop positive behaviors by following the school and classroom rules, being responsible for their own actions, creating good work habits, and being responsible for both class work and homework. To promote student responsibility and reinforce positive behaviors, we use the R-Card program.

2nd Grade R-Cards

One of our character traits that we focus on is Responsibility. The program we use to implement CPA's Positive Behavior System is through the use of a Responsibility Card ("**R**"-Card). Utilizing the R-Cards helps us track student behavior. It provides each student with **direct, immediate** feedback, and it gives them a sense of "ownership" of their own actions. Parents will receive a daily report of their child's behavior by reviewing their child's planner every night.

"R"-Cards – How do they work?

Students have opportunities throughout the day to earn Xs on their R-Cards for eXtraordinary behavior. Xs will be exchanged for "class money" which can be used to "purchase" items in our Class Incentive Store.

When a student does not exhibit appropriate behavior, he/she will pull their card (see below) and will also receive an "O" on their R-Card, which will give the student and the teacher an "O"ppportunity to talk about how the student can correct his/her behavior. We will write a brief description of the reason for receiving an "O" in the student's planner. Parents must sign their child's planner nightly signifying that they are aware of their child's behavior. Consequences for pulling a card (getting an "O") are explained below.

Students will keep their individual "R"-Card at their desk. Teachers will write the number of Xs and Os earned in each student's planner at the end of the day.

Second Grade students can receive an "X" on their "R" card by:

1. Turning in math homework on time daily.
2. Bringing their AR book with the completed reading log portion of their planner and their parent's signature.
3. Extra Xs may be earned for outstanding behavior during the day.

Second Grade monitors student behavior using green, yellow and red cards. Upon receiving an O, the student will turn his/her card. Students displaying disruptive or unsafe behaviors will pull their card to reveal the next color, with resulting consequences as outlined below.

Students may or may not be given warnings prior to a card being turned. As a class, students are reminded of school rules often and should not need additional individual reminders.

Students having continued difficulty with behavior may be placed on a Behavioral Management Chart that is developed by the classroom teachers and the parents.

Steps for turning a card/receiving an O:

Students begin each day with their green card showing.

- A student who pulls a green card (showing yellow) will miss 5 minutes of the next recess. A student who pulls a yellow card (showing red) will miss all of the next recess.
- A student who pulls a red card will lose all of the next recess; will receive a phone call home as well as serve an after-school detention on the next detention day.
- Those students who have pulled cards four times in a week will receive an after-school detention.
- On the fourth after-school detention a conference will be scheduled to include the parent, teacher, student, and administrator, and a Behavior Plan will be developed.
- Upon the fifth after-school detention the student will be given an out of school suspension because of continued disruptive behavior.
- The second suspension will come after three additional detentions and the third suspension after two additional detentions.
- The school will reference **Colorado Revised Statute 22-33-106** for infractions warranting suspension or expulsion.

Examples of behaviors that warrant having a card turned include, but are not limited to the following:

Work and Play safely

- ✓ Yelling, slamming; throwing; running in halls, playing in the bathroom
- ✓ Clowning around in class or halls
- ✓ Throwing rocks or other objects

Respect School and Personal Property

- ✓ Causing minor damage to school property or property of others

Respect Others

- ✓ Showing disrespect to an adult through face, body, or action
- ✓ Bullying / taunting / name calling
- ✓ Not keeping hands or feet to self, except for teacher directed games

Follow Classroom and School Rules

- ✓ Verbal interruption/distraction
- ✓ Out of seat without permission
- ✓ Not listening to or following directions
- ✓ Chewing gum
- ✓ Loitering in the school building or on school grounds
- ✓ Public display of affection

Examples of behaviors that will warrant an immediate red card include, but are not limited to the following:

Work and Play Safely

- ✓ Any series of minor infractions or pattern of activity that is detrimental to the welfare or safety of other students or repeatedly interferes with a school's ability to provide educational opportunities to other students.

Respect School and Personal Property

- ✓ Willful destruction or defacing of school property
- ✓ Theft.

Respect Others

- ✓ Harming another child (physically or verbally)
- ✓ Ridiculing others or using profane language or gestures
- ✓ Verbal intimidation or threats, physical intimidation, racial slurs, sexual intimidation or harassment.
- ✓ Verbally assaulting or threatening another student.
- ✓ Disrespecting a teacher, parent helper, or other staff member.
- ✓ Punching, shoving, biting, or physically assaulting another student.
- ✓ Lying
- ✓ Actions of continual willful disobedience or open persistent defiance of proper authority.
- ✓ Behavior on or off school property, which is detrimental to the welfare and safety of other students or school personnel.
- ✓ Throwing objects that can cause bodily injury or damage property.

Follow Classroom and School Rules

- ✓ A behavior that warrants being removed from the classroom (such as constant disruptive behavior).
- ✓ Cheating on a test or assignment
- ✓ Forgery.
- ✓ Possessions or use of inappropriate items at school (such as cell phones, walkmans, CD players, etc.) Items will be confiscated and parents must come to school to retrieve them.
- ✓ Ten (10) uniform violations of any type

The following major infractions will be referred directly to the school Director or Assistant Director for consequences:

- ✓ Possession of matches or cigarette lighter (or other dangerous items).
- ✓ Leaving the school property without permission.
- ✓ Carrying, bringing, using or possessing fireworks or any dangerous weapon or facsimile on school property without authorization of the school.
- ✓ Use or possession of tobacco products, alcohol, drugs or look-alike drugs.
- ✓ Committing extortion, coercion, or blackmail.
- ✓ Physically assaulting or causing bodily injury to an employee or a visitor.
- ✓ Verbally assaulting or threatening an employee or a visitor.
- ✓ Repeated verbal intimidation or threats, physical intimidation, racial slurs, or sexual intimidation or harassment.
- ✓ Repeated bullying / taunting / name calling.
- ✓ Membership in a gang, a secret fraternity, sorority, or society, which is prohibited by law.
- ✓ Gambling or engaging in a game for the purpose of gaining money or property.

Parents are notified of all major infractions. The school will reference Colorado Revised Statute 22-33-106 for infractions warranting suspension or expulsion.