

# Middle School Newsletter



August 26, 2019

Crown Pointe Academy

Volume 15 Number 2

## Week of August 26, 2019

### **Monday, August 26:**

Lunch Menu: BBQ pulled Pork Sandwich, Cheese Pizza, MS extra option: Pepperoni Pizza

### **Tuesday, August 27:**

Staff Meeting 4:00

Lunch Menu: Beef Nachos w/ Cheese Sauce, Bean Nachos with Cheese Sauce  
MS extra option: Taco Salad w/ Fresh Peach Salsa & Brown Rice

### **Wednesday, August 28:**

Adult Refit 4:00- \$5 donation requested

Lunch Menu: Oven Roast Chicken w/ Brown Rice, Veggie Quesadilla  
MS extra option: Casey/Summit Topsy Noodles w/ Tofu Calabacitas

### **Thursday, August 29:**

Lunch Menu: French Toast Casserole w/ Turkey Sausage & Berry Sauce, Green Chile & Cheese Tamales w/ refried beans

MS extra option: Nashville Hot Chicken Sandwich

### **Friday, August 30:**

Open Gym Grades 5-8, 3:45-5:00 w/permission slip

Lunch Menu: All-Beef hot dog w/ BBQ baked beans, Fireside Broccoli Cheese Stuffed Potato w/ biscuit

MS extra option: Baja Fish Tacos, Healthy Dessert: Zucchini Cake

**Science with Mrs. Roe**  
[Marcia.roe@crownpointeacademy.org](mailto:Marcia.roe@crownpointeacademy.org) X504



We have a great week of science ahead!

We have begun the process of science fair process. Topic proposals and Research Plans have been uploaded to Google Classroom. This is a great chance to choose a topic/question that will help them to learn at a deeper level something they will learn this year. This is an editing process and may take a few times of them submitting different ideas to get a project approved. Topics will be turned in on Google Classroom so that we can track the editing. Projects need to be approved by September 6th not just turned in by that date.

In addition to science fair, we will begin our first units:

6th Grade: Energy Forms

7th: Atoms and bonds

8th: Genetics– cell parts and DNA review

Tests will be announced one week in advance. It is my recommendation that each student study 10 minutes per day the notes or book work that we did each day.

Parent/Teacher Conferences Note: Conferences this year for fall semester are October 3rd and 4th, 2019. I will be out of town for a family commitment. While I am always available by email, in person conference times can be made by appointment and I will also have the following dates that I am in my classroom from 4pm-6pm : September 24th, September 26th, October 1st, October 8th, October 10th

Grades for science are weighted:

15% Homework and Practice

35% Unit Tests

25% Semester Projects (Science Fair-Fall, Grade Specific-Spring)

25% Interactive Notebook and Textbook Checks

## Important Dates for Middle School Students!

Wednesday, September 11th: End of Grading Period for Progress Reports

Monday, September 16th: Progress Reports Sent Home

Thursday, September 26th: 8th Grade Ropes Course Field Trip

Friday, September 27th: Middle School Social Event

Thursday, October 3rd and Friday, October 4th: Parent-Teacher Conferences

Friday, October 11th: End of 1st Quarter

Thursday, October 17th-Monday, October 21st: No School— Fall Break

Tuesday, October 22nd: Report Cards Sent Home



## Social Studies with Mrs. Hughes

Bonnie.hughes@crownpointeacademy.org x514



**Interactive Notebooks** For my class, it is really important that your student have a three (3) or (5) subject college ruled, spiral notebook. A single subject spiral notebook **WILL NOT** work for this year. Directions for all pages are up on Google Classroom under Classwork - Interactive Notebooks. If a student is behind they will need to use this resource to get caught up.

**Magazines:** We need magazines for class. We are looking for any of the following: Time, Sports Illustrated, National Geographic, Better Homes and Gardens, Good Housekeeping, Newsweek, Popular Mechanics, Life, Popular Science, or any other magazine that is more education based. Please have your student bring them to my classroom.

**Google Classroom:** Students need to make sure they have signed into GC and are able to see all the posts and assignments for each of their classes. If you would like to receive access to the parent notifications on Google Classroom (GC) you need to email me from the email that you would like to receive the information. In your email please state your request and who your student is and I will get you connected.

**6th Grade: Unit 2: Civilizations of the Americas: - Chapter: Mesoamerican Civilizations**

Students will be working on a packet that will help guide their reading through the chapter and then they will complete an activity to highlight important ideas from the chapter in their Interactive Notebooks (IN). Check updates on Google Classroom for quizzes that may be coming up.

**7th Grade: Unit 1: Ancient Southwest Asia and Africa - Chapter: Ancient Egypt and Nubia**

Students will be working on a packet that will help guide their reading through the chapter and then they will complete an activity to highlight important ideas from the chapter in their Interactive Notebooks (IN). This will be the basic structure for much of our course work. There will be small assessments along the way and there will be a larger unit test or project at the end of each unit. INs may be used for this assessment as well.

**8th Grade: Topic 1: The Early Americas and European Exploration**

Students will be working on a packet that will help guide their reading through the chapter and then they will complete an activity to highlight important ideas from the chapter in their Interactive Notebooks (IN). This will be the basic structure for much of our course work. There will be small assessments along the way and there will be a larger unit test or project at the end of each unit. INs may be used for this assessment as well.

**Continuation Information:** Stay tuned for our first meeting date.

**National History Day**

Our theme this year is *Breaking Barriers in History*. *More information will be coming.*

**Weighted Grades**

I do weight my grades for academic classes as follows:

- Major grades = 55%
- Tests, projects, presentations, community service and other major assignments
  - Minor grades = 45%
- Quizzes, homework, classwork, notes, participation, and other daily or minor assignments

This does make it so that you can't add up their total number of points and divide it by the total points possible and calculate a correct grade. Please email me if you have any questions.

## 6th and 7th Writing, 8th Literature with Mr. Scott

[Jay.scott@crownpointeacademy.org](mailto:Jay.scott@crownpointeacademy.org)



I hope you all had a great weekend! This week in language arts:

6th grade will be reviewing some of the basics of grammar with Mr. Scott and Mrs. Southern.

7th Grade will begin reading The Outsiders this week.

8th grade will begin reading To Kill a Mockingbird this week.

Please contact me with any questions! Have a great week!

## SEL Lab and Electives with Mrs. Worley and Mrs. Southern

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### SEL Lab

Last week was amazing! Students learned how to simply stop and breathe. We learned how to relax our minds and bodies by sitting quietly, softly closing our eyes, and connecting to our breath. We also worked on consciously connecting our breath to different movements.

Students in my SEL Lab class also created a digital vision board. This a visual representation of their academic, personal, and home/family goals. We will continue to add to these throughout the year. These are wonderful tools to help students visualize what they want in life.

Middle school is a challenging time in a child's life. My hope is that I can teach each student a few helpful tools that they might use to assist them when they face stressful situations or just need assistance focusing and being present in the moment. This week we will continue to work on breathing but we will focus on how to use breathing for self-control. Please let me know if you have questions or concerns.

Students will have study hall Tuesday.

Please email me with any questions or concerns you might have at [paula.worley@crownpointeacademy.org](mailto:paula.worley@crownpointeacademy.org). Also, Ms. Johnson helps co-lead all of the SEL labs and Mrs. Southern helps co-teach 8th Grade SEL at 9 am and the 6th grade SEL at 1 pm. You can reach them at [kim.johnson@crownpointeacademy.org](mailto:kim.johnson@crownpointeacademy.org) and [julie.southern@crownpointeacademy.org](mailto:julie.southern@crownpointeacademy.org).

### Communications

This week in Communications class, we are learning about the 5 Aspects of Great Voice. A quiz on Tuesday or Wednesday in class over the 5 Aspects. If students do not like the grade that they like on the quiz, they will need to retake it by a specific date. That date will be on IC. Students often will have a chance to retake it during Do Now times or if they make an appointment with me to come in early to school.

We will also be logging into Typing.com for the first time. They will need to use the username and password that I have provided for them to earn credit in Communications.

## 6th and 7th Literature, 8th Writing with Ms. Laxton

[Meghan.laxton@crownpointeacademy.org](mailto:Meghan.laxton@crownpointeacademy.org) x513



We have a busy week ahead in language arts:

8th grade will continue their review of correct pronoun usage, while also beginning to focus on run-on sentences in their writing.

7th grade will continue to focus on direct and indirect characterization in fiction writing. This week, they will also begin to study different types of text organization.

6th grade will receive their literature terms packet and begin defining several different terms per day in class. This packet will serve as a resource for students throughout the year.

Let me know if you have any questions. Have a great week!

## Math with Mrs. Davis and Mr. MacGregor

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We would like to make you (and your students) aware of a couple of minor changes to the Math program this year:

- Tests: Just a reminder -- ***the mid-quarter test is on September 6th for all grades.***
- The late work policy has been changed *for daily Math homework only* -- students now have three days past the **DUE DATE** to turn in homework for partial credit. Any work turned in on the fourth day or later beyond the due date will receive zero credit. We cannot stress how vitally important it is for students to keep up on daily work, and the new policy is designed to encourage accountability. Late homework piling up creates a snowball effect. Students begin to feel overwhelmed and the material is not relevant to them after a week. Please note that awarding of credit remains the same (80% one day late; 60% two days late; 40% three days late; 4+ days late = no credit)

**6th Grade** - We have moved on to **Greatest Common Factor** and **Least Common Multiple**. These two concepts are useful in real-world situations like shopping, design, and economics.

**7th grade** - This week we continue with **The Number System**. We will wrap up operations with Integers (with multiplication and division), and move into Rational Number operations toward the end of the week.

**8th grade** - Students had a successful week reviewing 7th-grade concepts and now it's time to move on to the 8th grade curriculum. We begin with **Real Numbers, Exponents, and Scientific Notation**. These are the last building blocks on the way to Algebra.

Have a great week!



**Community Service/Mrs. Hughes**  
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**Community Service**

Summer and first quarter hours are due October 3. Please turn them in as soon as possible if they are complete.

**Total Student Hours Completed: 301**

10+ Hours	20+ Hours	30+ Hours
Jakob H., Jessany A., Ella F., Lila R., Myra W., Anaiah C., Valeria C., Tammy L., Michaelangelo D-R., Isaac E., Itzel S., Kevin T., Emma B., Owen C., Oliver D.,		<p style="text-align: center;"><b>Erin S.– 92.5</b></p>

**Community Service Grading**

- 2.5 new hours each quarter in addition to the hours required the quarter before
- To receive a 100%, students should have a total of 2.5 hours at the end of 1<sup>st</sup> quarter, 5 hours at the end of 2<sup>nd</sup> quarter, 7.5 hours at the end of 3<sup>rd</sup> quarter, and 10 hours at the May 11<sup>th</sup> cutoff date for 4<sup>th</sup> quarter.
- Until the previous quarter's requirements are met no new credit will be given.
- Students will receive 20 points for each **completed** half hour of service in the quarterly requirement. Additional half hours are credited to the following quarter up to the 10 hour requirement. Once the 10 hour requirement is met the student will receive a 100% for that quarter and all following quarters.
- A log (available in Mrs. Hughes' room) must be completed for each month's service and turned in to Mrs. Hughes' room.
- Partial half hours will receive no credit. Hours turned in after the quarterly deadline will be counted toward the total in the next quarter.
- Students cannot receive any compensation for those hours
- Students cannot do the work for the house they live in - exceptions must be arranged through Mrs. Hughes
- Activities like babysitting only count if it is so the parent can complete some kind of service act (serving in a soup kitchen or leading a troop of some kind, etc.) - babysitting for a date night **does not** count