



- 9/5 PTA Meeting 6:00 PM
- 9/9 Sports Day
- 9/9 6th Grade Spanish Trip Meeting 6:00 PM
- 9/10 Time Travel Day
- 9/10 7th Grade Spanish Trip Meeting 6:00 PM
- 9/11 Welcome to the Jungle Day
- 9/11 8th Grade Spanish Trip Meeting 6:00 PM
- 9/11 BAAC Meeting 4:30 PM
- 9/11 Academy Board Meeting 6:15 PM
- 9/11 End of Grading Period for Progress Reports
- 9/12 Comic Con Day
- 9/13 Pajama Day
- 9/13 Pajama Jam Dance (All Grades)
- 9/16 Progress Reports Sent Home
- 9/17 Fall Picture Day (Uniforms Required)



From the Director

Welcome to the 2019-20 School Year

Each school year is unique. They are as distinctly different as people, and no two are ever exactly alike. I guess that's what happens when you get 470 kids together in the same place as they continue to grow into adulthood. When you add in our own personal development as parents and teachers, you get an ever evolving school landscape. Having said all that, many things have really changed (I would say for the better) this year.

For example, one of them is our food service. The partnership with Boulder Valley has really caused the program to take off. Lunch counts are settling in around 280 meals a day-- double the number from last year, plus kids are eating their entire meal. It does help when the food tastes better and includes a salad bar every day. The food is not just school lunch good, it's just good food. With that in mind, we are working to make sure the kitchen staff are getting the equipment and support they need to meet the tremendous increase in demand (look for bulk milk dispenser soon). Each day is a learning process with some growing pains, but it's worth it when you are building a program with such incredible impact.

Another part of the school day that's getting better is pickup and drop off. While drop off is already pretty smooth, please keep in mind that we supervise the gym and playground starting at 7:30 AM. Please drop off kids after that time. As far as pickup goes, it is getting a little faster (most days). A couple of things would help make it work even better. One, have your number ready. While the staff knows a lot of your numbers already, we don't have all of them memorized. If we don't see the number, you (and all the people behind you in line) could be waiting a very long time. Also, if you find the line too long, a trick is to come at 3:30 or even a little later. By then the majority of students have been dismissed and you can often just pull right up to the curb. Official pick up time is 3:20-3:45.

A big thanks to everyone for making the start of this school year so good. Education is really a team sport and we appreciate all the effort our families put into it. When we all work together we can get great results and kids can accomplish amazing things. Thanks for making the start of school year so strong. Let's keep up the good work.

Volunteering Information

Volunteering is a great way to get to know the staff, students, and other parents at Crown Pointe Academy. We realize that your time is valuable, and as you consider the many opportunities to get involved and fulfill your commitment to CPA, remember the importance of volunteering. As Stephen R. Covey put it, "Time is not the real issue; it is the level of commitment that determines where time is spent." We know you are committed to volunteer your time because you have chosen this school for your child.

Recording Your Commitment Hours

Please remember to log your volunteer hours to help us reach our school-wide goal of 14,000 hours for the year. Demonstrating strong parental involvement can help CPA qualify for grants and other funding opportunities, so it's important to record every hour! There are two options to record your hours:

- Fill out the paper monthly volunteer log and turn it in to the front office. A new log will be available each month.
- Record your hours from your computer by sending an email to volunteer@crownpointeacademy.org. Please be sure to include your name, your student's name(s), the total hours volunteered for the month, and a short description of how you spent your volunteer time.

Non-Uniform Days for Commitment Hours

As a way to show our appreciation for volunteering, when families have completed their volunteer hours, each student in that family will receive a non-uniform certificate that can be used only on a day designated by the CPA office. There will be one designated non-uniform day each month. For each additional ten hours volunteered, students will receive an additional non-uniform certificate. When families have volunteered 150 hours or more, students in that family will receive a non-uniform certificate for each remaining month of the school year.

Thank you in advance for volunteering at Crown Pointe Academy! We look forward to a great year!

Drop off and Pick Up Procedures and Tips for Success

With our first weeks of school under our belts, our traffic plan is proving to be successful both during drop off and pick up. There are a few minor issues with simple solutions that would help to make our morning and afternoon traffic more smooth and efficient for both parents and staff. After reading these tips, please share our plan with anyone who has permission to drop off or pick up your student.

- Remember that you may drop your students off starting at 7:30 a.m., but please **do not** drop off before 7:30 a.m. as we do not have supervision until that time.
- Student attendance and timeliness is essential to overall success in school. **Please plan accordingly and give yourselves adequate time in the morning.**
- **Remember, if your student is tardy, you must walk him or her into the building and sign him or her in at the office before they will be allowed into class!**
- **For safety reasons, do not drop your students off in the parking lot or along 86th Avenue and allow them to walk to the building unaccompanied for any reason. Also, if you use the drive lane, do not allow your students to exit your vehicle until they are in the drop off area and can be assisted by a staff member.**
- Please know your carpool number for dismissal! Share your number with anyone who may pick up your child. This helps us to call and load students quickly in the afternoons.
- Please fill all three lanes in the driveway during dismissal to avoid back up onto city streets.
- **Do not get out of your vehicle for any reason in the drive lane.** Follow staff directions and pull as far up as possible so that we can load and unload as many cars as possible.
- Obey all traffic signs and guides. Please do not cut through the parking lot to get into the drive lane.
- Make a complete stop at all signs within the school neighborhood. We want to be good neighbors to those in our community!
- Please refrain from using your cell phone in the parking lot.
- Remember that the safety of all Crown Pointe children, families, and staff is our top priority. **Please drive slowly, use caution, and stay alert at all times in the parking lot.**

Thank you for your continued support in our traffic plan!

Ways You Can Help Your Children Succeed at School from www.colorincolorado.org

As a parent, you are your child's first and most important teacher. When parents and families are involved in their children's schools, the children do better and have better feelings about going to school. In fact, many studies show that what the family does is more important to a child's school success than how much money the family makes or how much education the parents have. There are many ways that parents can support their children's learning at home and throughout the school year. Here are some ideas to get you started!

1. Meet your child's teacher. As soon as the school year starts, try to find a way to meet your child's teacher. Let the teacher know you want to help your child learn. Make it clear that you want the teacher to contact you if any problems develop with your child. Talk with your child's teacher offers some great tips for developing a partnership with your child's teacher. If you feel uncomfortable speaking English, don't let a language barrier stop you. What you have to say is more important than the language you say it in! Ask the school to find someone who can interpret for you. There may be a teacher or parent liaison who can help. Or you can bring a bilingual friend or relative with you.

2. Get to know who's who at your child's school. There are many people at your child's school who are there to help your child learn, grow socially and emotionally, and navigate the school environment.

3. Attend parent-teacher conferences and keep in touch with your child's teacher. Schools usually have one or two parent-teacher conferences each year. You can bring a friend to interpret for you or ask the school to provide an interpreter. You can also ask to meet with your child's teacher any time during the year. If you have a concern and can't meet face-to-face, send the teacher a short note or set up a time to talk on the phone.

4. Find out how your child is doing. Ask the teacher how well your child is doing in class compared to other students. If your child is not keeping up, especially when it comes to reading, ask what you or the school can do to help. It's important to act early before your child gets too far behind. Also be sure to review your child's report card each time it comes out.

5. Apply for special services if you think your child may need it. If your child is having problems with learning, ask the school to evaluate your child in his or her strongest language. The teacher might be able to provide accommodations for your child in class. If the school finds out your child has a learning disability, he can receive extra help at no cost.

6. Make sure that your child gets homework done. Let your child know that you think education is important and that homework needs to be done each day. You can help your child with homework by setting aside a special place to study, establishing a regular time for homework, and removing distractions such as the television and social phone calls during homework time. If you are reluctant to help your child with homework because you feel that you don't know the subject well enough or because you don't speak or read English, you can help by showing that you are interested, helping your child get organized, providing the necessary materials, asking your child about daily assignments, monitoring work to make sure that it is completed, and praising all of your child's efforts. Remember that doing your child's homework for him won't help him in the long run.

7. Find homework help for your child if needed. If it is difficult for you to help your child with homework or school projects, see if you can find someone else who can help. Contact the school, tutoring groups, after school programs, churches, and libraries. Or see if an older student, neighbor, or friend can help.

8. Help your child prepare for tests. Tests play an important role in determining a student's grade. Your child may also take one or more standardized tests during the school year, and your child's teacher may spend class time on test preparation throughout the year. As a parent, there are a number of ways that you can support your child before and after taking a standardized test, as well as a number of ways you can support your child's learning habits on a daily basis that will help her be more prepared when it's time to be tested.

9. Learn what the school offers. Read the information the school sends home, and ask to receive information in your native language if necessary. Talk to other parents to find out what programs the school offers. Maybe there's a music program, after-school activity, sports team, or tutoring program your child would enjoy. Remember to keep track of events throughout the school year.

10. Volunteer at your child's school and/or join your school's parent-teacher group. Teachers appreciate it when parents help out at the school! There are many ways you can contribute. You can volunteer in your child's class or in the school library. You can make food for a school event. If you work during the day, you can attend "parents' night" activities or your child's performances. At most schools, a group of parents meets regularly to talk about the school.

Stay tuned for more great tips on how you can help your student have a great school year!

Staff Extensions (303) 428-1882**Staff e-mail Formula:**

firstname.lastname@crownpointeacademy.org

Check your student's grades and attendance
anytime from the

Infinite Campus Parent Portal

Pick up your login info at the school office.

324	Arner, Celeste	Kitchen
219	Austin, Tammie	Kindergarten Assistant
128	Bandel, Denise	In House Substitute Teacher
223	Bonadonna, Janet	2nd Grade Assistant
512	Davis, Typhany	Middle School Math Teacher
410	Felten, Adina	4th Grade Teacher
103	Fiorini, Leslie	Front Office
408	George, Andrea	3rd Grade Teacher
102	Gerber, Trisha	Front Office
406	Gonzalez, William	Spanish Teacher Grades 4-8
228	Granado, Alicia	Kindergarten Assistant
412	Hardy, Liz	5th Grade Teacher
123	Hernandez, Diane	Evening Custodian
211	Holmes, Liann	1st Grade Teacher
212	Hubin, Ashley	2nd Grade Teacher
514	Hughes, Bonnie	Middle School Social Studies Teacher
104	Jaime, Felicia	Health Aide
521	Johnson, Kim	Middle School Assistant
221	Johnson, Velvet	1st Grade Assistant
107	Keyes, Erin	Assistant Director
115	Knutson, Kari	School Counselor
210	Koehn, Kala	1st Grade Teacher
409	Kokoszka, Jessie	4th Grade Teacher
222	Lacert, Abbi	2nd Grade Assistant
513	Laxton, Meghan	Middle School Language Arts Teacher
510	MacGregor, Matt	Middle School Math Teacher
105	MacGregor, Sandi	Financial Secretary
419	Martinez, Norma	4th Grade Assistant
113	Munier, Morgan	Daytime Custodian
420	Neuhalfen, Kendall	4th Grade Assistant
422	O'Connor, Katie	5th Grade Assistant
307	O'Neal, Pam	Music Teacher
106	Ouweneel, Keith	Director
118	Pilbeam, Jen	ELL/RtI Coordinator
407	Qualkinbush, Morgan	3rd Grade Teacher
504	Roe, Marcia	Middle School Science Teacher
421	Ross, Brenda	5th Grade Assistant
209	Rullo, Rosie	Kindergarten Teacher
313	Ring, Anna	Spanish Teacher K-3, Art Teacher
415	Sandoval, Jessica	Special Education Assistant
511	Scott, Jay	Middle School Language Arts
600	Sherlock, Evan	Expo Teacher
325	Shields, Wendi	Kitchen
418	Sinclair, Jennie	3rd Grade Assistant
405	Smeltzer, Danielle	Special Education Teacher
220	Smiley, Melba	1st Grade Assistant
417	Sunday, LuCinda	3rd Grade Assistant
523	Southern, Julie	Middle School Electives/Language Arts
117	Strass, Monica	Innovative Programs Director
306	Strick, Peggy	Librarian

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318	Varner, A.J.	Physical Education Teacher
411	Wetmore, Melanie	5th Grade Teacher
213	Winham, Wilhelmina	2nd Grade Teacher
502	Worley, Paula	MS SEL Lab/GT Coordinator

Visit us on the web at
www.crownpointeacademy.org

Non-Discrimination Policy

Crown Pointe Academy shall comply with all applicable federal, state, and local laws, rules and regulations including without limitation, the constitutional provisions prohibiting discrimination on the basis of disability, age, race, creed, color, gender, national and ethnic origin in administration of its educational policies, admissions policies, athletic and other school-administered programs.