

Middle School Newsletter



October 14, 2019

Crown Pointe Academy

Volume 15 Number 9

Week of October 14, 2019

Monday, October 14:

Quick Start- Ms. Winham & Sinclair 3:45-4:45

Menu:

Chef's choice

Tuesday, October 15:

Morning Open Gym 6:50

Kindergarten Field Trip to Miller Farm

Choir Grades 4-8, 3:15-4:15

Quick Start- Ms. Crisante 3:45-4:45

Continuation Meeting 8th Grade 5:00-6:00

Panda Express- Spanish Trip Fundraiser

Menu: Meatball sub, Cheese Pizza

MS extra option: Pepperoni Pizza

Wednesday, October 16:

Ukulele Club Grades 4-8, 3:15-4:15

Quick Start -Mrs. O'Connor & Mrs. Sunday 3:45-4:45

Menu: Chicken Strips with dipping sauce & garlic bread, Chickpea Masala with flatbread

MS extra option: Korean BBQ Turkey Sliders

Healthy dessert: Pumpkin Bread

October 17-21:

Fall Break ---No School

Students return Tuesday Oct. 22

How Do I Know What Homework My Student Has Tonight?

Literature, Writing, Science, Social Studies, and Math:

- Daily homework assignments will be added to the Google Classroom by **the end of every day**.
- Teachers will also add an announcement if there is NO homework that night.
- You must have access to your student's Google Classroom account, or you must request access to the teacher's Google Classroom. If you need your student's Google Classroom login information, please contact Erin Keyes at erin.keyes@crownpointeacademy.org.

How Can I Use Infinite Campus to Understand My Student's Grades?

- If you need access to the Infinite Campus Parent Portal, please contact the front office.
- In order to view your student's grades, please click on the Grades module. This will give you a view of your student's overall grades in each class.
- To get a more detailed view of a class, please click on the individual class to see assignments and grades earned.
- When teachers collect assignments that have not been graded, teachers will put in a score of either **T (Turned In)** or **M (Missing)**. That way you know if your student has missing assignments. A score of T does not affect your student's grade; a score of M counts as a 0 and will negatively impact your student's grade.
- If you have questions about individual assignments, please contact the teacher directly.
- Teachers will update Infinite Campus each week by Tuesday mornings at 8:00 a.m., so parents can see the most current grades at that time. See below for how long students have to turn in an assignment for credit.

My Student has a Missing Assignment. How Long Does He/She Have to Turn It In for Partial Credit?

- Students will have **at least one week** to turn in a missing assignment for credit. The amount of credit lost is determined by how late the assignment is. If an assignment is one day late, students can earn up to 80% credit. If an assignment is two days late, students can earn up to 60% credit. Assignments turned in three or more days late will be given 40% credit.
- Students will have one additional week to turn in any assignment recorded as missing from the Tuesday after the assignment is posted. For example:
 - An assignment is due on Thursday, August 16th
 - If a student turns the assignment in on Friday, August 17th, he/she will receive 80% of the points earned, so if the assignment is worth 20 points and a student gets two questions wrong for a score of 18 points, they will get 80% credit for that 18 points, i.e., 14.4 points rounded to 14.
 - If a student turns in the assignment on Monday, August 20th, the highest possible grade is 60%, or 10.8 points (rounded up to 11). If turned in on Tuesday, August 21st or later, the maximum possible grade is a 40%.
 - The teachers update their grades by Tuesday morning on August 21st, and you notice that your student has a missing assignment. Your student will now have until the **FOLLOWING Monday, August 27th** to turn in the assignment at the 40% credit of the points earned level.
 - **In this example, the student had 8 school days** to turn the assignment in for partial credit. Once grades post that following Tuesday however, the assignment will not be accepted and the student will receive a 0.
- *****The exception to this late work policy is daily math homework. Students now have three days past the DUE DATE to turn in homework for partial credit. Any work turned in on the fourth day or later beyond the due date will receive zero credit. We cannot stress how vitally important it is for students to keep up on daily work, and the new policy is designed to encourage accountability. Late homework piling up creates a snowball effect. Students begin to feel overwhelmed and the material is not relevant to them after a week. Please note that awarding of credit remains the same (80% one day late; 60% two days late; 40% three days late; 4+ days late = no credit)*****
- Please contact any teacher if you have questions about the late work policy.

Thank you for your continued support of your middle school student!

Please let us know if you have any questions.

Science with Mrs. Roe
Marcia.roe@crownpointeacademy.org X504



“Science is a way of thinking much more than it is a body of knowledge.”—Carl Sagan

Science research plans that were turned in on time have now all been graded and given feedback. I will be printing the grading rubric and sending them home today (Monday). Now the experiments can begin. I will be hosting three open lab days (October 16th, 23rd, and 30th from 3:45-4:30). Students may bring their lab supplies to test their project in the science lab. I have some supplies such as beakers and thermometers that students may use. If students need additional supplies, they should talk with me prior so that I can pull items from the science storage.

I have several examples of science fair boards that students may use as reference for their boards and reports that are due on November 13th.

This week, we will be studying:

6th Grade: We will continue the fresh water unit this week.

7th: The photosynthesis and cell respiration unit will begin this week.

8th: Weather and climate will continue this week. It is a large unit and will be broken into 2 tests.

It is my recommendation that each student study 10 minutes per day the notes or book work that we did each day. Homework is posted daily on Google Classroom.

Lab Mondays: We have started Lab Mondays. Please remind your child to wear long pants and tie back their hair on Mondays in preparation for the labs.

Grades for science are weighted:

15% Homework and Practice

35% Unit Tests

25% Semester Projects (Science Fair-Fall, Grade Specific-Spring)

25% Interactive Notebook and Textbook Checks

Important Dates for Middle School Students!

Thursday, October 17th-Monday, October 21st: No School— Fall Break

Tuesday, October 22nd: Report Cards Sent Home

Friday, October 25th: 1st Quarter Honor Roll Breakfast at 7:30 a.m.

Wednesday, November 13th: End of Grading Period for Progress Reports

Monday, November 18th: Progress Reports Sent Home

Social Studies with Mrs. Hughes
Bonnie.hughes@crownpointeacademy.org x514

**6th Grade**

Unit 2: Civilizations of the Americas: - Chapter: Early North and South America

This week we will begin our unit on the Inca and the civilizations of what is now Canada and the United States.

7th Grade

Unit 1: Ancient Southwest Asia and Africa - Chapter: Judaism and the Jewish People

This week we will begin our unit on Judaism. There are 3-4 main units I teach on world religions and this is the first. Because it is about religion I will be teaching the major tenets and beliefs as well as the history of the religion and the role it plays in the modern world. I am in no way trying to convince students of the efficacy of any given religion as I believe religion is very personal for the individual. It is expected that they will know and understand basic beliefs, history and some of the literature of a given religion in order to understand its impact in the world.

8th Grade

Topic 2: European Colonization of North America

This week we will be focusing on the first colonies of what would become the United States.

Continuation Information

Our first meeting is this Tuesday, October 15, at 5:00 pm in my classroom.

National History Day

Our theme this year is *Breaking Barriers in History*. *This week we will begin the approval process for topics. Students should have filled out a graphic organizer due Tuesday, 10/15, to submit their topics for approval and prove that it is a viable topic for their NHD project.*

Weighted Grades

I do weight my grades for academic classes as follows:

- Major grades = 55%
- Tests, projects, presentations, community service and other major assignments
- Minor grades = 45%
- Quizzes, homework, classwork, notes, participation, and other daily or minor assignments

This does make it so that you can't add up their total number of points and divide it by the total points possible and calculate a correct grade. Please email me if you have any questions.

6th and 7th Writing, 8th Literature with Mr. Scott

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I hope you all had a great weekend! This week in language arts:

6th grader working with me will begin the A Wrinkle in Time unit this week. As a reminder, Ms. Laxton and I will be splitting the 6th grade for the 2nd quarter and completing literature circles around two novels. See the email blast sent last week for more information, and contact us with questions.

7th grade will be starting the prequel/sequel assignment this week.

8th grade will be reading the final chapters of To Kill a Mockingbird this week.

Please contact me with any questions! Have a great week!

SEL Lab and Electives with Mrs. Worley and Mrs. Southern

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SEL Lab:

Sensory-Motor Integration is the ability to have body awareness and recognize sensations in the body. Gaining sensory-motor integration is an important skill for managing transitions, changing routines, increasing alertness for learning, and improving regulation.

Monday and Wednesday of this week will focus on Sensory-Motor Integration. We will do a number of exercises and activities that teach students ways to infuse sensory-motor integration into daily practice.

Tuesday - Study hall.

Thursday and Friday -- Happy Fall Break!! See you all Tuesday!

Communications:

This week starts the new quarter. Students turned in Do Nows on Friday that I am putting into the second quarter grade book so that they will have time to turn it in late. Also, students submitted a Google Form from their Communications Google Classroom on how they are going to spend the next four weeks in Communications Class. What their passion project is going to be for these upcoming four weeks.

Monday: SMART Goals, 1st student check-in for accountability - Google Form

Tuesday: Typing.com

Wed: Your students will be working on their passion projects. Ask them how they choose to spend the next four weeks. I will be approving these projects.

Thursday and Friday- FALL BREAK = no school

6th and 7th Literature, 8th Writing with Ms. Laxton

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We have a busy week ahead in language arts:

6th grade will begin their group reading of Louis Sachar's adventurous tale *Holes*. This week students will do several pre-reading activities in preparation for reading this novel. Please remember that only half of 6th grade will be working with me for the next several weeks while the other half will be working with Mr. Scott.

7th grade will finish the character analysis they began two weeks ago. During this process, they have taken notes, selected an "essential question" for their essay, organized their notes, written a first draft (by hand) and peer edited. This week they will make final changes, type it in class and submit it on Wednesday.

8th grade will continue to develop their academic writing skills in conjunction with both the science fair and History Day projects. This week they will use the Do Now practice paragraphs to select a topic to research further (identifying credible resources), write a rough draft and then edit for a final copy. They will focus on correct MLA formatting, academic word choice, and organizing information for efficacy.

Let me know if you have any questions. Have a great week!

Math with Mrs. Davis and Mr. MacGregor

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Matt.MacGregor@crownpointeacademy.org x510

6th Grade- This week in math, 6th grade will be moving on to a new unit **Proportions and Percents**. We will begin this unit discussing ratios and equivalent fractions.

7th grade- This week students in 7th grade will be working more with **Percents**. We will focus this week on representing markup and markdown problems algebraically and solving them.

8th grade- Students in 8th grade will be moving on to **Functions** this week. We will work to identify, define, and find missing values that will keep the relationship a function.



Community Service/Mrs. Hughes
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Community Service

Summer and first quarter hours were due October 3. Please turn them in as soon as possible if they are complete.

Total Student Hours Completed: 1154

10+ Hours	20+ Hours	30+ Hours
Jakob H., Jessany A., Ella F., Lila R., Myra W., Anaiah C., Valeria C., Tammy L., Michaelangelo D-R., Isaac E., Itzel S., Kevin T., Emma B., Owen C., Oliver D., Jaelah M., Demarco L., Dominic H., Desirae G., Elijah S., Dianna G., Leon J., Lucas G., Cesar V., Addy A., John S., Sabastian M-B., Hannah V.,	Faustina P.-28 Mac Z.-23 Emilia M.-28.5 Anthony M.-21.5	Cianna S.,-49 Lydia C.- 49 Erin S.- 92.5 Ethan B.-238

Community Service Grading

- 2.5 new hours each quarter in addition to the hours required the quarter before
- To receive a 100%, students should have a total of 2.5 hours at the end of 1st quarter, 5 hours at the end of 2nd quarter, 7.5 hours at the end of 3rd quarter, and 10 hours at the May 16th cutoff date for 4th quarter.
- Until the previous quarter's requirements are met no new credit will be given.
- Students will receive 20 points for each **completed** half hour of service in the quarterly requirement. Additional half hours are credited to the following quarter up to the 10 hour requirement. Once the 10 hour requirement is met the student will receive a 100% for that quarter and all following quarters.
- A log (available in Mrs. Hughes' room) must be completed for each month's service and turned in to Mrs. Hughes' room.
- Partial half hours will receive no credit. Hours turned in after the quarterly deadline will be counted toward the total in the next quarter.
- Students cannot receive any compensation for those hours
- Students cannot do the work for the house they live in - exceptions must be arranged through Mrs. Hughes
- Activities like babysitting only count if it is so the parent can complete some kind of service act (serving in a soup kitchen or leading a troop of some kind, etc.) - babysitting for a date night **does not** count