

Middle School Newsletter



October 22, 2019

Crown Pointe Academy

Volume 15 Number 10

Week of October 22, 2019

Tuesday, October 22:

Picture Retake and Class Pictures (uniforms)

Report Cards sent home

Morning Open Gym 6:50-7:30

Choir Grades 4-8, 3:15-4:15

ASL Class 3:30-4:15

Menu: Beef Nachos w/cheese sauce, Bean Nachos w/cheese sauce

MS extra option: Taco Salad **with** Green Pea Guacamole & Brown Rice

Wednesday, October 23:

Ukulele Club Grades 4-8, 3:15-4:15

Destination Imagination Kick Off Meeting 6:30pm

Menu: Chicken Potstickers, fried rice & flatbread, Spaghetti Marinara and cheese

MS extra option: Chicken Gyro on flatbread w/marinated tomatoes and creamy cucumbers

Thursday, October 24:

Morning Open Gym 6:50

FISH Grades 4-8, 3:45-5:00

Menu: Oven Roast Chicken with Brown Rice, Cheese Calzone

MS extra option: Turkey Bacon Bagel Sandwich, Garlic Smashed Cauliflower

Friday, October 25:

MS 1st Qtr Honor Roll Breakfast 7:30 am

Elementary 1st Qtr Awards Assembly **8:20am

Brown Bag Night- during dismissal in cafeteria

Menu: All Beef Hot Dog with BBQ baked beans, Justin & Hosea's Veggie Enchiladas

MS extra option: Italian Sausage Hoagie w/ roasted red peppers & provolone

How Do I Know What Homework My Student Has Tonight?

Literature, Writing, Science, Social Studies, and Math:

- Daily homework assignments will be added to the Google Classroom by **the end of every day**.
- Teachers will also add an announcement if there is NO homework that night.
- You must have access to your student's Google Classroom account, or you must request access to the teacher's Google Classroom. If you need your student's Google Classroom login information, please contact Erin Keyes at erin.keyes@crownpointeacademy.org.

How Can I Use Infinite Campus to Understand My Student's Grades?

- If you need access to the Infinite Campus Parent Portal, please contact the front office.
- In order to view your student's grades, please click on the Grades module. This will give you a view of your student's overall grades in each class.
- To get a more detailed view of a class, please click on the individual class to see assignments and grades earned.
- When teachers collect assignments that have not been graded, teachers will put in a score of either **T (Turned In)** or **M (Missing)**. That way you know if your student has missing assignments. A score of T does not affect your student's grade; a score of M counts as a 0 and will negatively impact your student's grade.
- If you have questions about individual assignments, please contact the teacher directly.
- Teachers will update Infinite Campus each week by Tuesday mornings at 8:00 a.m., so parents can see the most current grades at that time. See below for how long students have to turn in an assignment for credit.

My Student has a Missing Assignment. How Long Does He/She Have to Turn It In for Partial Credit?

- Students will have **at least one week** to turn in a missing assignment for credit. The amount of credit lost is determined by how late the assignment is. If an assignment is one day late, students can earn up to 80% credit. If an assignment is two days late, students can earn up to 60% credit. Assignments turned in three or more days late will be given 40% credit.
- Students will have one additional week to turn in any assignment recorded as missing from the Tuesday after the assignment is posted. For example:
 - An assignment is due on Thursday, August 16th
 - If a student turns the assignment in on Friday, August 17th, he/she will receive 80% of the points earned, so if the assignment is worth 20 points and a student gets two questions wrong for a score of 18 points, they will get 80% credit for that 18 points, i.e., 14.4 points rounded to 14.
 - If a student turns in the assignment on Monday, August 20th, the highest possible grade is 60%, or 10.8 points (rounded up to 11). If turned in on Tuesday, August 21st or later, the maximum possible grade is a 40%.
 - The teachers update their grades by Tuesday morning on August 21st, and you notice that your student has a missing assignment. Your student will now have until the **FOLLOWING Monday, August 27th** to turn in the assignment at the 40% credit of the points earned level.
 - **In this example, the student had 8 school days** to turn the assignment in for partial credit. Once grades post that following Tuesday however, the assignment will not be accepted and the student will receive a 0.
- *****The exception to this late work policy is daily math homework. Students now have three days past the DUE DATE to turn in homework for partial credit. Any work turned in on the fourth day or later beyond the due date will receive zero credit. We cannot stress how vitally important it is for students to keep up on daily work, and the new policy is designed to encourage accountability. Late homework piling up creates a snowball effect. Students begin to feel overwhelmed and the material is not relevant to them after a week. Please note that awarding of credit remains the same (80% one day late; 60% two days late; 40% three days late; 4+ days late = no credit)*****
- Please contact any teacher if you have questions about the late work policy.

Thank you for your continued support of your middle school student!

Please let us know if you have any questions.

Science with Mrs. Roe
Marcia.roe@crownpointeacademy.org X504



“Be yourself. Everyone else is already taken.”—Oscar Wilde

Science research plans that were turned in on time have now all been graded and given feedback. I will be printing the grading rubric and sending them home today (Monday). Now the experiments can begin. I will be hosting two more open lab days (October 23rd and 30th from 3:45-4:30). Students may bring their lab supplies to test their project in the science lab. I have some supplies such as beakers and thermometers that students may use. If students need additional supplies, they should talk with me prior so that I can pull items from the science storage.

I have several examples of science fair boards that students may use as reference for their boards and reports that are due on November 13th.

This week, we will be studying:

6th Grade: We will continue the fresh water unit this week. The test is on Tuesday, October 29th.

Attention 6th Grade Parents: If you are interested in being a chaperone for our Keystone Science School field trip on February 5th-7th, please send me an email and I will get you the background check information. We are limited to 10 chaperone spaces, and spaces will be reserved based on who has completed their background checks and paid the \$130 fee to the front office first.

7th: The photosynthesis and cell respiration unit will continue this week. The test will be on Wednesday, 10/30.

8th: Weather and climate will continue this week. It is a large unit and will be broken into 2 tests. The first test will be on weather only, and will be on Wednesday, 10/30.

It is my recommendation that each student study 10 minutes per day the notes or book work that we did each day. Homework is posted daily on Google Classroom.

Lab Mondays: We have started Lab Mondays. Please remind your child to wear long pants and tie back their hair on Mondays in preparation for the labs.

Grades for science are weighted:

15% Homework and Practice

35% Unit Tests

25% Semester Projects (Science Fair-Fall, Grade Specific-Spring)

25% Interactive Notebook and Textbook Checks

Important Dates for Middle School Students!

Tuesday, October 22nd: Report Cards Sent Home

Friday, October 25th: 1st Quarter Honor Roll Breakfast at 7:30 a.m.

Wednesday, November 13th: End of Grading Period for Progress Reports

Monday, November 18th: Progress Reports Sent Home

Social Studies with Mrs. Hughes
Bonnie.hughes@crownpointeacademy.org x514

**6th Grade**

Unit 2: Civilizations of the Americas: - Chapter: Early North and South America

Last week we spent time on the vocabulary/key terms for this unit. This week we will actually be getting into the content while continuing to reinforce the vocabulary.

7th Grade

Unit 1: Ancient Southwest Asia and Africa - Chapter: Judaism and the Jewish People

This week we will begin our unit on Judaism. There are 3-4 main units I teach on world religions and this is the first. Because it is about religion I will be teaching the major tenets and beliefs as well as the history of the religion and the role it plays in the modern world. I am in no way trying to convince students of the efficacy of any given religion as I believe religion is very personal for the individual. It is expected that they will know and understand basic beliefs, history and some of the literature of a given religion in order to understand its impact in the world.

8th Grade

Topic 2: European Colonization of North America

This week we will be focusing on the first colonies of what would become the United States.

Continuation Information

Our first meeting is this Tuesday, October 15, at 5:00 pm in my classroom.

National History Day

Our theme this year is *Breaking Barriers in History*. *This week students will be working on a rough draft of their thesis statements. This will be a working thesis so students will be changing and editing it as they work through the research process.*

Weighted Grades

I do weight my grades for academic classes as follows:

- Major grades = 55%
- Tests, projects, presentations, community service and other major assignments
- Minor grades = 45%
- Quizzes, homework, classwork, notes, participation, and other daily or minor assignments

This does make it so that you can't add up their total number of points and divide it by the total points possible and calculate a correct grade. Please email me if you have any questions.

6th and 7th Writing, 8th Literature with Mr. Scott

Jay.scott@crownpointeacademy.org



I hope you all had a great weekend! This week in language arts:

6th grade will be reading chapters 3 and 4 of A Wrinkle in Time.

7th grade will be turning in their prequel and sequel stories this Thursday.

8th grade will finish reading To Kill a Mockingbird this week.

Please contact me with any questions! Have a great week!

SEL Lab and Electives with Mrs. Worley and Mrs. Southern

Julie.southern@crownpointeacademy.org ext. 523
Paula.worley@crownpointeacademy.org ext. 502

SEL Lab

“Focus on your goals, not your fear.
 Focus like a laser beam on your goals.”

— Roy T. Bennett, *The Light in the Heart*

Tuesday - Study hall

Wednesday (all grades): Sensory-Motor Integration. We will do some exercises and activities that teach students ways to infuse sensory-motor integration into daily practice.

Thursday and Friday (6th and 7th Grade): Students will learn how to accomplish things they value by setting appropriate goals and using effective strategies to achieve them. In this weeks lessons, students learn a research-based, developmentally appropriate goal-setting strategy where they practice breaking big goals down into small, simple steps and create IF-THEN PLANS for how to achieve each small step.

Thursday and Friday (8th Grade): 8th Grade Students will begin a project around how they define themselves and how their families define them.

Communications:

Tuesday is typing.com day. Students are expected to be on typing.com for 20 minutes. They are given a grade for participation these days.

Wed-Fri: Students will work on their passion projects. They have picked how best to use these next four weeks. Ask them what they are using Communications class time to work on this project. They will receive a grade, and we will be checking in on their progress.

Do Nows will be turned in on Friday for the last two weeks of work.

*SMART Goals are ongoing throughout the rest of the semester.

6th and 7th Literature, 8th Writing with Ms. Laxton

Meghan.laxton@crownpointeacademy.org x513



We have a busy week ahead in language arts:

6th grade will begin reading *Holes*. While reading this week, students will focus on setting, characterization, and vocabulary.

7th grade will begin a two week unit on Horror fiction and Edgar Allan Poe. They will study his short stories and poems, as well as the literary elements for this specific type of fiction writing.

8th grade will finish the short research essay they began in class last week. They are focusing on effective and appropriate word choice, credible sources, and organization in their writing.

Let me know if you have any questions. Have a great week!

Math with Mrs. Davis and Mr. MacGregor

Typhany.davis@crownpointeacademy.org x512

Matt.MacGregor@crownpointeacademy.org x510

All Grades: Second Quarter Test and Quiz schedule is as follows: Quizzes on 10/25, 11/1, and 11/8, with Mid-Quarter Test on 11/15. Quizzes on 11/22, 12/6, and 12/13, with Second Quarter Final 12/17-12/18.

6th Grade - This week we continue with ***Ratios and Rates***. Students will learn how to calculate *unit rates* in order to compare prices.

7th grade - 7th grade wraps up ***Proportions and Percent*** this week. We'll apply knowledge of percents to find the original price of an item; to calculate *simple interest*; and to determine a dinner tab with tax and tip.

8th grade - We continue with ***Functions***. Students will compare functions presented to them in different forms (i.e., in a table or as an equation), and will analyze graphs and sketch graphs for real-life situations.



Community Service/Mrs. Hughes
bonnie.hughes@crownpointeacademy.org/x514



Community Service

Second quarter hours are due December 13th. Please turn them in as soon as possible if they are complete.

Total Student Hours Completed: 1458

| 10+ Hours | 20+ Hours | 30+ Hours |
|---|--|---|
| Jakob H., Jessany A., Ella F., Lila R., Myra W., Anaiah C., Valeria C., Tammy L., Michaelangelo D-R., Isaac E., Itzel S., Kevin T., Emma B., Owen C., Oliver D., Jaelah M., Demarco L., Dominic H., Desirae G., Elijah S., Dianna G., Leon J., Lucas G., Cesar V., Addy A., John S., Sabastian M-B., Hannah V., Azariah M., Alivia M., Makayla B., Daniela B., Koral M., Nayeli N-M., Shyya M., Darius P., Jovani M., | Faustina P.-28 Mac Z.-23 Emilia M.-28.5 Anthony M.-21.5 Isabella M.-20 Liam S.-22.5 | Cianna S.,-49 Lydia C.- 49 Erin S.- 92.5 Ethan B.-238 Jordyn R.-30 Camryn Jo R.-30 Yaira O-P.-40 Javier H-P-40 |

Community Service Grading

- 2.5 new hours each quarter in addition to the hours required the quarter before
- To receive a 100%, students should have a total of 2.5 hours at the end of 1st quarter, 5 hours at the end of 2nd quarter, 7.5 hours at the end of 3rd quarter, and 10 hours at the May 16th cutoff date for 4th quarter.
- Until the previous quarter's requirements are met no new credit will be given.
- Students will receive 20 points for each **completed** half hour of service in the quarterly requirement. Additional half hours are credited to the following quarter up to the 10 hour requirement. Once the 10 hour requirement is met the student will receive a 100% for that quarter and all following quarters.
- A log (available in Mrs. Hughes' room) must be completed for each month's service and turned in to Mrs. Hughes' room.
- Partial half hours will receive no credit. Hours turned in after the quarterly deadline will be counted toward the total in the next quarter.
- Students cannot receive any compensation for those hours
- Students cannot do the work for the house they live in - exceptions must be arranged through Mrs. Hughes
- Activities like babysitting only count if it is so the parent can complete some kind of service act (serving in a soup kitchen or leading a troop of some kind, etc.) - babysitting for a date night **does not** count