



Middle School Newsletter

October 7, 2019

Crown Pointe Academy

Volume 15 Number 8

Week of October 7, 2019

Monday, October 7:

Menu: BBQ Pulled Pork Sandwich, Cheese Pizza
MS extra option: Pepperoni Pizza

Tuesday, October 8:

Morning Open Gym 6:50
Choir Grades 4-8, 3:15-4:15
Menu: Beef Nachos with Cheese Sauce, Bean Nachos with Cheese Sauce
MS extra option: Taco Salad, Green chile salsa and Brown Rice

Wednesday, October 9:

Author visit- James Riley 9:30-11:30
Ukulele Club Grades 4-8, 3:15-4:15
BAAC Meeting 4:30-6:00
CPA Board meeting 6:15-8:15
Menu: Oven Roast chicken with Brown Rice, Veggie Quesadilla
MS extra option: Casey/Summit Topsy Noodles with Tofu

Thursday, October 10:

Morning Open Gym 6:50
FISH Grades 4-8, 3:45-5:00
Menu: French Toast Casserole With Turkey Sausage & Berry Sauce, Green Chile & Cheese Tamales, Refried beans
MS extra option: Nashville Hot Chicken Sandwich

Friday, October 11:

End of 1st Quarter
Menu: All-Beef hot dog, BBQ baked beans, Fireside broccoli cheese stuffed potato w/biscuit
MS extra option: Baja Fish Tacos

How Do I Know What Homework My Student Has Tonight?

Literature, Writing, Science, Social Studies, and Math:

- Daily homework assignments will be added to the Google Classroom by **the end of every day**.
- Teachers will also add an announcement if there is NO homework that night.
- You must have access to your student's Google Classroom account, or you must request access to the teacher's Google Classroom. If you need your student's Google Classroom login information, please contact Erin Keyes at erin.keyes@crownpointeacademy.org.

How Can I Use Infinite Campus to Understand My Student's Grades?

- If you need access to the Infinite Campus Parent Portal, please contact the front office.
- In order to view your student's grades, please click on the Grades module. This will give you a view of your student's overall grades in each class.
- To get a more detailed view of a class, please click on the individual class to see assignments and grades earned.
- When teachers collect assignments that have not been graded, teachers will put in a score of either **T (Turned In)** or **M (Missing)**. That way you know if your student has missing assignments. A score of T does not affect your student's grade; a score of M counts as a 0 and will negatively impact your student's grade.
- If you have questions about individual assignments, please contact the teacher directly.
- Teachers will update Infinite Campus each week by Tuesday mornings at 8:00 a.m., so parents can see the most current grades at that time. See below for how long students have to turn in an assignment for credit.

My Student has a Missing Assignment. How Long Does He/She Have to Turn It In for Partial Credit?

- Students will have **at least one week** to turn in a missing assignment for credit. The amount of credit lost is determined by how late the assignment is. If an assignment is one day late, students can earn up to 80% credit. If an assignment is two days late, students can earn up to 60% credit. Assignments turned in three or more days late will be given 40% credit.
- Students will have one additional week to turn in any assignment recorded as missing from the Tuesday after the assignment is posted. For example:
 - An assignment is due on Thursday, August 16th
 - If a student turns the assignment in on Friday, August 17th, he/she will receive 80% of the points earned, so if the assignment is worth 20 points and a student gets two questions wrong for a score of 18 points, they will get 80% credit for that 18 points, i.e., 14.4 points rounded to 14.
 - If a student turns in the assignment on Monday, August 20th, the highest possible grade is 60%, or 10.8 points (rounded up to 11). If turned in on Tuesday, August 21st or later, the maximum possible grade is a 40%.
 - The teachers update their grades by Tuesday morning on August 21st, and you notice that your student has a missing assignment. Your student will now have until the **FOLLOWING Monday, August 27th** to turn in the assignment at the 40% credit of the points earned level.
 - **In this example, the student had 8 school days** to turn the assignment in for partial credit. Once grades post that following Tuesday however, the assignment will not be accepted and the student will receive a 0.
- *****The exception to this late work policy is daily math homework. Students now have three days past the DUE DATE to turn in homework for partial credit. Any work turned in on the fourth day or later beyond the due date will receive zero credit. We cannot stress how vitally important it is for students to keep up on daily work, and the new policy is designed to encourage accountability. Late homework piling up creates a snowball effect. Students begin to feel overwhelmed and the material is not relevant to them after a week. Please note that awarding of credit remains the same (80% one day late; 60% two days late; 40% three days late; 4+ days late = no credit)*****
- Please contact any teacher if you have questions about the late work policy.

Thank you for your continued support of your middle school student!

Please let us know if you have any questions.

Science with Mrs. Roe
Marcia.roe@crownpointeacademy.org X504



"It is strange that only extraordinary men make the discoveries, which later appear so easy and simple."—
Georg C. Lichtenberg

Completed research plans were due October 2nd. I will be going over these this week to give feedback and record grades. Please do not begin testing until the plan has been finalized and graded.

This week, we will be studying:

6th Grade: We will begin the fresh water unit this week.

7th: The cells and cell membranes unit will wrap up. The test is on October 10th. Study your notes and book daily. Flashcards are recommended.

8th: Genetics— We will be starting weather and climate this week. It is a large unit, so it will be broken into two tests.

It is my recommendation that each student study 10 minutes per day the notes or book work that we did each day. Homework is posted daily on Google Classroom.

Parent/Teacher Conferences Note: Sorry I missed you during conferences. While I am always available by email, in person conference times can be made by appointment and I will also have the following dates that I am in my classroom from 4pm-6pm : October 8th, October 10th. Please let me know when to expect you as the front doors may be locked.

Grades for science are weighted:

15% Homework and Practice

35% Unit Tests

25% Semester Projects (Science Fair-Fall, Grade Specific-Spring)

25% Interactive Notebook and Textbook Checks

Important Dates for Middle School Students!

Friday, October 11th: End of 1st Quarter

Thursday, October 17th-Monday, October 21st: No School— Fall Break

Tuesday, October 22nd: Report Cards Sent Home

Friday, October 25th: 1st Quarter Honor Roll Breakfast at 7:30 a.m.

Wednesday, November 13th: End of Grading Period for Progress Reports

Monday, November 18th: Progress Reports Sent Home

Social Studies with Mrs. Hughes
Bonnie.hughes@crownpointeacademy.org x514

**6th Grade**

Unit 2: Civilizations of the Americas: - Chapter: Mesoamerican Civilizations

I collected notebooks last week and we will be wrapping up our final assignments on the unit.

7th Grade

Unit 1: Ancient Southwest Asia and Africa - Chapter: Ancient Egypt and Nubia

I collected notebooks last week and we will be wrapping up our final assignments on the unit.

8th Grade

Topic 2: European Colonization of North America

I collected notebooks last week. We will finish up our last activities for this section and begin our study on the 13 original colonies.

Continuation Information

Our first meeting date is set for Tuesday, October 15, at 5:00 pm.

National History Day

Our theme this year is *Breaking Barriers in History*. This week we will begin the approval process for topics. Students will be filling out a graphic organizer to submit their topic with to prove that it is a viable topic for their NHD project.

Weighted Grades

I do weight my grades for academic classes as follows:

- Major grades = 55%
- Tests, projects, presentations, community service and other major assignments
 - Minor grades = 45%
- Quizzes, homework, classwork, notes, participation, and other daily or minor assignments

This does make it so that you can't add up their total number of points and divide it by the total points possible and calculate a correct grade. Please email me if you have any questions.

6th and 7th Writing, 8th Literature with Mr. Scott

Jay.scott@crownpointeacademy.org



I hope you all had a great weekend! This week in language arts:

6th grade will be looking at literary terms and reading strategies this week before moving forward with our novel units next week.

7th grade will be examining conflict as it relates to storytelling.

8th grade will be finishing the trial section of To Kill a Mockingbird this week.

Please contact me with any questions! Have a great week!

SEL Lab and Electives with Mrs. Worley and Mrs. Southern

Julie.southern@crownpointeacademy.org ext. 523
Paula.worley@crownpointeacademy.org ext. 502

SEL Lab:

Mindfulness is the basic human ability to be fully present, aware of where we are and what we're doing, and not overly reactive or overwhelmed by what's going on around us.

Monday - All Grades: *Mindfulness Monday. We will breathe and listen to 2 Chicken Soup for the Soul stories.*

Tuesday - Study hall

Wednesday, Thursday, Friday - 8th Grade: Students will begin a project around how they define themselves and how their families define them.

Wednesday, Thursday, and Friday - 7th Grade: Students will continue to learn around Empathy.

Wednesday, Thursday, and Friday - 6th Grade: Students will continue our lessons on growth mindset and how we use it to make our brains grow stronger. Students with a growth mindset about their intelligence achieve more in school. Having a growth mindset helps students persevere when work is hard, seek out new approaches and strategies, and work harder rather than give up when schoolwork gets difficult. We will also begin our unit on personality.

Communications:

SMART Goals took a bit longer to get finished. I gave students an extra two days in class to finish their specific short term goals. Tuesday and Thursday will be Typing.com days. The rest of the week will be dedicated to researching a passion project. That is a project that each individual (or small group) wants to learn more about and create a plan that meets and represents the knowledge gained from their research and action taken. This will be an ongoing project that will last most of the semester.

6th and 7th Literature, 8th Writing with Ms. Laxton

Meghan.laxton@crownpointeacademy.org x513



We have a busy week ahead in language arts:

6th Grade will continue complete their study of the short story, "The Lady or the Tiger." The focus will be point of view as well as identifying and explaining the effectiveness of sequence in a narrative arc.

7th Grade will complete the character analysis they have been planning and drafting over the last two weeks. Their writing focus will be on organization (of both information and how it is presented in paragraphs). They will have two days to type in class and it will be due on Friday.

8th Grade will continue to focus on how to correctly research, organize, and write an academic paper in MLA format. This began in preparation for their science fair project, but will be continued on a weekly basis in conjunction with the History Day project.

Let me know if you have any questions. Have a great week!

Math with Mrs. Davis and Mr. MacGregor

Typhany.davis@crownpointeacademy.org x512

Matt.MacGregor@crownpointeacademy.org x510

All Grades: FINALS FOR ALL GRADES ARE THIS FRIDAY, OCTOBER 11TH. There is a Review/Skills session Thursday after school from 3:30 to 4:15 in Ms. Davis's room.

6th Grade - 6th grade moves on this week to *Proportionality: Ratios and Rates*. Students will learn *rates* and *unit rates*; how to convert units in a measurement system (e.g. convert miles to kilometers); how to connect proportions to percent; and see proportion in geometry.

7th grade - 7th grade moves into ***Applications of Percent*** this week. Students will calculate *percent change*, as well as *mark-ups and mark-downs* (e.g. discounts, retail vs. wholesale).

8th grade - This week we move on to a concept closely related to linear equations: *Functions*. Students will be able to identify, compare, and graph linear and non-linear functions.



Community Service/Mrs. Hughes

bonnie.hughes@crownpointeacademy.org/x514



Community Service

Summer and first quarter hours were due October 3. Please turn them in as soon as possible if they are complete.

Total Student Hours Completed: 1154

10+ Hours	20+ Hours	30+ Hours
Jakob H., Jessany A., Ella F., Lila R., Myra W., Anaiah C., Valeria C., Tammy L., Michaelangelo D-R., Isaac E., Itzel S., Kevin T., Emma B., Owen C., Oliver D., Jaelah M., Demarco L., Dominic H., Desirae G., Elijah S., Dianna G., Leon J., Lucas G., Cesar V., Addy A., John S., Sabastian M-B.,	Faustina P.-28 Mac Z.-23 Emilia M.-28.5 Anthony M.-21.5	Cianna S.,-49 Lydia C.- 49 Erin S.- 92.5 Ethan B.-238

Community Service Grading

- 2.5 new hours each quarter in addition to the hours required the quarter before
- To receive a 100%, students should have a total of 2.5 hours at the end of 1st quarter, 5 hours at the end of 2nd quarter, 7.5 hours at the end of 3rd quarter, and 10 hours at the May 16th cutoff date for 4th quarter.
- Until the previous quarter's requirements are met no new credit will be given.
- Students will receive 20 points for each **completed** half hour of service in the quarterly requirement. Additional half hours are credited to the following quarter up to the 10 hour requirement. Once the 10 hour requirement is met the student will receive a 100% for that quarter and all following quarters.
- A log (available in Mrs. Hughes' room) must be completed for each month's service and turned in to Mrs. Hughes' room.
- Partial half hours will receive no credit. Hours turned in after the quarterly deadline will be counted toward the total in the next quarter.
- Students cannot receive any compensation for those hours
- Students cannot do the work for the house they live in - exceptions must be arranged through Mrs. Hughes
- Activities like babysitting only count if it is so the parent can complete some kind of service act (serving in a soup kitchen or leading a troop of some kind, etc.) - babysitting for a date night **does not** count