



# Middle School Newsletter

November 18, 2019

Crown Pointe Academy

Volume 15 Number 14

## Week of November 18, 2019

### Monday, November 18:

Progress Reports Sent Home

**Menu:** BBQ Pulled Pork Sandwich, Cheese Pizza

MS extra option: Pepperoni Pizza

### Tuesday, November 19:

Morning Open Gym 6:50-7:30

Choir Grades 4-8, 3:15-4:15

ASL 3:30-4:15

Yearbook Club 3:40-4:40

8th Grade Continuation meeting 5:00-6:00pm

**Menu:** Beef or Bean Nachos w/ Cheese Sauce

MS extra option: Taco Salad, Green Pea Guacamole & Brown Rice

### Wednesday, November 20:

Hearing and Vision Testing

Cafe con Pan (Latino Coffee & Donuts) 8:15am

Ukulele Club Grades 3:15-4:15

Destination Imagination 3:45- 5:00pm

**Menu:** Oven Roast Chicken with Brown Rice, Veggie Quesadilla

MS extra option: Casey/Summit Topsy Noodles with Tofu

### Thursday, November 21:

Morning Open Gym 6:50

Kindergarten Thanksgiving Feast 10:00-12:00

FISH Grades 4-8, 3:45-5:00

Middle School Spelling Bee 4:00-5:00pm

**Menu:** French Toast Casserole with Turkey Sausage & Berry Sauce, Green Chile & Cheese Tamales w Refried Beans

MS extra option: Nashville Hot Chicken Sandwich

### Friday, November 22:

MS Science Fair Awards Assembly 2:45-3:10

Open Gym Grades 5-8 3:45-4:45

**Menu:** All Beef Hot Dog with BBQ baked beans, Fireside Broccoli Cheese Stuffed Potato w/ Biscuit

MS extra option: Baja Fish Tacos with local cabbage slaw

### How Do I Know What Homework My Student Has Tonight?

#### Literature, Writing, Science, Social Studies, and Math:

- Daily homework assignments will be added to the Google Classroom by **the end of every day**.
- Teachers will also add an announcement if there is NO homework that night.
- You must have access to your student's Google Classroom account, or you must request access to the teacher's Google Classroom. If you need your student's Google Classroom login information, please contact Erin Keyes at [erin.keyes@crownpointeacademy.org](mailto:erin.keyes@crownpointeacademy.org).

### How Can I Use Infinite Campus to Understand My Student's Grades?

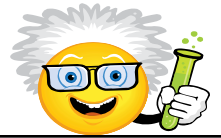
- If you need access to the Infinite Campus Parent Portal, please contact the front office.
- In order to view your student's grades, please click on the Grades module. This will give you a view of your student's overall grades in each class.
- To get a more detailed view of a class, please click on the individual class to see assignments and grades earned.
- When teachers collect assignments that have not been graded, teachers will put in a score of either **T (Turned In)** or **M (Missing)**. That way you know if your student has missing assignments. A score of T does not affect your student's grade; a score of M counts as a 0 and will negatively impact your student's grade.
- If you have questions about individual assignments, please contact the teacher directly.
- Teachers will update Infinite Campus each week by Tuesday mornings at 8:00 a.m., so parents can see the most current grades at that time. See below for how long students have to turn in an assignment for credit.

### My Student has a Missing Assignment. How Long Does He/She Have to Turn It In for Partial Credit?

- Students will have **at least one week** to turn in a missing assignment for credit. The amount of credit lost is determined by how late the assignment is. If an assignment is one day late, students can earn up to 80% credit. If an assignment is two days late, students can earn up to 60% credit. Assignments turned in three or more days late will be given 40% credit.
- Students will have one additional week to turn in any assignment recorded as missing from the Tuesday after the assignment is posted. For example:
  - An assignment is due on Thursday, August 16th
  - If a student turns the assignment in on Friday, August 17th, he/she will receive 80% of the points earned, so if the assignment is worth 20 points and a student gets two questions wrong for a score of 18 points, they will get 80% credit for that 18 points, i.e., 14.4 points rounded to 14.
  - If a student turns in the assignment on Monday, August 20th, the highest possible grade is 60%, or 10.8 points (rounded up to 11). If turned in on Tuesday, August 21st or later, the maximum possible grade is a 40%.
  - The teachers update their grades by Tuesday morning on August 21st, and you notice that your student has a missing assignment. Your student will now have until the **FOLLOWING Monday, August 27th** to turn in the assignment at the 40% credit of the points earned level.
  - **In this example, the student had 8 school days** to turn the assignment in for partial credit. Once grades post that following Tuesday however, the assignment will not be accepted and the student will receive a 0.
- **\*\*\*The exception to this late work policy is daily math homework. Students now have three days past the DUE DATE to turn in homework for partial credit. Any work turned in on the fourth day or later beyond the due date will receive zero credit. We cannot stress how vitally important it is for students to keep up on daily work, and the new policy is designed to encourage accountability. Late homework piling up creates a snowball effect. Students begin to feel overwhelmed and the material is not relevant to them after a week. Please note that awarding of credit remains the same (80% one day late; 60% two days late; 40% three days late; 4+ days late = no credit)\*\*\***
- Please contact any teacher if you have questions about the late work policy.

**Thank you for your continued support of your middle school student!**

**Please let us know if you have any questions.**



**Science with Mrs. Roe**  
[Marcia.roe@crownpointeacademy.org](mailto:Marcia.roe@crownpointeacademy.org) X504

“The best preparation for tomorrow is doing your best today.”—H. Jackson Brown Jr.

**Science fair presentations are this week. All boards will go home on Friday. There are so many good projects from this year. The judges were impressed!**

This week, we will be studying:

6th Grade: We will continue studying Geology and Earth Systems this week. The test for this unit will be on 11/21. Review pages 347-349, 375 1-5, 413-415.

**Attention 6th Grade Parents:** If you are interested in being a chaperone for our Keystone Science School field trip on February 5th-7th, please send me an email and I will get you the background check information. We are limited to 10 chaperone spaces, and spaces will be reserved based on who has completed their background checks and paid the \$130 fee to the front office first.

7th: We will study DNA this week.

8th: Weather and climate will continue this week with a focus on climate. The test for this unit is on Wednesday, 11/20.

It is my recommendation that each student study 10 minutes per day the notes or book work that we did each day. Homework is posted daily on Google Classroom.

Lab Mondays: We have started Lab Mondays. Please remind your child to wear long pants and tie back their hair on Mondays in preparation for the labs.

Grades for science are weighted:

15% Homework and Practice

35% Unit Tests

25% Semester Projects (Science Fair-Fall, Grade Specific-Spring)

25% Interactive Notebook and Textbook Checks

## Important Dates for Middle School Students!

November 18th: Progress Reports Sent Home

November 22nd: Middle School Science Fair Awards Assembly 2:45 PM

November 25th-29th: No School— Thanksgiving Break

**Social Studies with Mrs. Hughes**  
 Bonnie.hughes@crownpointeacademy.org x514



**Thanksgiving Thought:** “It is important for all of us to appreciate where we come from and how that history has really shaped us in ways we might not understand.” ~ Sonia SotoMayor

**6th Grade: Unit 2: Civilizations of the Americas: - Chapter: Early North and South America**

This week we will continue looking at the Inca and other natives of North America. Students have been doing a great job participating in discussions and other elements of learning we have been doing in class.

**7th Grade: Unit 1: Ancient Southwest Asia and Africa - Chapter: Judaism and the Jewish People**

This week we will our study on Judaism and the Jewish People. There are 3-4 main units I teach on world religions and this is the first. Because it is about religion I will be teaching the major tenets and beliefs as well as the history of the religion and the role it plays in the modern world. I am in no way trying to convince students of the efficacy of any given religion as I believe religion is very personal for the individual. It is expected that they will know and understand basic beliefs, history and some of the literature of a given religion in order to understand its impact in the world.

**8th Grade: Topic 2: European Colonization of North America**

Students will be looking at and completing their Colony projects they have been working on in class and then we will begin looking at the rumblings of revolution leading into the American Revolutionary War.

**Continuation Information:** Our next meeting is Tuesday, November 19, at 5:00 pm in my classroom. Please see the email sent from me on 11/1/2019 for details from our last meeting.

**National History Day: Theme: *Breaking Barriers in History.***

I am including a list of important upcoming dates (this is NOT a summary of all due dates).

Important Dates:

- Final Project Due Date: January 21, 2020
- Middle School Showcase: January 27, 2020 - all students are required to attend. This is 100 points on their grade. Please make plans appropriately.
- Regional Charter School Competition Registration Due: January 31, 2020
- Charter School Regional Competition: February 22, 2020
- National History Day State Competition: May 2, 2020

This week we focused on thesis statements and research principles focusing on primary and secondary sources and how to evaluate them.

**Weighted Grades**

I do weight my grades for academic classes as follows:

- Major grades = 55%
- Tests, projects, presentations, community service and other major assignments
  - Minor grades = 45%
- Quizzes, homework, classwork, notes, participation, and other daily or minor assignments

This does make it so that you can't add up their total number of points and divide it by the total points possible and calculate a correct grade. Please email me if you have any questions.

**6th and 7th Writing, 8th Literature with Mr. Scott**  
[Jay.scott@crownpointeacademy.org](mailto:Jay.scott@crownpointeacademy.org)



I hope you all had a great weekend! This week in language arts:

6th grade will be finishing A Wrinkle in Time this week.

7th grade will be workshopping their Career Research Papers this week. The final copy will also be due this week.

8th grade will continue reading The Boy in the Striped Pajamas.

Please contact me with any questions! Have a great week!

**SEL Lab and Electives with Mrs. Worley and Mrs. Southern**

[Julie.southern@crownpointeacademy.org](mailto:julie.southern@crownpointeacademy.org) ext. 523  
[Paula.worley@crownpointeacademy.org](mailto:Paula.worley@crownpointeacademy.org) ext. 502

**SEL Lab**

**This week in SEL Lab will be dedicated to ELA skills.** We will work on the following skills: Figures of speech, context clues, and foreshadowing and flashback.

**Tuesday (All Grades) -- Study hall**

**Communications:**

Tuesday: Tuesday Typing.com day. Nearly all students have shown growth in speed and accuracy. I am proud of their hard work.

Monday, Wednesday-Friday: Passion Project workdays. It is not just a study hall time. Friday will be the last day to work on our Communications Passion Project.

Hope you all have a great week off and I am excited to start our digital literacy curriculum after break. Please contact me at [julie.southern@crownpointeacademy.org](mailto:julie.southern@crownpointeacademy.org) with any questions or concerns.

## 6th and 7th Literature, 8th Writing with Ms. Laxton

[Meghan.laxton@crownpointeacademy.org](mailto:Meghan.laxton@crownpointeacademy.org) x513



We have a busy week ahead in language arts:

The 6th grade HOLES reading group will finish the book by midweek and then review the whole text focusing on sequence of events, use of flashback and making inferences.

7th grade will be assessed on the Edgar Allan Poe unit they have been studying over the last two weeks. They will also write a poem which will include the same literary and poetic devices used by the author.

8th grade will conclude their work with comparing nonfiction texts, specifically news articles. They will also be assessed on their two week study of commonly misused words.

Let me know if you have any questions. Have a great week!

## Math with Mrs. Davis and Mr. MacGregor

[Typhany.davis@crownpointeacademy.org](mailto:Typhany.davis@crownpointeacademy.org) x512

[Matt.MacGregor@crownpointeacademy.org](mailto:Matt.MacGregor@crownpointeacademy.org) x510

6th Grade- This week students will continue to work with **Proportions** and **Converting Measurements**. We will be focusing on converting between the metric and customary units. We will move on to working with percents by the end of this week.

7th Grade- This week 7th graders will continue their work with **Expressions**. We will focus on translating words into expressions and finish the week by evaluating expressions.

8th Grade- Students in 8th grade will continue work with **Solving Equations** this week. We will work on CMAS type questions by asking that the students compare expressions, and translate and solve consecutive integer problems.



## Community Service/Mrs. Hughes

[bonnie.hughes@crownpointeacademy.org](mailto:bonnie.hughes@crownpointeacademy.org)x514



### Community Service

Second quarter hours are due December 13th. Please turn them in as soon as possible if they are complete.

**Total Student Hours Completed: 1485**

10+ Hours	20+ Hours	30+ Hours
Jakob H., Jessany A., Ella F., Lila R., Myra W., Anaiah C., Valeria C., Tammy L., Michaelangelo D-R., Isaac E., Itzel S., Kevin T., Emma B., Owen C., Oliver D., Jaelah M., Demarco L., Dominic H., Desirae G., Elijah S., Dianna G., Leon J., Lucas G., Cesar V., Addy A., John S., Sabastian M-B., Hannah V., Azariah M., Alivia M., Makayla B., Daniela B., Koral M., Nayeli N-M., Shyya M., Darius P., Jovani M., Rachel G., Lauren G., Dely- nah D.,	Faustina P.-28 Mac Z.-23 Emilia M.-28.5 Anthony M.-21.5 Isabella M.-20 Liam S.-22.5	Cianna S.,-49 Lydia C.- 49 Erin S.- 92.5 Ethan B.-238 Jordyn R.-30 Camryn Jo R.-30 Yaira O-P.-40 Javier H-P-40

### Community Service Grading

- 2.5 new hours each quarter in addition to the hours required the quarter before
- To receive a 100%, students should have a total of 2.5 hours at the end of 1<sup>st</sup> quarter, 5 hours at the end of 2<sup>nd</sup> quarter, 7.5 hours at the end of 3<sup>rd</sup> quarter, and 10 hours at the May 16<sup>th</sup> cutoff date for 4<sup>th</sup> quarter.
- Until the previous quarter's requirements are met no new credit will be given.
- Students will receive 20 points for each **completed** half hour of service in the quarterly requirement. Additional half hours are credited to the following quarter up to the 10 hour requirement. Once the 10 hour requirement is met the student will receive a 100% for that quarter and all following quarters.
- A log (available in Mrs. Hughes' room) must be completed for each month's service and turned in to Mrs. Hughes' room.
- Partial half hours will receive no credit. Hours turned in after the quarterly deadline will be counted toward the total in the next quarter.
- Students cannot receive any compensation for those hours
- Students cannot do the work for the house they live in - exceptions must be arranged through Mrs. Hughes
- Activities like babysitting only count if it is so the parent can complete some kind of service act (serving in a soup kitchen or leading a troop of some kind, etc.) - babysitting for a date night **does not** count