



Middle School Newsletter

February 10, 2020

Crown Pointe Academy

Volume 15 Number 23

Week of February 10, 2020

Monday, February 10:

Quick Start (Ross, Winham, Qualkinbush) 3:45-4:45

Drama Practice 4:00-6:00

Menu: Toasted cheese sandwich with tomato soup, Cheese Pizza

MS extra option: Pepperoni Pizza

Tuesday, February 11:

Morning Open Gym 6:50am

Choir Grades 4-8, 3:15-4:15

Drama Extra practice 3:45-6:00

Quick Start (Martinez) 3:45-4:45

Menu: Pork Carnitas Tacos, Mac & Cheese and garlic bread

MS extra option: Toasted Cheese & Bacon Sandwich

Wednesday, February 12: End of Grading Period for Progress Reports

Ukulele Club Grades 4-8, 3:15-4:15

DI 3:45-5:00

MS Math Counts 3:45-4:30

Quick Start 3:45-4:45 (Hardy, Crisante)

BAAC Meeting 4:30-6:00

CPA Board Meeting 6:15-8:15pm

Menu: Chicken Strips with dipping sauce and garlic bread, Pasta Alfredo with garlic bread

MS extra option: Red Pork Tamales with refried beans

Thursday, February 13:

Morning Open Gym 6:50am

Quick Start (George, Winham) 3:45-4:45

Middle School Dance 6:30-9:00pm

Menu: Hamburger or Cheeseburger with fries

Tofu Bibimbap

Friday, February 14:

****No School****

How Do I Know What Homework My Student Has Tonight?

Literature, Writing, Science, Social Studies, and Math:

- Daily homework assignments will be added to the Google Classroom by **the end of every day**.
- Teachers will also add an announcement if there is NO homework that night.
- You must have access to your student's Google Classroom account, or you must request access to the teacher's Google Classroom. If you need your student's Google Classroom login information, please contact Erin Keyes at erin.keyes@crownpointeacademy.org.

How Can I Use Infinite Campus to Understand My Student's Grades?

- If you need access to the Infinite Campus Parent Portal, please contact the front office.
- In order to view your student's grades, please click on the Grades module. This will give you a view of your student's overall grades in each class.
- To get a more detailed view of a class, please click on the individual class to see assignments and grades earned.
- When teachers collect assignments that have not been graded, teachers will put in a score of either **T (Turned In)** or **M (Missing)**. That way you know if your student has missing assignments. A score of T does not affect your student's grade; a score of M counts as a 0 and will negatively impact your student's grade.
- If you have questions about individual assignments, please contact the teacher directly.
- Teachers will update Infinite Campus each week by Tuesday mornings at 8:00 a.m., so parents can see the most current grades at that time. See below for how long students have to turn in an assignment for credit.

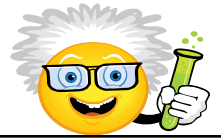
My Student has a Missing Assignment. How Long Does He/She Have to Turn It In for Partial Credit?

- Students will have **at least one week** to turn in a missing assignment for credit. The amount of credit lost is determined by how late the assignment is. If an assignment is one day late, students can earn up to 80% credit. If an assignment is two days late, students can earn up to 60% credit. Assignments turned in three or more days late will be given 40% credit.
- Students will have one additional week to turn in any assignment recorded as missing from the Tuesday after the assignment is posted. For example:
 - An assignment is due on Thursday, August 16th
 - If a student turns the assignment in on Friday, August 17th, he/she will receive 80% of the points earned, so if the assignment is worth 20 points and a student gets two questions wrong for a score of 18 points, they will get 80% credit for that 18 points, i.e., 14.4 points rounded to 14.
 - If a student turns in the assignment on Monday, August 20th, the highest possible grade is 60%, or 10.8 points (rounded up to 11). If turned in on Tuesday, August 21st or later, the maximum possible grade is a 40%.
 - The teachers update their grades by Tuesday morning on August 21st, and you notice that your student has a missing assignment. Your student will now have until the **FOLLOWING Monday, August 27th** to turn in the assignment at the 40% credit of the points earned level.
 - **In this example, the student had 8 school days** to turn the assignment in for partial credit. Once grades post that following Tuesday however, the assignment will not be accepted and the student will receive a 0.
- *****The exception to this late work policy is daily math homework. Students now have three days past the DUE DATE to turn in homework for partial credit. Any work turned in on the fourth day or later beyond the due date will receive zero credit. We cannot stress how vitally important it is for students to keep up on daily work, and the new policy is designed to encourage accountability. Late homework piling up creates a snowball effect. Students begin to feel overwhelmed and the material is not relevant to them after a week. Please note that awarding of credit remains the same (80% one day late; 60% two days late; 40% three days late; 4+ days late = no credit)*****
- Please contact any teacher if you have questions about the late work policy.

Thank you for your continued support of your middle school student!

Please let us know if you have any questions.

Science with Mrs. Roe
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6th Grade: Thank you to all the chaperones who attended Outdoor Lab. I appreciate all of your help while up at the Keystone Science School and all of your help getting back down the mountain. Thank you to all parents for your flexibility with our early return as well. This week, we will continue working on Ecology focusing on chapter 6.

7th: We are continuing our unit of the human body with dissections. The dissection reflections are part of the second semester project. The other part, the human body system project, was introduced last week. The rubric and directions are posted on Google Classroom.

8th: We are continuing physics this week.

It is my recommendation that each student study 10 minutes per day the notes or book work that we did each day. Homework is posted daily on Google Classroom.

Lab Mondays: We have started Lab Mondays. Please remind your child to wear long pants and tie back their hair on Mondays in preparation for the labs.

Grades for science are weighted:

15% Homework and Practice

35% Unit Tests

25% Semester Projects (Science Fair-Fall, Grade Specific-Spring)

25% Interactive Notebook and Textbook Checks

Important Dates for Middle School Students!

February 12th: End of Grading Period for Progress Reports

February 13th: Middle School Dance

February 18th: Progress reports sent home

February 25th: Spring picture day and 8th grade continuation pictures

February 27th and 28th: Parent-Teacher Conferences

Social Studies with Mrs. Hughes

Bonnie.hughes@crownpointeacademy.org x514



6th Grade: Unit 3: Two Worlds Meet: - Chapter: Age of Explorations

This week we are looking into *Age of Explorations*. Our three focuses will be *Voyages of Discovery, Conquest of the Americas and Growth of Trade*. We will also continue our personal finance unit through a program titled *EverFi* and two courses titled *Vault and FutureSmart*.

7th Grade: Unit 1: Ancient Southwest Asia and Africa - Chapter: Judaism and the Jewish People and Islamic Civilization

We will finish our Judaism unit this week and begin looking at another world religion - Islam. As a reminder, because it is about religion I will be teaching the major tenets and beliefs as well as the history of the religion and the role it plays in the modern world. I am in no way trying to convince students of the efficacy of any given religion as I believe religion is very personal for the individual. It is expected that they will know and understand basic beliefs, history and some of the literature of a given religion in order to understand its impact in the world. We will also be continuing our personal finance unit through a program Junior Achievement Finance Park.

8th Grade: Topic 3: The Revolutionary Era

We will be focusing on the Declaration of Independence and continue our personal finance unit through a program titled Foundations in Personal Finance.

National History Day

We will finish in-class presentations this week. Students invited to participate in the regional should be making arrangements for improving their projects - ALL PROJECTS CAN BE IMPROVED. This will involve looking at the notes/recommendations the judges make and ensuring compliance with all rules and guidelines. ALL STUDENT BOARDS EXCEPT THOSE MOVING ON TO REGIONALS WILL BE COMING HOME TODAY!

Theme: *Breaking Barriers in History*.

Important Dates:

- Regional Charter School Competition Registration Due: January 31, 2020
- Charter School Regional Competition: February 22, 2020
- National History Day State Competition: May 2, 2020

Continuation Information

Our next meeting is Tuesday, March 10, at 5:15 pm in my classroom. We will be sending out a list of needed items for the reception after the ceremony. It will be through Sign-up Genius please look for this sign-up after we return from break. We also need the following pictures from every 8th grade student:

- 1 baby picture - 2 years of age and under
- 1 current picture - from the last year
- 3-6 pictures in between - these can be from toddler years, lower or upper elementary, or early middle school. They DO NOT have to be school related pictures.
- Any group pictures you have involving multiple students from the class from any age/grade.

If you have digital pictures you would like to send it, please send them to cpa8pics@crownpointeacademy.org and include the name of the student in the subject line. This helps keep us organized as pictures begin to come in.

Weighted Grades

I do weight my grades for academic classes as follows:

- Major grades = 55%
- Tests, projects, presentations, community service and other major assignments
- Minor grades = 45%
- Quizzes, homework, classwork, notes, participation, and other daily or minor assignments

This does make it so that you can't add up their total number of points and divide it by the total points possible and calculate a correct grade. Please email me if you have any questions.

6th and 7th Writing, 8th Literature with Mr. Scott

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I hope you all had a great weekend! This week in language arts:

The 6th grade will be Galileo testing this week. We will also be focusing on chapters 9 and 10 of A Wrinkle In Time.

The 7th grade will be Galileo testing this week. They will also be drafting their set of formal instructions as part of our process writing mini unit.

The 8th grade will be Galileo testing today. They will also finish reading Discovering Wes Moore and begin drafting their children's books towards the end of the week.

SEL Lab and Electives with Mrs. Worley and Mrs. Southern

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Paula.worley@crownpointeacademy.org ext. 502

SEL Lab

"If you don't like something, change it. If you can't change it, change your attitude."
 – Maya Angelou

Monday -- ALL GRADES: Mindfulness.

Tuesday -- ALL GRADES: Study Hall Day.

Wednesday and Thursday will be spent working on different ELA skills. We were scheduled for this last week but ended up finishing our SEL units.

International Towne

All course work can be found on the Google classroom under, **CLASSWORK** tab.

Permission slips and opportunities for adult volunteers will be sent home this week.

Monday: Continue Lesson 3 and start thinking about the application for the International Towne job.

Tuesday: Typing.com

Wednesday and Thursday: Looking at skills and intro resume, cover letter, and application for International Towne positions.

Friday: DAY OFF

Please do not hesitate to contact me at julie.southern@crownpointeacademy.org. This is the best way to communicate with me as I am often away from my desk/phone for most of the school day.

6th and 7th Literature, 8th Writing with Ms. Laxton

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We have a busy week ahead in language arts:

****All classes have Galileo testing on Monday****

6th grade will continue reading the second half of Louis Sachar's novel HOLES. They will also write a compare and contrast essay about the experiences of the characters in the book and their own experience at outdoor lab.

7th grade will finish reading Jack London's The Call of the Wild and begin reviewing for a whole unit assessment on Wednesday, Feb. 19th. Students will need to demonstrate knowledge of both the vocabulary and content from the novel.

8th grade will be completing the propaganda posters and speeches they wrote last week as characters from George Orwell's Animal Farm. They will complete both assignments and they will present to the class on Thursday.

Let me know if you have any questions. Have a great week!

Math with Mrs. Davis and Mr. MacGregor

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Matt.MacGregor@crownpointeacademy.org x510

This week in math:

6th Grade- Students in 6th grade will work on **Translating Expressions** at the beginning of the week. We will finish this week completing our 3rd round of Galileo.

7th Grade - Students in 7th grade will continue working in our unit on **2D Geometry**. We will wrap up work with special angle relationships and then move on to finding the area and perimeter of regular figures.

8th Grade - Students in 8th grade will continue work in our unit on **2D Geometry**. Students will wrap up work with similar figures and dilations and move on to special angle relationships.



Community Service/Mrs. Hughes

bonnie.hughes@crownpointeacademy.orgx514



Community Service

3rd Quarter hours are due March 13th.

Total Student Hours Completed: 1688

10+ Hours	20+ Hours	30+ Hours
Jakob H., Jessany A., Ella F., Lila R., Myra W., Anaiah C., Valeria C., Tammy L., Michaelangelo D-R., Isaac E., Itzel S., Kevin T., Emma B., Owen C., Oliver D., Jaelah M., Demarco L., Dominic H., Desirae G., Elijah S., Dianna G., Leon J., Lucas G., Cesar V., Addy A., John S., Sabastian M-B., Hannah V., Azariah M., Alivia M., Makayla B., Daniela B., Koral M., Nayeli N-M., Shyya M., Darius P., Jovani M., Rachel G., Lauren G., Dely- nah D., Melissa R., Jalene M., Peyton S., Amber M., Nayeli N., Jaime V., Allison R., Melissa B., Randi T., Lenna C., Gabe H-S., Nevaeh S-L.,	Faustina P.-28 Mac Z.-23 Emilia M.-28.5 Anthony M.-21.5 Isabella M.-20 Liam S.-22.5 Caleb K.-20.5 Gustavo A.-22	Cianna S.,-49 Lydia C.- 49 Erin S.- 92.5 Ethan B.-238 Jordyn R.-30 Camryn Jo R.-30 Yaira O-P.-40 Javier H-P-40

Community Service Grading

- 2.5 new hours each quarter in addition to the hours required the quarter before
- To receive a 100%, students should have a total of 2.5 hours at the end of 1st quarter, 5 hours at the end of 2nd quarter, 7.5 hours at the end of 3rd quarter, and 10 hours at the May 16th cutoff date for 4th quarter.
- Until the previous quarter's requirements are met no new credit will be given.
- Students will receive 20 points for each **completed** half hour of service in the quarterly requirement. Additional half hours are credited to the following quarter up to the 10 hour requirement. Once the 10 hour requirement is met the student will receive a 100% for that quarter and all following quarters.
- A log (available in Mrs. Hughes' room) must be completed for each month's service and turned in to Mrs. Hughes' room.
- Partial half hours will receive no credit. Hours turned in after the quarterly deadline will be counted toward the total in the next quarter.
- Students cannot receive any compensation for those hours
- Students cannot do the work for the house they live in - exceptions must be arranged through Mrs. Hughes
- Activities like babysitting only count if it is so the parent can complete some kind of service act (serving in a soup kitchen or leading a troop of some kind, etc.) - babysitting for a date night **does not** count