



# Middle School Newsletter

March 9, 2020

Crown Pointe Academy

Volume 15 Number 27

## Week of March 9, 2020

### **Monday, March 9: Spirit week: Space day**

Drama Practice 4:00-5:00\*\*\*

Space & Science Night 5:00-8:00

**Menu:** Meatball Sub, Cheese Pizza

MS extra option: Pepperoni Pizza

### **Tuesday, March 10: Spirit week: Sports day**

Morning Open Gym 6:50am

Choir Grades 4-8, 3:15-4:15

Yearbook 3:40-4:40

**Menu:** Chicken tinga tacos, mac & cheese w/garlic bread

MS extra option: Thai Curry Chicken Bowl

### **Wednesday, March 11: Spirit week: Crazy hair/hat day**

Ukulele Club Grades 4-8, 3:15-4:15

DI 3:45-5:00

MS Math Counts Competition at CPA 4:00-5:30

BAAC meeting 4:30-6:00

CPA Board Meeting 6:15-8:15

**Menu:** Chicken Strips w/ dipping sauce & garlic bread, Chick Pea Masala with flatbread

MS extra option: Korean BBQ Turkey Sliders

### **Thursday, March 12: Spirit week: Mismatch day**

Morning Open Gym 6:50am

FISH Grades 4-8, 3:45-5:00

**Menu:** Roast Turkey Dinner w/mashed potatoes, gravy & dinner roll, Cheese Ravioli w/ dinner roll

MS extra option: Buffalo Style Chicken Drumsticks w/dinner roll

### **Friday, March 13: Spirit week: Pajama Day**

End of 3rd Quarter

ASL part 2 3:30-4:15

Open Gym Grades 5-8, 3:45-4:30pm

BROWN BAG NIGHT!

PTA Bingo Night 5:30-7:30

**Menu:** Hamburger or cheeseburger w/fries

Falafel & hummus flatbread with creamy cucumbers

### How Do I Know What Homework My Student Has Tonight?

#### Literature, Writing, Science, Social Studies, and Math:

- Daily homework assignments will be added to the Google Classroom by **the end of every day**.
- Teachers will also add an announcement if there is NO homework that night.
- You must have access to your student's Google Classroom account, or you must request access to the teacher's Google Classroom. If you need your student's Google Classroom login information, please contact Erin Keyes at [erin.keyes@crownpointeacademy.org](mailto:erin.keyes@crownpointeacademy.org).

### How Can I Use Infinite Campus to Understand My Student's Grades?

- If you need access to the Infinite Campus Parent Portal, please contact the front office.
- In order to view your student's grades, please click on the Grades module. This will give you a view of your student's overall grades in each class.
- To get a more detailed view of a class, please click on the individual class to see assignments and grades earned.
- When teachers collect assignments that have not been graded, teachers will put in a score of either **T (Turned In)** or **M (Missing)**. That way you know if your student has missing assignments. A score of T does not affect your student's grade; a score of M counts as a 0 and will negatively impact your student's grade.
- If you have questions about individual assignments, please contact the teacher directly.
- Teachers will update Infinite Campus each week by Tuesday mornings at 8:00 a.m., so parents can see the most current grades at that time. See below for how long students have to turn in an assignment for credit.

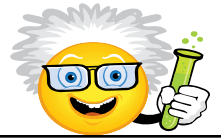
### My Student has a Missing Assignment. How Long Does He/She Have to Turn It In for Partial Credit?

- Students will have **at least one week** to turn in a missing assignment for credit. The amount of credit lost is determined by how late the assignment is. If an assignment is one day late, students can earn up to 80% credit. If an assignment is two days late, students can earn up to 60% credit. Assignments turned in three or more days late will be given 40% credit.
- Students will have one additional week to turn in any assignment recorded as missing from the Tuesday after the assignment is posted. For example:
  - An assignment is due on Thursday, August 16th
  - If a student turns the assignment in on Friday, August 17th, he/she will receive 80% of the points earned, so if the assignment is worth 20 points and a student gets two questions wrong for a score of 18 points, they will get 80% credit for that 18 points, i.e., 14.4 points rounded to 14.
  - If a student turns in the assignment on Monday, August 20th, the highest possible grade is 60%, or 10.8 points (rounded up to 11). If turned in on Tuesday, August 21st or later, the maximum possible grade is a 40%.
  - The teachers update their grades by Tuesday morning on August 21st, and you notice that your student has a missing assignment. Your student will now have until the **FOLLOWING Monday, August 27th** to turn in the assignment at the 40% credit of the points earned level.
  - **In this example, the student had 8 school days** to turn the assignment in for partial credit. Once grades post that following Tuesday however, the assignment will not be accepted and the student will receive a 0.
- **\*\*\*The exception to this late work policy is daily math homework. Students now have three days past the DUE DATE to turn in homework for partial credit. Any work turned in on the fourth day or later beyond the due date will receive zero credit. We cannot stress how vitally important it is for students to keep up on daily work, and the new policy is designed to encourage accountability. Late homework piling up creates a snowball effect. Students begin to feel overwhelmed and the material is not relevant to them after a week. Please note that awarding of credit remains the same (80% one day late; 60% two days late; 40% three days late; 4+ days late = no credit)\*\*\***
- Please contact any teacher if you have questions about the late work policy.

**Thank you for your continued support of your middle school student!**

**Please let us know if you have any questions.**

**Science with Mrs. Roe**  
[Marcia.roe@crownpointeacademy.org](mailto:Marcia.roe@crownpointeacademy.org) X504



6th Grade: This week we begin our unit on Natural Resources. This unit will focus primarily on chapter 12. Upcoming due dates are April 3rd the dioramas are due. April 24 is the Natural Resource Town Hall Meeting, details to come.

7th: This week we complete dissections and begin to wrap up our studies on the human body. The dissection reflections are part of the second semester project. The other part, the human body system project the rubric and directions have been distributed and are posted to Google Classroom. These projects are due on March 18th.

8th: We are working on a review unit that will include Chapter 10, 2 and 7. Watch Google Classroom for details.

It is my recommendation that each student study 10 minutes per day the notes or book work that we did each day. Homework is posted daily on Google Classroom.

Lab Mondays: We have started Lab Mondays. Please remind your child to wear long pants and tie back their hair on Mondays in preparation for the labs.

Grades for science are weighted:

15% Homework and Practice

35% Unit Tests

25% Semester Projects (Science Fair-Fall, Grade Specific-Spring)

25% Interactive Notebook and Textbook Checks

## Important Dates for Middle School Students!

March 9th: Space Science Family Night 5:00-8:00 PM

March 13th: End of 3rd Quarter

March 17th: Panda Express Fundraiser for Spanish Trip

March 19th: 8th Grade Field Trip to DMNS

March 20th: No School— Teacher Work Day

March 23rd-27th: Spring Break

March 30th: Report Cards Sent Home

April 3rd: Middle School Honor Roll Breakfast 7:30 a.m.

## Social Studies with Mrs. Hughes

Bonnie.hughes@crownpointeacademy.org x514



### 6th Grade: Unit 3: Two Worlds Meet: - Chapter 6: European Colonization

This week we are beginning a chapter titled *European Colonization*. This chapter will cover *The Spanish Americas, Portugal's Global Empire, and The Struggle for North America, and The Transatlantic Slave Trade*. We have worked through unit 3: *Making Plans With Money* in our personal finance unit *Vault*. Students should have this finished. I am planning to finish *Vault* before spring break since we won't have classroom access to Chromebooks for a few weeks in April.

### 7th Grade: Unit 1: Ancient Southwest Asia and Africa - Chapter 5: Early African Civilizations

This week we will begin *Early African Civilizations*. This chapter will cover *A Trading Empire, Muslim Empires of West Africa, East African Civilizations, and Society and Culture*. We will also continue working on *Junior Achievement Finance Park*. This week we will begin looking at *Saving, Investing, and Risk Management*.

### 8th Grade: Topic 4: A Constitution for the United States

Our unit on the Constitution will focus on three parts: first, the textbook teaching, second, we will be using *Pocket Constitutions* and looking at the actual text of the Constitution, and third, we will be using a film titled *A More Perfect Union* which is in the docu-movie style and gives some great insight into the process of writing the Constitution. We will also continue *Foundations in Personal Finance* chapter 2, focused on *credit and debt*.

**National History Day:** Students invited to participate in state should be making arrangements to continue improving their projects - much of this improvement will be based on the judges feedback and shouldn't be as extensive as the improvements between showcase and regionals. We will also ensure compliance with all rules and guidelines.

Theme: *Breaking Barriers in History*.

Important Dates:

- National History Day State Competition: May 2, 2020

### Continuation Information

Our next meeting is Tuesday, March 10, at 5:15 pm in my classroom. We will be sending out a list of needed items for the reception after the ceremony. It will be through Sign-up Genius please look for this sign-up after we return from break. We also need the following pictures from every 8th grade student:

- 1 baby picture - 2 years of age and under
- 1 current picture - from the last year
- 3-6 pictures in between - these can be from toddler years, lower or upper elementary, or early middle school. They DO NOT have to be school related pictures.
- Any group pictures you have involving multiple students from the class from any age/grade.

If you have digital pictures you would like to send it, please send them to

[cpa8pics@crownpointeacademy.org](mailto:cpa8pics@crownpointeacademy.org) and include the name of the student in the subject line. This helps keep us organized as pictures begin to come in.

### Weighted Grades

I do weight my grades for academic classes as follows:

- Major grades = 55%
- Tests, projects, presentations, community service and other major assignments
- Minor grades = 45%
- Quizzes, homework, classwork, notes, participation, and other daily or minor assignments

This does make it so that you can't add up their total number of points and divide it by the total points possible and calculate a correct grade. Please email me if you have any questions.

## 6th and 7th Writing, 8th Literature with Mr. Scott

[Jay.scott@crownpointeacademy.org](mailto:Jay.scott@crownpointeacademy.org)



I hope you all had a great weekend! This week in language arts:

6th grade will finish their from page to screen assignment using the [A Wrinkle In Time](#) novel and film this week. Please see Google Classroom for more information.

The 7th grade peer edit their alternate point of view stories this week. They will also continue their CMAS prep.

The 8th grade will be doing some CMAS practice and work on test taking strategies.

Please contact me with any questions! Have a great week!

## SEL Lab and Electives with Mrs. Worley and Mrs. Southern

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[Paula.worley@crownpointeacademy.org](mailto:Paula.worley@crownpointeacademy.org) ext. 502

### SEL Lab

“I will not let anyone walk through my mind with their dirty feet.”— Mahatma Gandhi

**Monday** -- ALL GRADES: Mindfulness.

**Tuesday** -- ALL GRADES: Study Hall Day.

**Wednesday - Friday:**

**6th** - Acting on impulses can escalate simple conflicts to serious problems. Becoming more consciously aware of their thoughts helps students decide whether they're helpful or unhelpful and disengage from thoughts that might be pushing them into conflicts. This week we will work on Recognizing the difference between thoughts and emotions and Identifying unhelpful thoughts and their effect on decision making.

**7th** - We will continue to read the book *Wonder*. We will discuss the book as we read it focusing on both kindness and empathy.

**8th** - We will begin our unit on Emotional Intelligence. They will learn what emotional intelligence is and how empathy can change our perceptions. They will also learn about how perceptions, interpretations, and assumptions about people influences their relationships with them.

### International Towne

I'm still missing a few Permission slips.

**Monday:** Students will have all of the class to work on cover letter and resume. They have now had nearly 2 hours to work on this. The rough draft is due by 11:59pm Monday.

**Tuesday:** Typing.com

**Wednesday, Thursday:** Editing and revising of rough draft cover letter and resume. Final drafts due on google classroom at 11:59 Thursday.

**Friday:** Interviewing slides and prep for speed-interviewing

## 6th and 7th Literature, 8th Writing with Ms. Laxton

[Meghan.laxton@crownpointeacademy.org](mailto:Meghan.laxton@crownpointeacademy.org) x513



We have a busy week ahead in language arts:

6th grade will complete their five paragraph creative writing piece for the book Holes. This week they will work as peer editors before making final improvements to their own writing. Along with expressing their imagination of events following the original story, students' will focus on clear organization of sentences and paragraphs, effective transition sentences.

7th grade will be completing and presenting their creative projects for The Call of the Wild. Please review the description list on Google Classroom for specific details about these projects. Students will also write a brief essay comparing Jack London's text to selected scenes from various adaptations.

8th grade we will be completing the Animal Farm projects they began last week. Please review the description list on Google Classroom for specific details about these projects. Additionally, students will be assessed on their comprehension of the selected vocabulary and literary terms for the novel.

Let me know if you have any questions. Have a great week!

## Math with Mrs. Davis and Mr. MacGregor

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[Matt.MacGregor@crownpointeacademy.org](mailto:Matt.MacGregor@crownpointeacademy.org) x510

This week in math:

6th grade: Students in 6th grade will continue work with solving and graphing inequalities. We will move on to work in the coordinate plane and bivariate data after this.

7th grade: Students in 7th grade will continue their unit on Geometry. This week we will move on to 3D solids and explore surface area and volume. Our next unit will be Statistics.

8th grade: Students in 8th grade will continue work with the Pythagorean Theorem. We will be extending this theorem to the distance between two points and then finding the midpoint of a set of two points. We will move on to work with 3D solids next.



**Community Service/Mrs. Hughes**  
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**Community Service**

3rd Quarter hours are due March 13th.

**Total Student Hours Completed: 1736**

10+ Hours	20+ Hours	30+ Hours
Jakob H., Jessany A., Ella F., Lila R., Myra W., Anaiah C., Valeria C., Tammy L., Michaelangelo D-R., Isaac E., Itzel S., Kevin T., Emma B., Owen C., Oliver D., Jaelah M., Demarco L., Dominic H., Desirae G., Elijah S., Dianna G., Leon J., Lucas G., Cesar V., Addy A., John S., Sabastian M-B., Hannah V., Azariah M., Alivia M., Makayla B., Daniela B., Koral M., Nayeli N-M., Shyya M., Darius P., Jovani M., Rachel G., Lauren G., Dely- nah D., Melissa R., Jalene M., Peyton S., Amber M., Nayeli N., Jaime V., Allison R., Melissa B., Randi T., Lenna C., Gabe H-S., Nevaeh S-L., Elizabeth G., Keira E., Gabby G. Tula M., Leslie M., Jamisyn S.,	Faustina P.-28 Mac Z.-23 Emilia M.-28.5 Anthony M.-21.5 Isabella M.-20 Liam S.-22.5 Caleb K.-20.5 Gustavo A.-22	Cianna S.,-49 Lydia C.- 49 Erin S.- 92.5 Ethan B.-238 Jordyn R.-30 Camryn Jo R.-30 Yaira O-P.-40 Javier H-P-40

**Community Service Grading**

- 2.5 new hours each quarter in addition to the hours required the quarter before
- To receive a 100%, students should have a total of 2.5 hours at the end of 1<sup>st</sup> quarter, 5 hours at the end of 2<sup>nd</sup> quarter, 7.5 hours at the end of 3<sup>rd</sup> quarter, and 10 hours at the May 16<sup>th</sup> cutoff date for 4<sup>th</sup> quarter.
- Until the previous quarter's requirements are met no new credit will be given.
- Students will receive 20 points for each **completed** half hour of service in the quarterly requirement. Additional half hours are credited to the following quarter up to the 10 hour requirement. Once the 10 hour requirement is met the student will receive a 100% for that quarter and all following quarters.
- A log (available in Mrs. Hughes' room) must be completed for each month's service and turned in to Mrs. Hughes' room.
- Partial half hours will receive no credit. Hours turned in after the quarterly deadline will be counted toward the total in the next quarter.
- Students cannot receive any compensation for those hours
- Students cannot do the work for the house they live in - exceptions must be arranged through Mrs. Hughes
- Activities like babysitting only count if it is so the parent can complete some kind of service act (serving in a soup kitchen or leading a troop of some kind, etc.) - babysitting for a date night **does not** count