COLORADO ASTHMA CARE PLAN AND MEDICATION ORDER FOR SCHOOL AND CHILD CARE SETTINGS

COLORADO ASTINIA CARETEAN AND MEDICATION ORDER FOR SCHOOL AND CHILD CARE SETTINGS		
PARENT/GUARDIAN COMPLETE AND SIGN:		, 0
Child Name:		Birthdate:
Parent/Guardian Name:		Phone:
Healthcare Provider Name:		Phone:
Triggers: □Weather (cold air, wind) □Illness □Exercise □Smoke □Dust □Pollen □Other:		
☐ Life threatening allergy, specify:		
I give permission for school personnel to share this information, follow this plan, administer medication and care for my child/youth, and if necessary, contact our healthcare provider. I assume full responsibility for providing the school/program		
prescribed medication and supplies, and to comply with board policies, if applicable. I am aware 911 may be called if a quick		
		ild/youth is experiencing symptoms. I approve this care plan for my child/youth.
P	PARENT SIGNATURE	DATE NURSE/CCHC SIGNATURE DATE
HEALTH	HCARE PROVIDER	QUICK RELIEF (RESCUE) MEDICATION: Albuterol Other:
COMPLETE ALL ITEMS,		Common side effects: \uparrow heart rate, tremor \Box Have child use spacer with inhaler.
SIGN AND DATE:		Controller medication used at home:
IF YOU SEE THIS:		DO THIS:
THE PROJECTION OF		
GREEN ZONE: No Symptoms Pretreat	No current symptomsDoing usual activities	Pretreat strenuous activity: Not required Routine Student/Parent request
l ZC npt trea	boing usual activities	Give QUICK RELIEF MED 10-15 minutes before activity: 2 puffs 4 puffs
EEN ZON Symptor Pretreat		Repeat in 4 hours, if needed for additional physical activity. If child is currently experiencing symptoms, follow YELLOW ZONE.
GR No		If clina is currently experiencing symptoms, johow feelow zowe.
	Trouble breathing	1. Stop physical activity.
:: St	Wheezing	2. Give QUICK RELIEF MED: □ 2 puffs □ 4 puffs
NC no:	• Frequent cough	3. Stay with child/youth and maintain sitting position.
ZC npt	 Complains of tight chest 	4. REPEAT QUICK RELIEF MED, if not improving in 15 minutes: ☐ 2 puffs ☐ 4 puffs
WC syn	 Not able to do activities, 	5. Child/youth may go back to normal activities, once symptoms are relieved.
YELLOW ZONE: Mild symptoms	but talking in complete	6. Notify parents/guardians and school nurse.
ΥE	sentences	If symptoms do not improve or worsen, follow RED ZONE.
	• Peak flow:&	
λ	Coughs constantly	1. Give QUICK RELIEF MED: ☐ 2 puffs ☐ 4 puffs
NCY	 Struggles to breathe 	■ Refer to anaphylaxis plan, if child/youth has life-threatening allergy.
货통	 Trouble talking (only speaks 	2. Call 911 and inform EMS the reason for the call.
监 🖺	3-5 words)	3. Stay with child/youth. Remain calm, encouraging slower, deeper breaths.
	 Skin of chest and/or neck 	4. Notify parents/guardians and school nurse.
ed zone eviergen Severe Symptoms	pull in with breathing	5. If symptoms do not improve, REPEAT QUICK RELIEF MED: \square 2 puffs \square 4 puffs
(e) (g)	 Lips/fingernails gray or blue 	every 5 minutes until EMS arrives.
	 Level of consciousness 	School personnel should not drive student to hospital.
#	• Peak flow <	
PROVID	ER INSTRICTIONS FOR OTHER B	PELIEE INITIALED LISE, CHECK ADDDODDIATE DOV(ES)
PROVIDER INSTRUCTIONS FOR QUICK RELIEF INHALER USE: CHECK APPROPRIATE BOX(ES) Student needs supervision or assistance to use inhaler. Student will not self-carry inhaler.		
Student understands proper use of asthma medications, and in my opinion, can carry and use his/her inhaler at school		
independently with approval from school nurse and completion of contract.		
Student will notify school staff after using quick relief inhaler, if symptoms do not improve with use.		
HEALTH O	CARE PROVIDER SIGNATURE	PRINT PROVIDER NAME DATE FAX PHONE
Copies of plan provided to: Teacher(s) PhysEd/Coach Principal Main Office Bus Driver Other		
	Fran provided to: - redefici(3)	Li 17524/ Social Li Tincipal Liviali Office Libus Dilvel Office



Revised: March 2018