

Remote learning offers some flexibility regarding when and where students complete coursework. Nevertheless, they are held fully accountable for meeting all state-mandated attendance requirements. Attendance shall be monitored daily and verified by teachers to ensure the school is properly calculating and adequately monitoring that students complete a minimum of 27.5 hours per week or 990 hours per year for students in grades K-5, and 30 hours per week or 1,068 hours per year for students in grades 6-8 based on a 180-instructional day school calendar year.

These hours are accumulated through a variety of methods including:

- Completion of lessons assigned through the Google Classroom and other learning management systems as documented with student login and lesson participation;
- Completion of assignments provided through external sites with access and login only available through direct links;
- Completion of offline work documented by parent;
- Attendance at a synchronous live session;
- In-person testing such as CMAS, PARCC, CoAlt, or other required state exams;
- Online assessments such as Scantron accessed through students accounts; and/or
- Attending 5+ hours daily in their online course curriculum;
- Course progress in curricular assessments; and/or
- Attending live class sessions for each course as per the schedule.
- In-person classes in which attendance is taken by the teacher on-site.

For elementary school, each class for which a student is scheduled, a portion of the teacher-pupil contact will occur remotely and that remote portion will be the equivalent to 330 minutes per day of on-site instruction. For middle school, each course for which a student is scheduled, a portion of the teacher-pupil contact will occur remotely and that remote portion will be equivalent to 60 minutes per day of on-site teacher-pupil instruction.

Additional information about how teacher-pupil instruction will occur during remote learning days as well as a bell schedule equivalency statements shall be further detailed in the CPA 2020-21 Learning Plan.

Adopted: August 12, 2020
Reviewed:
Revised:

Rationale: Authorizer requested policy during Covid 19 pandemic. To be aligned with the new charter authorizer.