

# Spotlight on Positive Behavior

Monitoring behavior in a way that is accountable and respectful

## Crown Pointe Academy

### 1st Grade

It is the goal of the first grade staff to help each student develop positive behaviors by following the school and classroom rules, becoming responsible for their own actions, creating good work habits, and being responsible for both class work and homework. To encourage these actions, first grade teachers reinforce positive behavior in several ways.

Here's how it works:

1. First Grade students receive a ticket for achieving each positive behavior they achieve when the teacher sees fit.
2. First Grade monitors student behavior using green, yellow and red cards/magnets. Students displaying disruptive or unsafe behaviors will pull their card to reveal the next color, with resulting consequences as outlined below.
3. Students may or may not be given warnings prior to a card being turned. As a class, students are reminded of school rules often and should not need additional individual reminders.
4. Students having continued difficulty with behavior may be placed on a Behavioral Management Chart that is developed by the classroom teachers and the parents.

#### Steps for turning a card:

Students begin each day with their green card showing.

- A student who pulls a green card (showing yellow) will miss 5 minutes of the next recess. A student who pulls a yellow card (showing red) will miss all of the next recess.
- A student who pulls a red card will lose all of the next recess; the student may also receive an after school detention if the situation warrants one (see major infractions).
- Those students who have pulled cards four times in a week will receive an after-school detention.
- On the fourth after-school detention a conference will be scheduled to include the parent, teacher, student, and administrator, and a Behavior Plan will be developed.
- Upon the fifth after-school detention the student will be given an out of school suspension because of continued disruptive behavior.
- The second suspension will come after three additional detentions and the third suspension after two additional detentions.

- The school will reference Colorado Revised Statute 22-33-106 for infractions warranting suspension or expulsion.

**Examples of behaviors that warrant having a card turned include, but are not limited to, the following:**

*Work and Play safely*

- Yelling, slamming; throwing; running in halls, playing in the bathroom
- Clowning around in class or halls
- Throwing rocks or other objects

*Respect School and Personal Property*

- Causing minor damage to school property or property of others

*Respect Others*

- Showing disrespect to an adult through face, body, or action
- Bullying / taunting / name calling
- Not keeping hands or feet to self, except for teacher directed games

*Follow Classroom and School Rules*

- Verbal interruption/distraction
- Out of seat without permission
- Not listening to or following directions
- Chewing gum
- Loitering in the school building or on school grounds
- Public display of affection

**Examples of behaviors that will warrant an immediate red card include, but are not limited to the following:**

*Work and Play Safely*

- Any series of minor infractions or pattern of activity that is detrimental to the welfare or safety of other students or repeatedly interferes with a school's ability to provide educational opportunities to other students.

*Respect School and Personal Property*

- Willful destruction or defacing of school property
- Theft.

### *Respect Others*

- Harming another child (physically or verbally)
- Ridiculing others or using profane language or gestures
- Verbal intimidation or threats, physical intimidation, racial slurs, sexual intimidation or harassment.
- Verbally assaulting or threatening another student.
- Disrespecting a teacher, parent helper, or other staff member.
- Punching, shoving, biting, or physically assaulting another student.
- Lying
- Actions of continual willful disobedience or open persistent defiance of proper authority.
- Behavior on or off school property, which is detrimental to the welfare and safety of other students or school personnel.
- Throwing objects that can cause bodily injury or damage property.

### *Follow Classroom and School Rules*

- A behavior that warrants being removed from the classroom (such as constant disruptive behavior).
- Cheating on a test or assignment
- Forgery.
- Possessions or use of inappropriate items at school (such as cell phones, walkmans, CD players, etc.) Items will be confiscated and parents must come to school to retrieve them.
- Ten (10) uniform violations of any category will lead to a detention.

### **The following major infractions will be referred directly to the school Director or Assistant Director for consequences:**

- Possession of matches or cigarette lighter (or other dangerous items).
- Leaving the school property without permission.
- Carrying, bringing, using or possessing fireworks or any dangerous weapon or facsimile on school property without authorization of the school.
- Use or possession of tobacco products, alcohol, drugs or look-alike drugs.
- Committing extortion, coercion, or blackmail.
- Physically assaulting or causing bodily injury to an employee or a visitor.
- Verbally assaulting or threatening an employee or a visitor.
- Repeated verbal intimidation or threats, physical intimidation, racial slurs, or sexual intimidation or harassment.
- Repeated bullying / taunting / name calling.

- Membership in a gang, a secret fraternity, sorority, or society, which is prohibited by law.
- Gambling or engaging in a game for the purpose of gaining money or property.

**Parents are notified of all major infractions. The school will reference Colorado Revised Statute 22-33-106 for infractions warranting suspension or expulsion.**

### **1st Grade Behavior Calendar**

Daily behavior will be communicated to parents on a Behavior Calendar. This calendar will come home each day in the student's folder. Students will color the day on the calendar that corresponds with the color of the card they have showing at the end of the day. The calendar will be returned each day in the student's folder. Parents are expected to sign the calendar daily to show they have seen the calendar and have had a chance to congratulate their child on a good day, or discuss the incident if there was a problem during the day.

#### **The colors on the calendar mean:**

**Green** means they have had a good day.

**Yellow** means that there was an incident or some type of difficulty warranting several warnings until the student could no longer remain on green.

**Red** means that continued warnings for previous (yellow) behavior were not heeded, a severe incident or behavior occurred, or an escalation of behavior warrants that the student move to red.

Detention will be assigned when:

- An incident occurred that requires an immediate move to red including but not limited to the actions listed above.
- After the 4th red has been assigned.